

International Student Statistics Fall 2022

Background Information

These statistics represent a snapshot of the international student population at the University of New Mexico taken in the Fall 2022 semester and are largely the same as those reported to “Open Doors”, the national survey published by the Institute of International Education (IIE). Although the impact of the COVID-19 pandemic on enrollments was not as great in fall 2022 as in fall 2021, some new students were still unable to begin studies at the University of New Mexico due to embassy closures and other COVID-related factors, and some current students were forced to withdraw from the University for financial, travel and other factors caused by the pandemic. Therefore, the increase in the overall number of enrolled students is not as large as it would have been without the continuing effects of the pandemic.

For purposes of this report the definition of “International students” listed below includes 3 groups: 1) academic degree-seeking students on non-immigrant visas, 2) all intensive English students enrolled in the CELAC program, and 3) all full-time exchange/guest or non-degree students coming from abroad and enrolled at UNM for the fall 2022 semester.

“Exchange/Guest” students are those who are visiting UNM for one semester or one year as a part of an official agreement between UNM and a university abroad. Exchange agreements are bilateral, while Guest agreements only involve students coming to UNM. Those listed as “non-degree” international students are in UNM certificate programs.

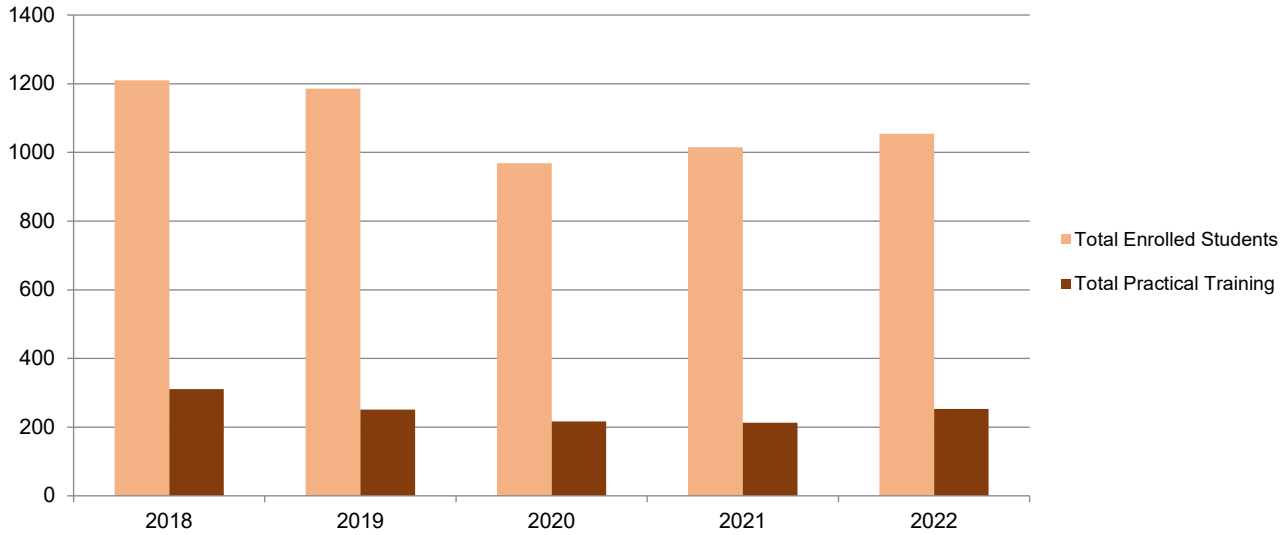
Students are only counted in one group in this report. For example, if a student is enrolled primarily as an Exchange student, but is taking intensive English classes, she is only included in the Exchange numbers and not in the Intensive English numbers. Students on “practical training” are shown in the first chart only. These students are authorized and monitored by an international advisor at UNM to engage in work in their field following completion of their program of study. Practical training students are still on F or J visas sponsored by UNM but are typically no longer attending UNM as full-time students. Please note that these “practical training” students are not included in any other statistics in this report.

A separate report on international students newly enrolling for Fall 2022 can be requested from the Global Education Office or viewed on our website at: global.unm.edu. For more information, contact Linda Melville, Director, International Student and Scholar Services, 2120 Mesa Vista Hall, Telephone 277-4032, E-mail: lmelville@unm.edu.

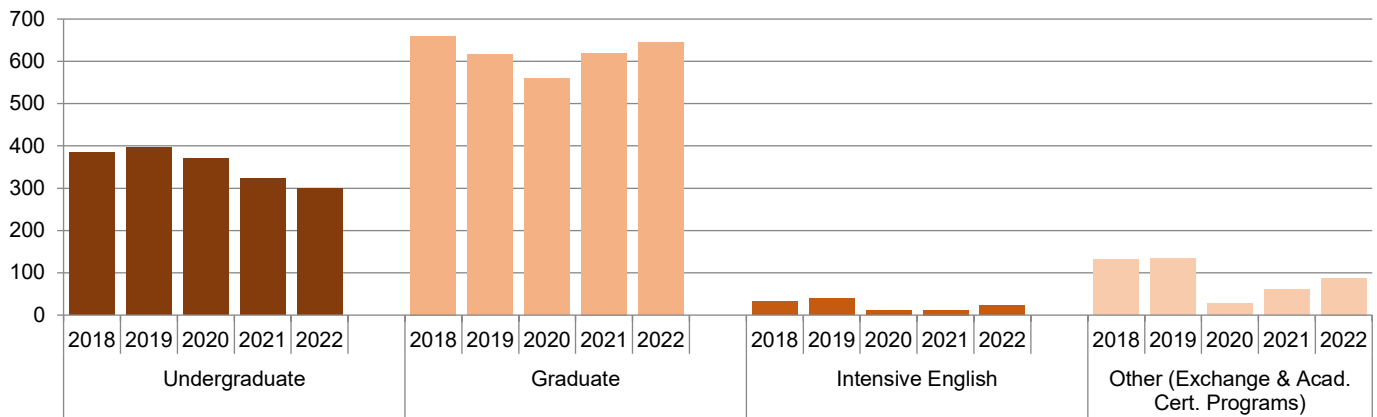
Observations

- The total number of enrolled international students increased by 3.84% over Fall 2021.
- Changes over last year (by level):
 - Undergraduate students - decreased 7.12%
 - Graduate students - increased 3.87% (25.12% increase in Master’s students and 6.78% decrease in Doctoral students),
 - Intensive English students – increased 83.33%
 - 'Practical training' students (students on post-completion work permission) - increased 18.78%
 - Exchange students – increased 58.82%
 - Non-degree students - decreased 22.22%
- Over the last five years (Fall 2022 compared with Fall 2018), there has been
 - 22.08% decrease in the number of undergraduate students
 - 2.42% decrease in graduate students (9.75% increase in Master’s students and 9.2% decrease in Doctoral students)
 - 33.06% decrease in the exchange student population
 - 33.33% decrease in the Intensive English student population.
- Of all International students enrolled at UNM for Fall 2022, 61.1% were Graduates, 28.46% were Undergraduates, 7.69% were Exchange students, 0.66% were Non-degree/Certificate program students and 2.09% were Intensive English students.
- International students comprised 4.77% of the total full-time UNM main campus student population (13.34% of all graduates excluding Medicine and Law schools at UNM and 1.88% of all undergraduates at UNM).
- International students at UNM come from 94 countries; the top 5 countries represented at UNM are: India, China, Nepal, Bangladesh, and Iran, respectively
- In terms of region of origin, Asia has the largest representation at 51.9% of international students
- 44.21% of international students receive more than half of their funding from UNM
- 55.79% of international students at the University of New Mexico receive the majority of their support from sources outside of UNM. Thus, international students who pay non-resident rates contribute a considerable number of tuition dollars to UNM each year. Based on reported sources of income and tuition-residency status, the total amount these students spent on tuition this year was approximately 19.5 million dollars.

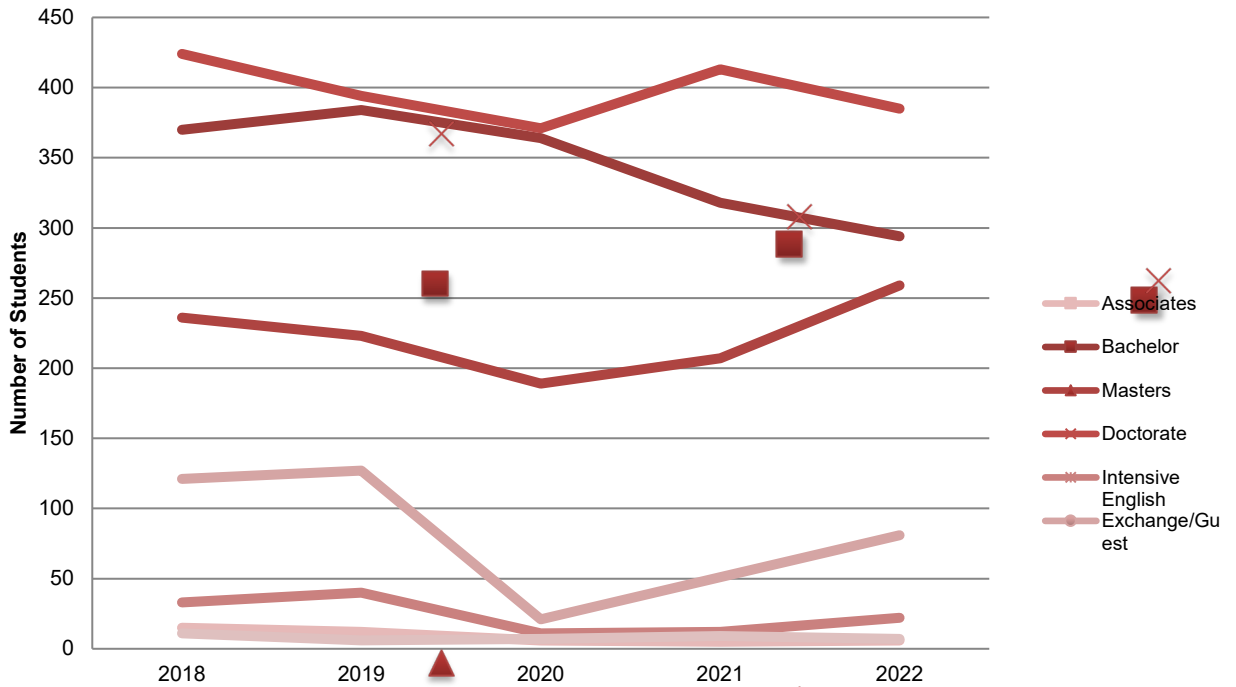
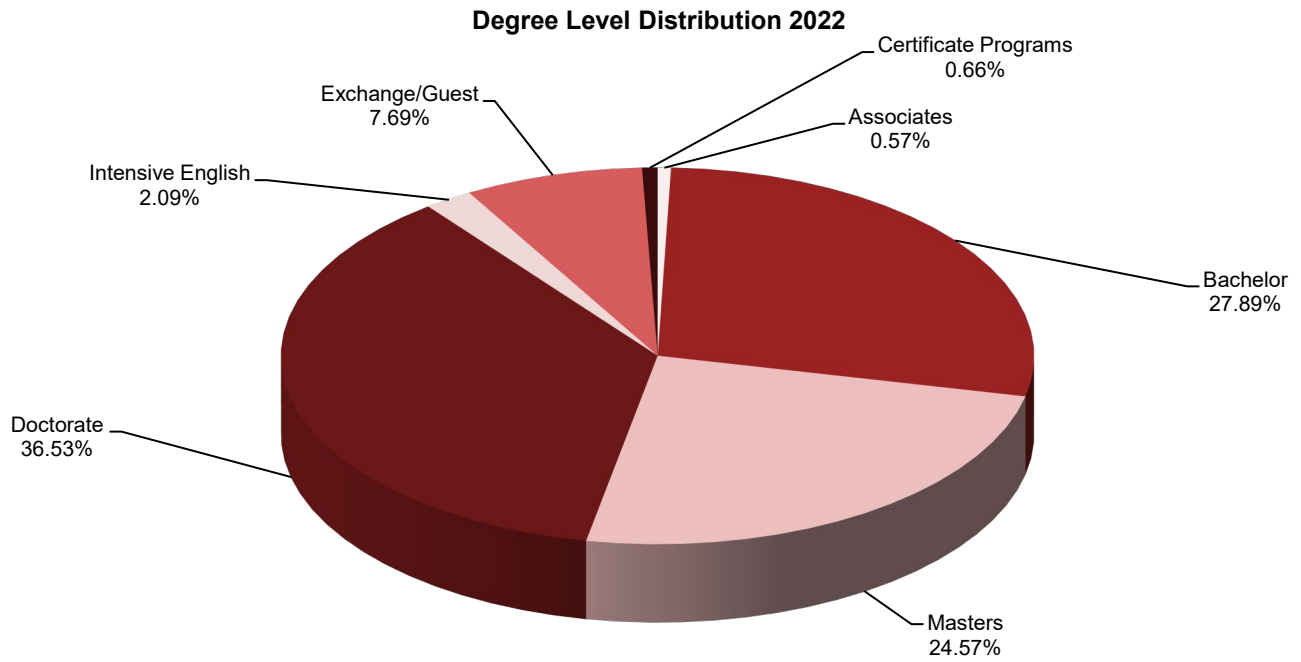
| International Student Population Since 2018 | | | | | |
|---|---------------|---------------|----------------|--------------|--------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 |
| Total Enrolled Students | 1210 | 1186 | 969 | 1015 | 1054 |
| Total Practical Training | 311 | 251 | 217 | 213 | 253 |
| Total Students | 1521 | 1437 | 1186 | 1228 | 1307 |
| Population growth over previous year - Enrolled Students | -3.31% | -5.52% | -17.47% | 3.54% | 6.43% |



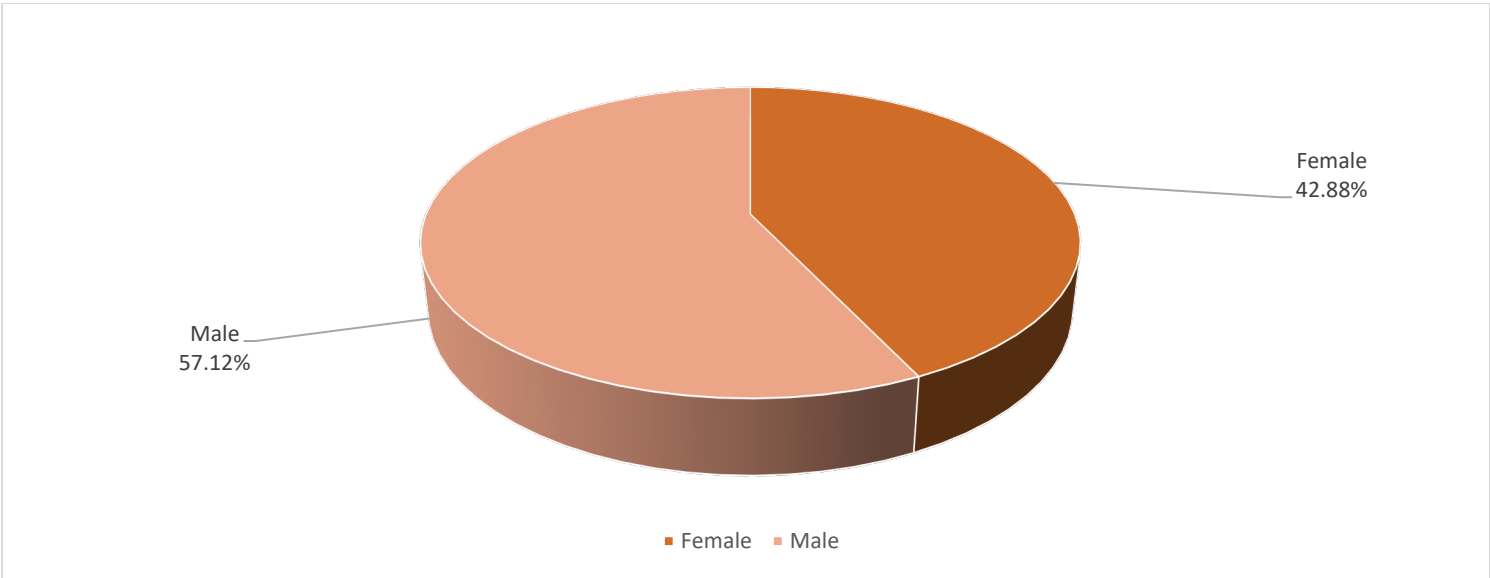
| Education Level Distribution Since 2018 | | | | | |
|---|-------------|-------------|------------|-------------|-------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 |
| Undergraduate | 385 | 396 | 370 | 323 | 300 |
| Graduate | 660 | 617 | 560 | 620 | 644 |
| Intensive English | 33 | 40 | 11 | 12 | 22 |
| Exchange/Guest | 121 | 127 | 21 | 51 | 81 |
| Certificate Programs | 11 | 6 | 7 | 9 | 7 |
| Grand Total | 1210 | 1186 | 969 | 1015 | 1054 |



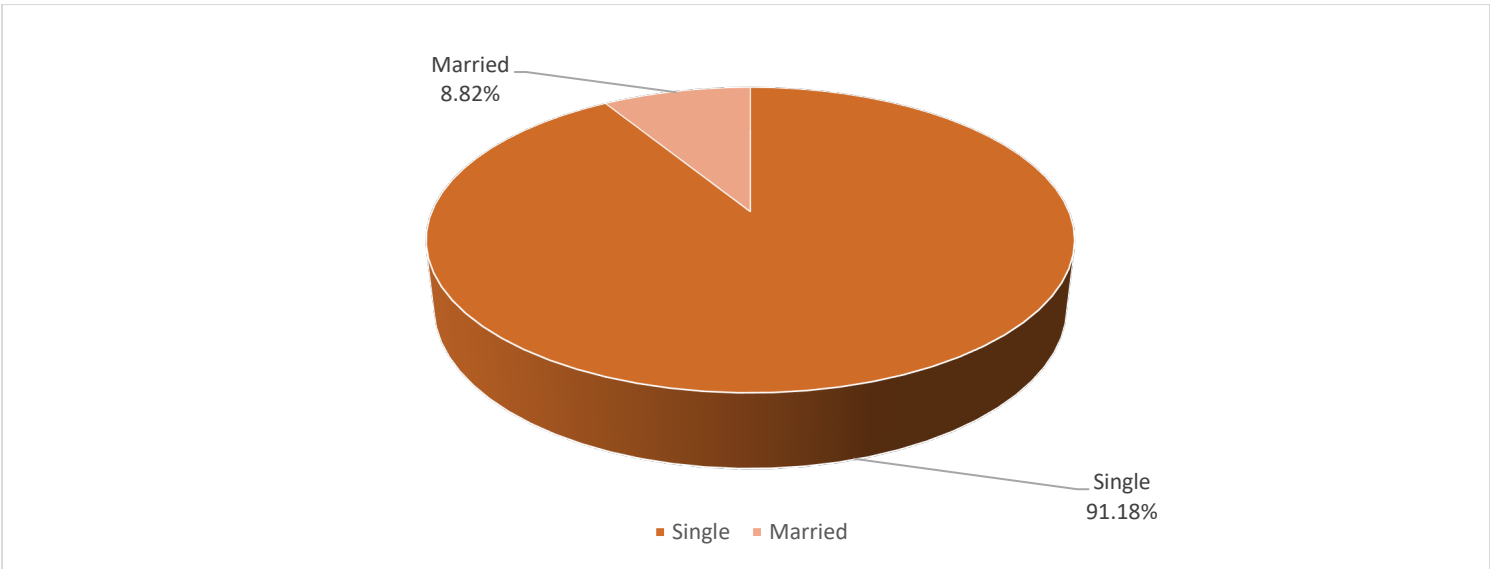
| Degree Level Distribution Since 2018 | | | | | |
|--------------------------------------|-------------|-------------|------------|-------------|-------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 |
| Associates | 15 | 12 | 6 | 5 | 6 |
| Bachelor | 370 | 384 | 364 | 318 | 294 |
| Masters | 236 | 223 | 189 | 207 | 259 |
| Doctorate | 424 | 394 | 371 | 413 | 385 |
| Intensive English | 33 | 40 | 11 | 12 | 22 |
| Exchange/Guest | 121 | 127 | 21 | 51 | 81 |
| Certificate Programs | 11 | 6 | 7 | 9 | 7 |
| Total | 1210 | 1186 | 969 | 1015 | 1054 |



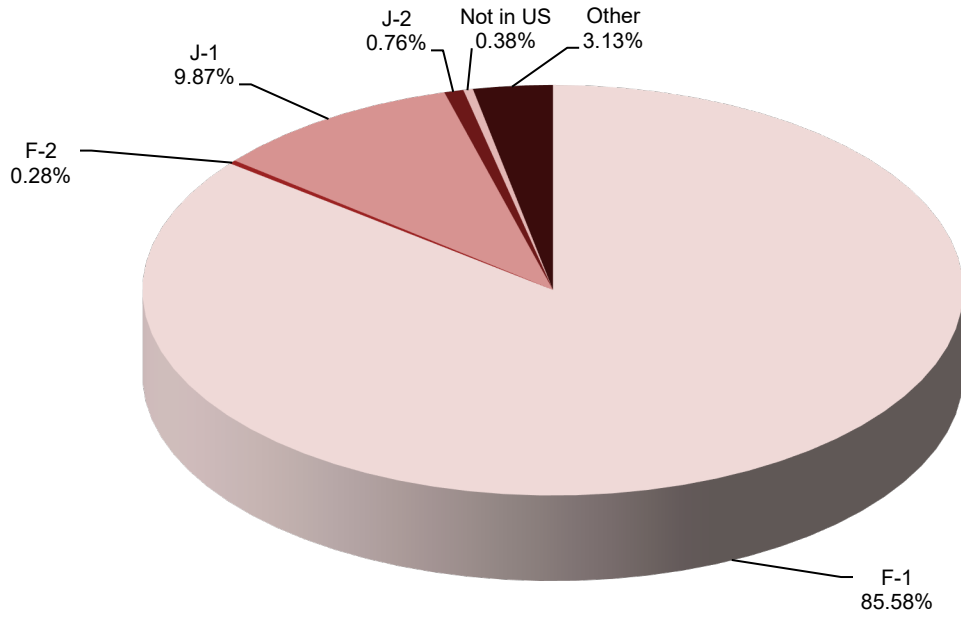
| Gender Distribution | |
|---------------------|-------------|
| Fall 2022 | |
| Female | 452 |
| Male | 602 |
| Total | 1054 |



| Marital Status | |
|----------------|-------------|
| Fall 2022 | |
| Single | 961 |
| Married | 93 |
| Total | 1054 |



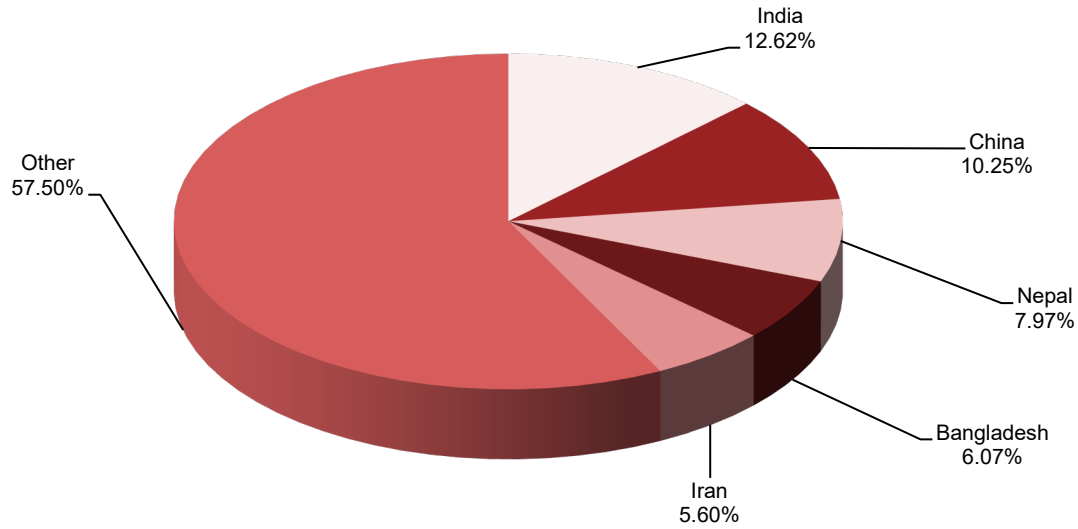
| Visa Types | |
|--------------|-------------|
| Fall 2022 | |
| F-1 | 902 |
| F-2 | 3 |
| J-1 | 104 |
| J-2 | 8 |
| Not in US | 4 |
| Other | 33 |
| Total | 1054 |



Country of Citizenship

| Country of Citizenship | # of student | Country of Citizenship | # of student |
|------------------------|--------------|------------------------|--------------|
| Antigua and Barbuda | 1 | Pakistan | 31 |
| Argentina | 5 | Paraguay | 3 |
| Aruba (Netherlands) | 1 | Peru | 13 |
| Australia | 10 | Philippines | 10 |
| Bangladesh | 64 | Poland | 1 |
| Barbados | 1 | Russia | 1 |
| Belgium | 3 | Rwanda | 1 |
| Belize | 1 | Saudi Arabia | 20 |
| Bolivia | 6 | Senegal | 1 |
| Botswana | 1 | Singapore | 1 |
| Brazil | 29 | Slovakia | 1 |
| Burma | 4 | South Africa | 1 |
| Cameroon | 7 | South Korea | 32 |
| Canada | 16 | Spain | 15 |
| Chile | 5 | Sri Lanka | 5 |
| China | 108 | Sweden | 5 |
| Colombia | 18 | Taiwan | 10 |
| Congo (Kinshasa) | 1 | Tanzania | 2 |
| Costa Rica | 1 | Thailand | 4 |
| Croatia | 1 | Turkey | 9 |
| Czech Republic | 1 | Turkmenistan | 2 |
| Ecuador | 7 | Uganda | 2 |
| Egypt | 6 | Ukraine | 1 |
| El Salvador | 1 | United Kingdom | 22 |
| Eritrea | 1 | United States | 2 |
| Ethiopia | 2 | Venezuela | 6 |
| France | 14 | Vietnam | 36 |
| Germany | 16 | West Bank | 4 |
| Ghana | 25 | Yemen | 1 |
| Greece | 3 | Zimbabwe | 1 |
| Haiti | 1 | United Arab Emirates | 1 |
| Honduras | 2 | Gaza Strip | 1 |
| Hungary | 1 | Mozambique | 1 |
| India | 133 | Zambia | 1 |
| Indonesia | 1 | Bhutan | 1 |
| Iran | 59 | Lithuania | 1 |
| Iraq | 2 | Belarus | 1 |
| Ireland | 3 | Switzerland | 1 |
| Israel | 7 | | |
| Italy | 6 | | |
| Japan | 17 | | |
| Jordan | 13 | | |
| Kazakhstan | 2 | | |
| Kenya | 3 | | |
| Kuwait | 8 | | |
| Lebanon | 4 | | |
| Madagascar | 2 | | |
| Malaysia | 2 | | |
| Mexico | 47 | | |
| Mongolia | 1 | | |
| Morocco | 2 | | |
| Nepal | 84 | | |
| Netherlands | 12 | | |
| Nicaragua | 1 | | |
| Niger | 1 | | |
| Nigeria | 30 | | |
| Grand Total | 1054 | Countries Total | 94 |

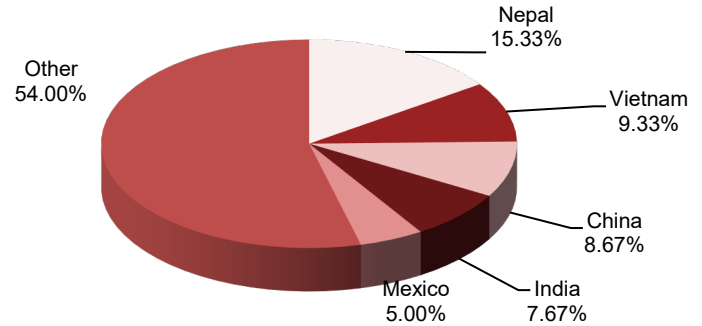
| Top Five Enrolling Countries at UNM – Fall 2022 | |
|--|-------------|
| India | 133 |
| China | 108 |
| Nepal | 84 |
| Bangladesh | 64 |
| Iran | 59 |
| Other | 606 |
| Grand Total | 1054 |



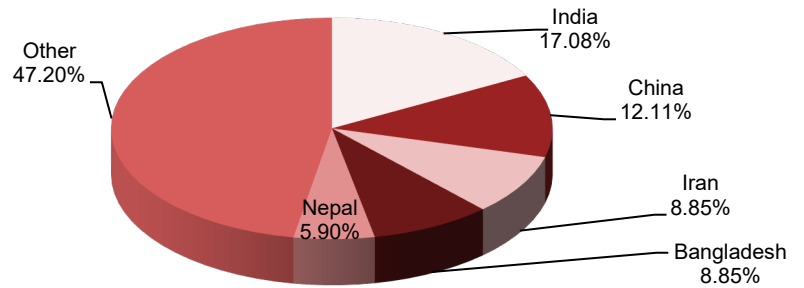
| Change in Numbers (Most Popular Countries) | | | | | |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| | 2017 vs. 2018 | 2018 vs. 2019 | 2019 vs. 2020 | 2020 vs. 2021 | 2021 vs. 2022 |
| India | -1 | +7 | -10 | +9 | +11 |
| China | -24 | +39 | -21 | -26 | -30 |
| Nepal | +12 | 0 | -8 | -18 | +1 |
| Bangladesh | -1 | -3 | -1 | +5 | +13 |
| Iran | -13 | -5 | -12 | +6 | +12 |

Distribution by Level and Country

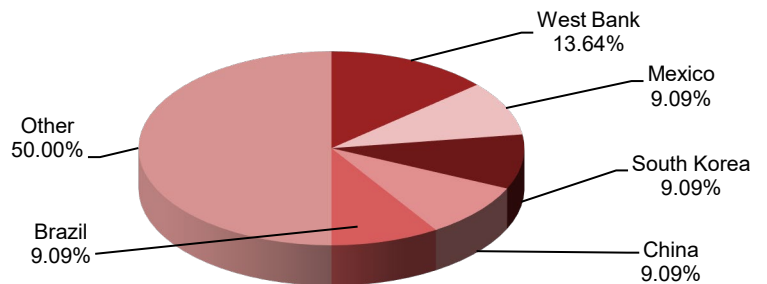
| Undergraduates - Top Five Countries | |
|-------------------------------------|------------|
| Nepal | 46 |
| Vietnam | 28 |
| China | 26 |
| India | 23 |
| Mexico | 15 |
| Other | 162 |
| Grand Total | 300 |



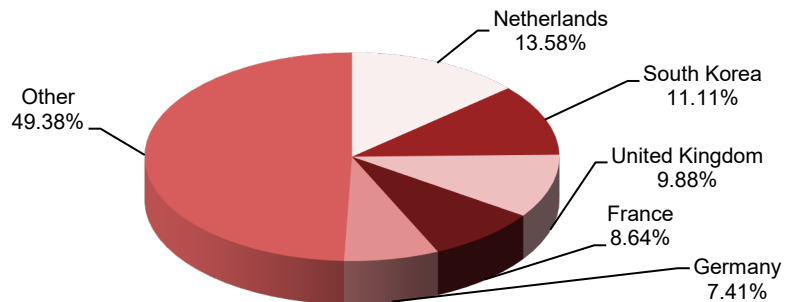
| Graduates - Top Five Countries | |
|--------------------------------|------------|
| India | 110 |
| China | 78 |
| Iran | 57 |
| Bangladesh | 57 |
| Nepal | 38 |
| Other | 304 |
| Grand Total | 644 |



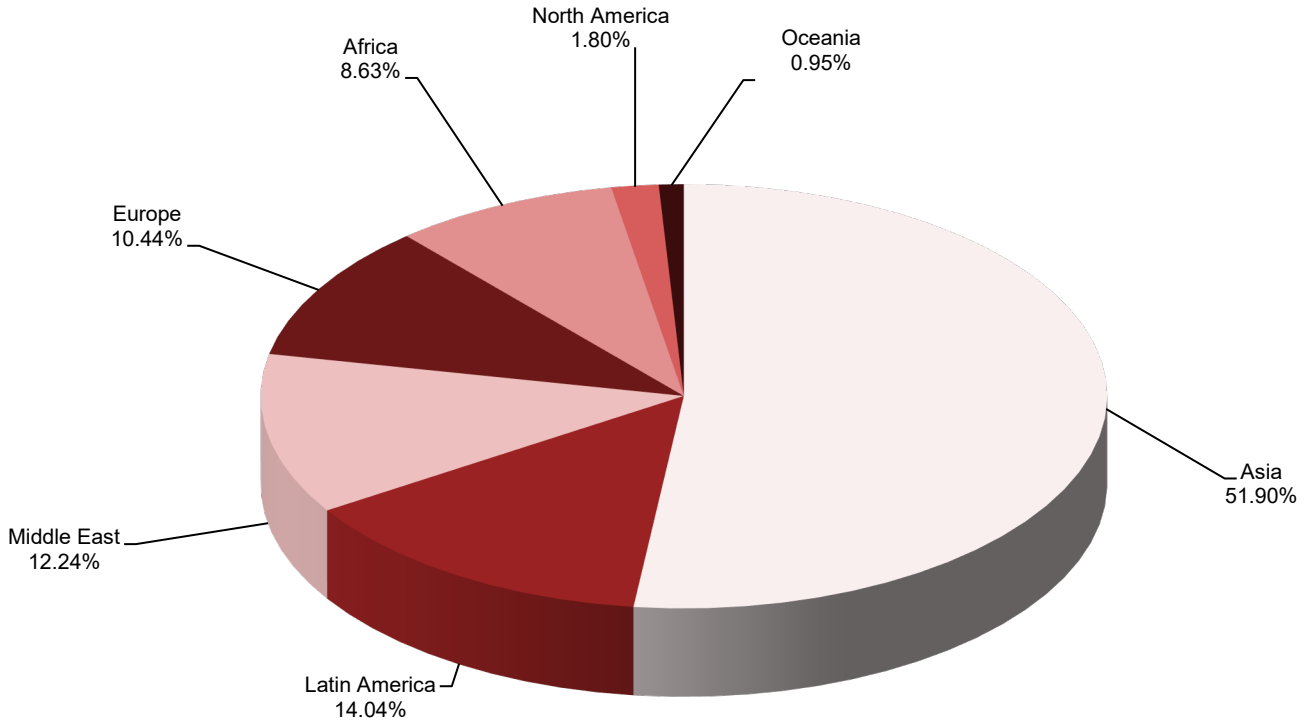
| Intensive English Students - Top Five Countries | |
|---|-----------|
| West Bank | 3 |
| Mexico | 2 |
| South Korea | 2 |
| China | 2 |
| Brazil | 2 |
| Other | 11 |
| Grand Total | 22 |



| Exchange & Guest - Top Five Countries | |
|---------------------------------------|-----------|
| Netherlands | 11 |
| South Korea | 9 |
| United Kingdom | 8 |
| France | 7 |
| Germany | 6 |
| Other | 40 |
| Grand Total | 81 |

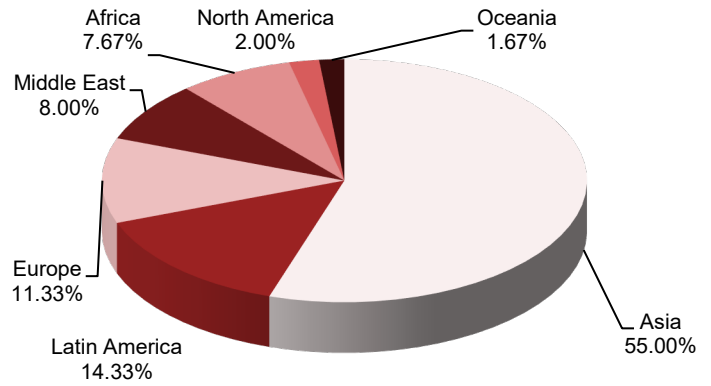


| International Students by Region of the World | |
|---|-------------|
| Asia | 547 |
| Latin America | 148 |
| Middle East | 129 |
| Europe | 110 |
| Africa | 91 |
| North America | 19 |
| Oceania | 10 |
| Grand Total | 1054 |

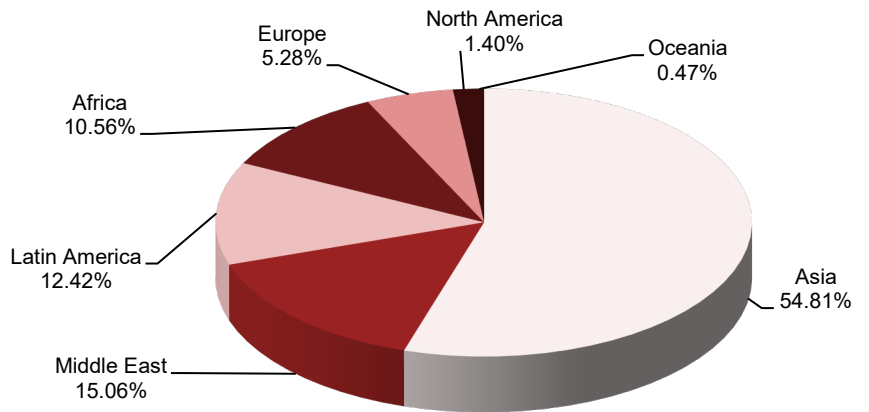


Distribution by Level and Region

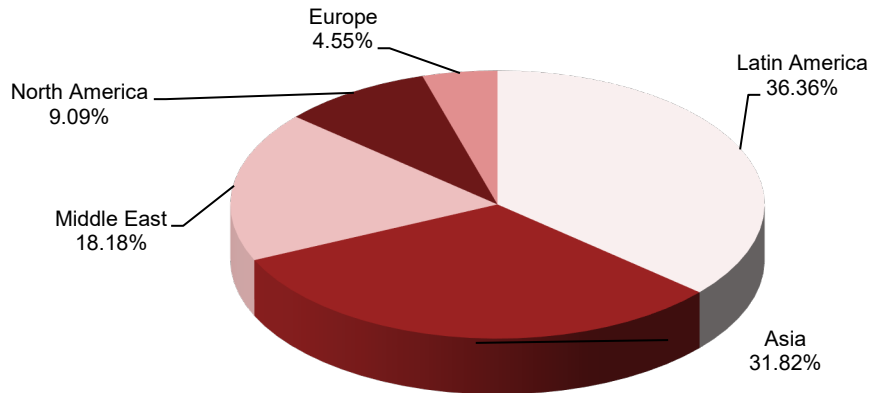
| Undergraduates by Region of the World | |
|---------------------------------------|------------|
| Asia | 165 |
| Latin America | 43 |
| Europe | 34 |
| Middle East | 24 |
| Africa | 23 |
| North America | 6 |
| Oceania | 5 |
| Grand Total | 300 |



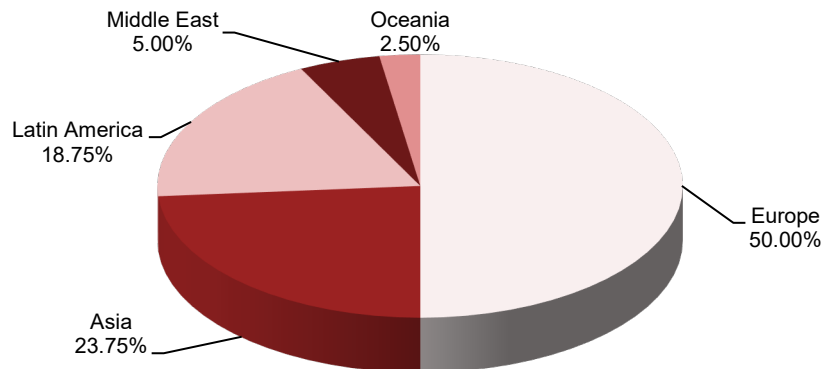
| Graduates by Region of the World | |
|----------------------------------|------------|
| Asia | 353 |
| Middle East | 97 |
| Latin America | 80 |
| Africa | 68 |
| Europe | 34 |
| North America | 9 |
| Oceania | 3 |
| Grand Total | 644 |



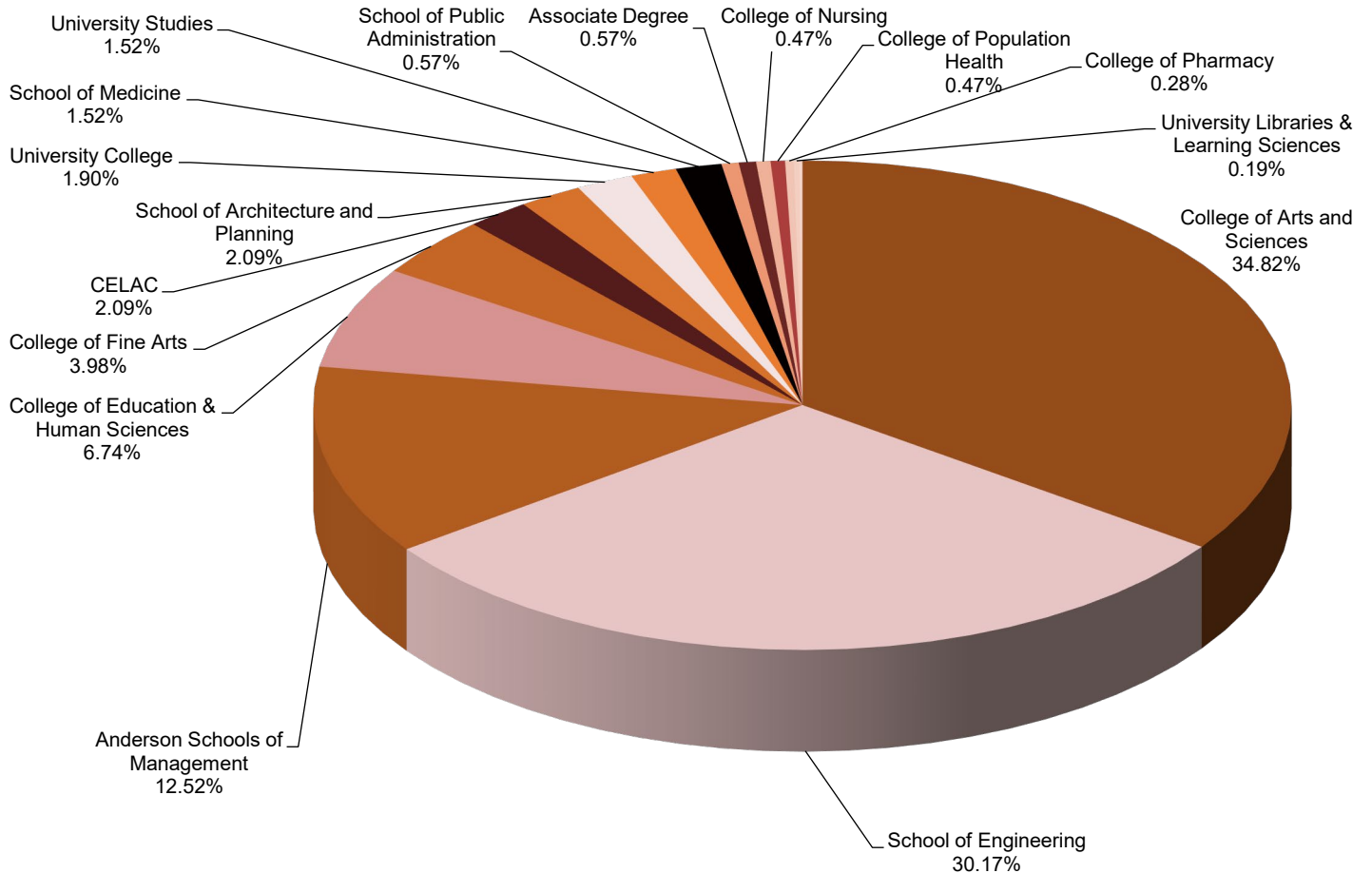
| Intensive English Students by Region of the World | |
|---|-----------|
| Latin America | 8 |
| Asia | 7 |
| Middle East | 4 |
| North America | 2 |
| Europe | 1 |
| Grand Total | 22 |



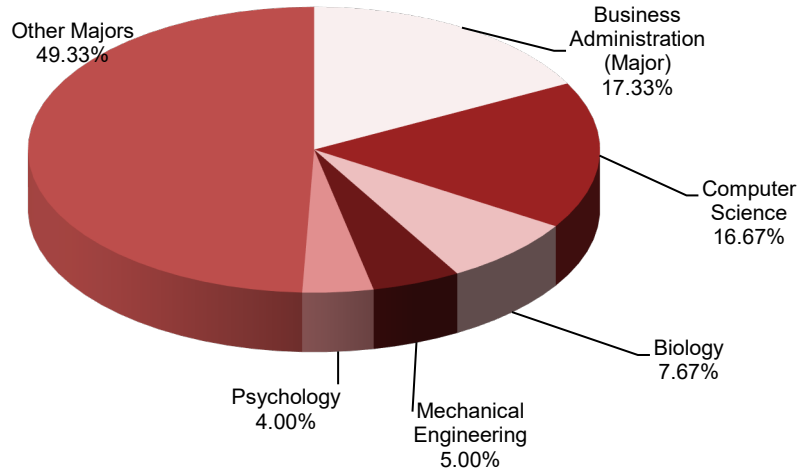
| Exchange & Guests by Region of the World | |
|--|-----------|
| Europe | 40 |
| Asia | 19 |
| Latin America | 15 |
| Middle East | 4 |
| Oceania | 2 |
| North America | 1 |
| Grand Total | 81 |



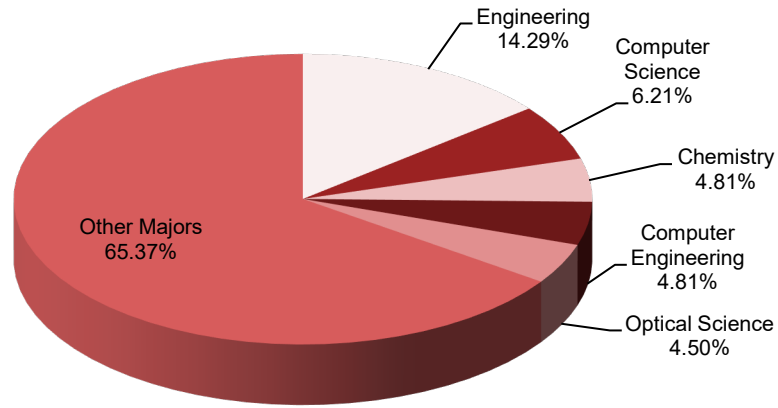
| College Enrollment | |
|--|-------------|
| College of Arts and Sciences | 367 |
| School of Engineering | 318 |
| Anderson Schools of Management | 132 |
| College of Education & Human Sciences | 71 |
| College of Fine Arts | 42 |
| CELAC | 22 |
| School of Architecture and Planning | 22 |
| University College | 20 |
| School of Medicine | 16 |
| University Studies | 16 |
| School of Public Administration | 6 |
| Associate Degree | 6 |
| College of Nursing | 5 |
| College of Population Health | 5 |
| College of Pharmacy | 3 |
| University Libraries & Learning Sciences | 2 |
| School of Law | 1 |
| Grand Total | 1054 |



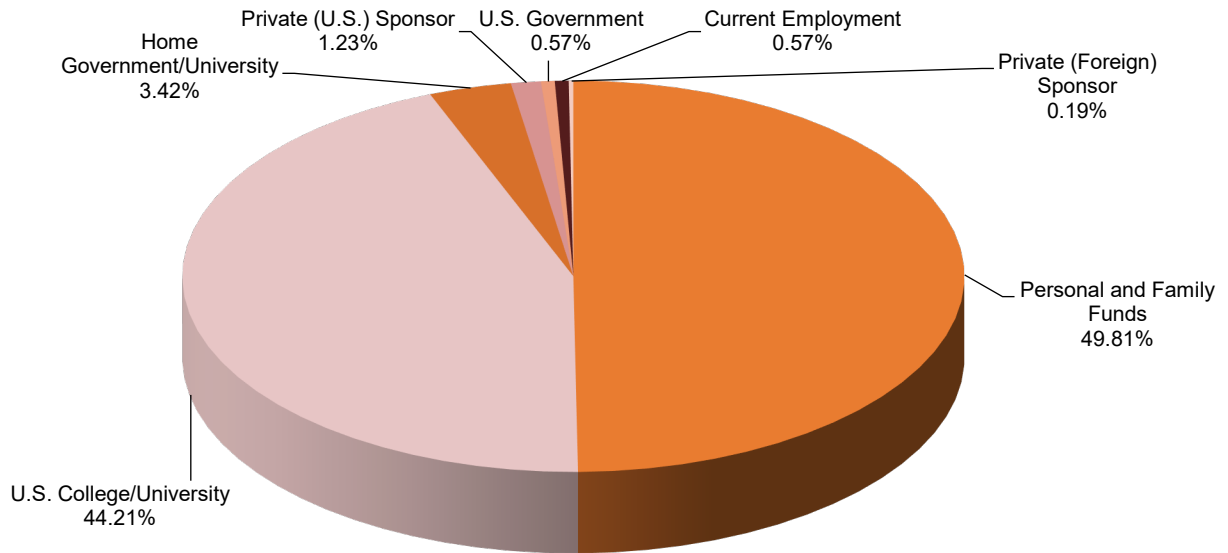
| Top Five Undergraduate Majors | |
|---------------------------------|------------|
| Business Administration (Major) | 52 |
| Computer Science | 50 |
| Biology | 23 |
| Mechanical Engineering | 15 |
| Psychology | 12 |
| Other Majors | 148 |
| Grand Total | 300 |



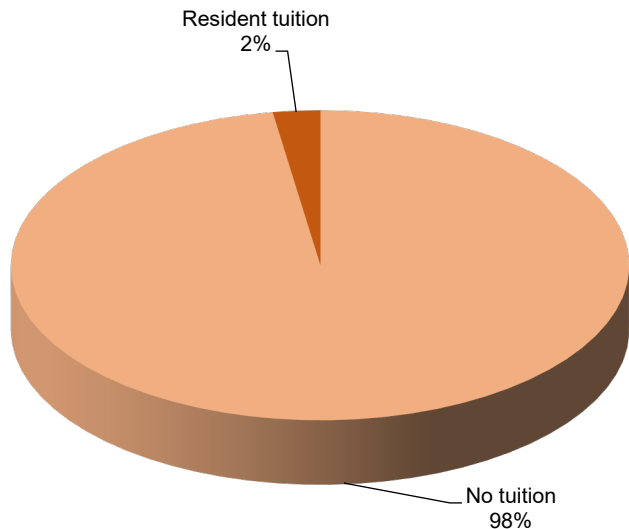
| Top Five Graduate Majors | |
|--------------------------|------------|
| Engineering | 92 |
| Computer Science | 40 |
| Chemistry | 31 |
| Computer Engineering | 31 |
| Optical Science | 29 |
| Other Majors | 421 |
| Grand Total | 644 |



| International Student Sources of Funding | |
|--|-------------|
| Personal and Family Funds | 525 |
| U.S. College/University | 466 |
| Home Government/University | 36 |
| Private (U.S.) Sponsor | 13 |
| U.S. Government | 6 |
| Current Employment | 6 |
| Private (Foreign) Sponsor | 2 |
| Grand Total | 1054 |

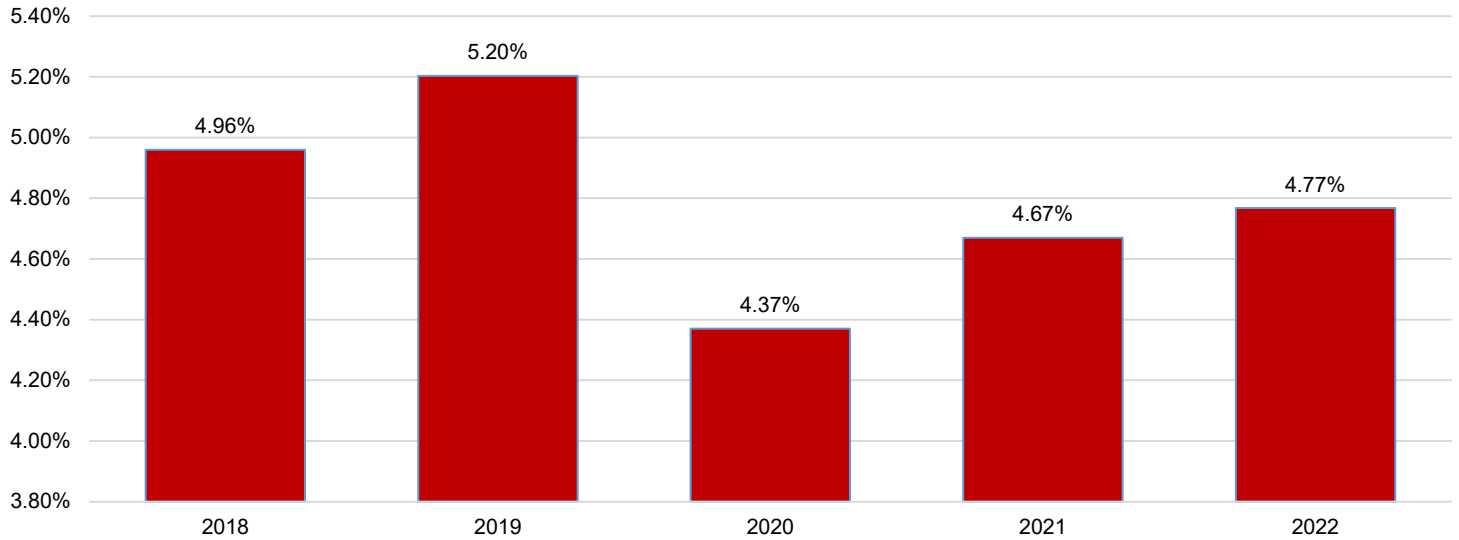


| Categories of "Exchange/Guest" students with Payment Types | |
|--|-----------|
| No tuition | 79 |
| Resident tuition | 2 |
| Grand Total | 81 |



Comparison of UNM Main Campus International Student Population and Total Population

| | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | |
|---|---------------|---------|---------------|---------|---------------|---------|---------------|---------|---------------|---------|
| International (does not include Branch) | 1210 | 4.96% | 1186 | 5.20% | 969 | 4.37% | 1010 | 4.67% | 1048 | 4.77% |
| Total UNM | 24,393 | 100.00% | 22,792 | 100.00% | 22,197 | 100.00% | 21,638 | 100.00% | 21,982 | 100.00% |



UNM Main Campus Undergraduate and Graduate Enrollment

| | 2018 | | 2019 | | 2020 | | 2021 | | 2022 | |
|---------------------------------|--------|---------------|--------|---------------|--------|---------------|--------|---------------|--------|---------------|
| International Undergraduates | 2.22% | 385 | 2.28% | 368 | 2.35% | 370 | 2.12% | 318 | 1.88% | 294 |
| Total UNM Undergraduates | 100% | 17,321 | 100% | 16,170 | 100% | 15,718 | 100% | 15,031 | 100% | 15,625 |
| International Graduates | 11.57% | 660 | 12.78% | 690 | 10.10% | 560 | 12.08% | 593 | 13.34% | 619 |
| Total UNM Graduates | 100% | 5,702 | 100% | 5,399 | 100% | 5,545 | 100% | 4,908 | 100% | 4,639 |

UNM Main Campus Gender Distribution -- Fall 2022

| | | |
|------------------------|---------------|----------------|
| Total UNM Students | | |
| Male | 9311 | 42.37% |
| Female | 12664 | 57.63% |
| Total | 21,975 | 100.00% |
| International Students | | |
| Male | 450 | 42.94% |
| Female | 598 | 57.06% |
| Total | 1048 | 100.00% |