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## NEW INTERNATIONAL STUDENT ENROLLMENT FALL 2022

The following charts and tables are designed to help a reader understand the current trends in new international student enrollment at the University of New Mexico -UNM. It is critical to note that the numbers below only include students who: 1 . completed the admission process, 2 . were admitted to UNM, and 3 . received immigration documents from the University. The numbers do not include international students who applied and were not admitted, nor do they include those who were admitted but canceled their admission prior to receiving immigration documents from UNM. These numbers include permanent residents and US citizens only if they are full-time exchange students or intensive English students. These numbers also do not include F1 and J-1 students sponsored by other institutions who enroll part-time at the University of New Mexico.

The statistics included in this report separate the incoming international students at UNM into the following categories:

- Graduate (Doctorate and Masters)
- Undergraduate (Associates and Bachelors)
- Other (Certificate programs, such as Tamarind Professional Printing Program)
- Exchange/Guest students
- Intensive English (CELAC)

Exchange/Guest students are analyzed separately, as these students are not receiving degrees or certificates from the university, but are taking coursework for one semester or year only, pursuant to an agreement between UNM and their home institution. Intensive English students are also listed separately as these students are enrolled in the Center for English Language and American Culture (CELAC) program at UNM, which is a nontranscripted UNM program. If a student is enrolled at UNM on an exchange/guest agreement and is taking classes in the CELAC program, they are counted as exchange/guest and are not in the CELAC number.

## Observations:

- The total number of new international students admitted at UNM in all programs -degree, exchange/guest and CELAC - for Fall 2022 increased by $32.35 \%$ over Fall 2021. The total number of new students admitted into degree programs increased by $32.65 \%$ over Fall 2021.
- Of those who enrolled at UNM, there was a $16.57 \%$ decrease in new international graduates ( 175 to 146 ), a $7.41 \%$ increase in new undergraduates ( 81 to 87 ), a $60.42 \%$ increase in new Exchange/Guest students ( 48 to 77 ), and $62.5 \%$ increase ( 8 to 13) in new full-time Intensive English over last year.
- Of the new international student population enrolling for Fall 2022, Graduate students comprised 44.79\%, Undergraduates $26.69 \%$, Exchange/Guest students $23.62 \%$ and Intensive English students $3.99 \%$ of the total.
- This year $60.82 \%$ of all students who completed the admission process enrolled at the university, compared with $78.27 \%$ last year. In other words, the yield decreased by $17.45 \%$ over Fall 2021. Counting degree-seeking students only, the percentage was $60.36 \%$ this year and $87.97 \%$ last year. In other words, the yield decreased by 27.61\% over Fall 2021.
- For Fall 2022, newly enrolling students came from 64 countries.

This group consists of all students who were admitted and issued immigration documents for Fall 2022 regardless of whether or not they enrolled at UNM.

| Total Admitted International Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Fall2018 | Fall2019 | Fall2020 | Fall2021 | Fall2022 |
| Associates | 4 | 3 | 2 | 2 | 6 |
| Bachelors | 117 | 120 | 110 | 113 | 137 |
| Masters | 102 | 97 | 107 | 160 | 168 |
| Doctorate | 79 | 72 | 72 | 114 | 75 |
| Other | 7 | 3 | 11 | 6 | 3 |
| Language Training | 31 | 42 | 41 | 31 | 60 |
| Exchange/Guest | 127 | 141 | 62 | 73 | 87 |
| Total | 467 | 478 | 405 | 499 | 536 |



Admitted and Registered Students consist of international students who were admitted and who enrolled at UNM for Fall 2022.

## Chart 1: Total Admitted and Registered by Year

| Total Admitted and Registered International Students by Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Fall2018 | Fall2019 | Fall2020 | Fall2021 | Fall2022 |
| Associates | 4 | 1 | 1 | 1 | 4 |
| Bachelors | 83 | 95 | 52 | 80 | 83 |
| Masters | 75 | 68 | 44 | 94 | 90 |
| Doctorate | 64 | 58 | 32 | 81 | 56 |
| Other | 7 | 3 | 4 | 5 | 3 |
| Language Training | 13 | 19 | 4 | 8 | 13 |
| Exchange/Guest | 118 | 125 | 4 | 48 | 77 |
| Total | 364 | 369 | 141 | 317 | 326 |



## Chart 2-1: Percentage of Students Previously at UNM

The chart below represents the number of new students who previously attended UNM either in CELAC, exchange, or degree-seeking programs and who enrolled in a new program this semester.

| Category | Students Enrolling for the first time at UNM |  | Students who Previously Attended UNM Programs |  |
| :---: | :---: | :---: | :---: | :---: |
|  | number | \% | number | \% |
| Associates | 4 | 100\% | 0 | 0\% |
| Bachelors | 72 | 87\% | 11 | 13\% |
| Masters | 64 | 71\% | 26 | 29\% |
| Doctorate | 43 | 77\% | 13 | 23\% |
| Other | 2 | 67\% | 1 | 33\% |
| Language Training | 13 | 100\% | 0 | 0\% |
| Exchange/Guest | 77 | 100\% | 0 | 0\% |
| Total | 275 | 84\% | 51 | 16\% |



| Current <br> Program | Previous Program |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Associate | Bachelors | Doctorate | Language Training | Masters | Non-degree | Other |
| Associate | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bachelors | 2 | 7 | 0 | 1 | 0 | 3 | 0 |
| Doctorate | 0 | 4 | 2 | 1 | 7 | 1 | 0 |
| Language Training | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters | 1 | 14 | 0 | 6 | 3 | 3 | 3 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Total | 3 | 25 | 2 | 8 | 11 | 7 | 3 |



| Category | Fall2019 | Fall2020 | Fall2021 | Fall2022 |
| :--- | ---: | ---: | ---: | ---: |
| Associates | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Bachelors | $93 \%$ | $79 \%$ | $81 \%$ | $87 \%$ |
|  | $66 \%$ | $52 \%$ | $62 \%$ | $71 \%$ |
| Masters | $79 \%$ | $75 \%$ | $85 \%$ | $77 \%$ |
| Doctorate | $67 \%$ | $0 \%$ | $100 \%$ | $67 \%$ |
| Other | $89 \%$ | $50 \%$ | $88 \%$ | $100 \%$ |
| Language Training | $86 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |
| Exchange/Guest |  |  |  |  |



| Gender Distribution |  |  |
| :--- | ---: | ---: |
| Category | Female | Male |
| Associates | 2 | 2 |
| Bachelors | 49 | 34 |
| Masters | 45 | 45 |
| Doctorate | 27 | 29 |
| Other | 2 | 1 |
| Language Training | 6 | 7 |
| Exchange/Guest | 42 | 35 |
| Total | $\mathbf{1 7 3}$ | $\mathbf{1 5 3}$ |



| Top Graduate Majors | Number of Students |
| :--- | ---: |
| Cyber Security and Business Analytics | 13 |
| Computer Engineering | 12 |
| Optical Science and Engineering | 7 |
| Music | 7 |
| Engineering | 6 |
| Other | 101 |

* PhD students in any Engineering discipline at UNM are classified as "Interdisciplinary Engineering". Therefore, the Engineering students listed here are PhD students from across Engineering disciplines.


| Top Undergraduate Majors | Number of Students |
| :--- | ---: |
| Computer Science | 17 |
| Biology | 10 |
| Business Administration (Major) | 9 |
| Exploratory Studies | 6 |
| Civil Engineering | 5 |
| Other | 40 |




## Chart 7-2: Primary Source of Funds: Admitted and Registered (Masters)



Chart 7-3: Primary Source of Funds: Admitted and Registered (Doctorate)



Chart 8-2: Graduates by World Region: Admitted and Registered


Chart 8-3: Exchange/Guest by World Region: Admitted and Registered



Chart 9-1: Undergraduates by Country: Admitted and Registered

| Country | \# of Students |
| :--- | ---: |
| Australia | 2 |
| Belgium | 1 |
| Bolivia | 2 |
| Brazil | 2 |
| Burma | 3 |
| Chile | 1 |
| China | 4 |
| Colombia | 2 |
| Germany | 1 |
| Honduras | 1 |
| India | 4 |
| Indonesia | 1 |
| Ireland | 1 |
| Israel | 3 |
| Italy | 2 |
| Japan | 2 |
| Jordan | 2 |
| Kuwait | 1 |
| Mexico | 4 |
| Mozambique | 1 |
| Nepal | 19 |
| Niger | 1 |
| Nigeria | 1 |
| Pakistan | 3 |
| Philippines | 3 |
| South Africa | 1 |
| South Korea | 1 |
| Spain | 2 |
| Switzerland | 1 |
| Taiwan | 1 |
| Tanzania | 1 |
| Uganda | 1 |
| United Kingdom | 1 |
| Venezuela | 1 |
| Vietnam | 1 |
| Zambia | 1 |
| Grand Total | 1 |
|  | 1 |


| Country | \# of Students |
| :--- | ---: |
| Antigua and Barbuda | 1 |
| Argentina | 1 |
| Australia | 1 |
| Bangladesh | 13 |
| Bhutan | 1 |
| Brazil | 7 |
| Canada | 2 |
| Chile | 1 |
| China | 15 |
| Colombia | 3 |
| Costa Rica | 1 |
| Ecuador | 1 |
| Ethiopia | 1 |
| Gaza Strip | 1 |
| Ghana | 10 |
| India | 25 |
| Iran | 10 |
| Israel | 1 |
| Jordan | 2 |
| Mexico | 6 |
| Morocco | 1 |
| Nepal | 7 |
| Nigeria | 9 |
| Pakistan | 3 |
| Peru | 3 |
| Philippines | 1 |
| South Korea | 2 |
| Spain | 146 |
| Sri Lanka | 1 |
| Sweden | 1 |
| Turkey | 1 |
| Ukraine | 1 |
| United Arab Emirates | 1 |
| United Kingdom | 1 |
| Vietnam | 1 |
| Yemen | 1 |
| Zimbabwe | 1 |
| Grand Total | 1 |
|  |  |


| Country | \# of Students |
| :--- | ---: |$|$| Australia | 2 |
| :--- | ---: |
| Brazil | 1 |
| Chile | 7 |
| France | 6 |
| Germany | 1 |
| Greece | 2 |
| Iran | 6 |
| Japan | 1 |
| Jordan | 1 |
| Lebanon | 1 |
| Lithuania | 6 |
| Mexico | 11 |
| Netherlands | 4 |
| Peru | 7 |
| South Korea | 5 |
| Spain | 1 |
| Sweden | 4 |
| Taiwan | 8 |
| United Kingdom | 1 |
| United States | $\mathbf{7 7}$ |
| Grand Total |  |
|  |  |

## Chart 9-4: Intensive English (CELAC) by Country: Admitted and Registered

| Country | \# of Students |
| :--- | ---: |
| Argentina | 1 |
| Bolivia | 1 |
| Brazil | 1 |
| China | 2 |
| Ecuador | 1 |
| Mexico | 1 |
| South Korea | 2 |
| Turkey | 1 |
| West Bank | 3 |
| Grand Total | $\mathbf{1 3}$ |

"No-Show" numbers consist of students who were admitted and issued immigration documents but were not able to attend UNM in the Fall Semester for any of the following reasons: denial of visa, insufficient financial resources, deferment of admission, attendance at another institution, etc.

## Chart 1: Total "No-Show" Students by Year

| Total "No-Show" Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Fall2018 | Fall2019 | Fall2020 | Fall2021 | Fall2022 |
| Associates | 0 | 2 | 1 | 1 | 2 |
| Bachelors | 34 | 25 | 58 | 33 | 54 |
| Masters | 27 | 29 | 63 | 66 | 75 |
| Doctorate | 15 | 14 | 40 | 33 | 16 |
| Other | 0 | 0 | 7 | 1 | 0 |
| Language Training | 18 | 23 | 37 | 23 | 46 |
| Exchange/Guest | 9 | 16 | 58 | 25 | 10 |
| Total | 103 | 109 | 264 | 182 | 203 |



Annual Trend by Year


Chart 2: "No-Show" as percentage of total admitted with Immigration Documents

| Category | Fall2018 | Fall2019 | Fall2020 | Fall2021 | Fall2022 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Associates | $0 \%$ | $67 \%$ | $50 \%$ | $50 \%$ | $33 \%$ |
| Bachelors | $29 \%$ | $21 \%$ | $33 \%$ | $29 \%$ | $39 \%$ |
| Masters | $26 \%$ | $30 \%$ | $59 \%$ | $41 \%$ | $45 \%$ |
| Doctorate | $19 \%$ | $19 \%$ | $56 \%$ | $29 \%$ | $21 \%$ |
| Other | $0 \%$ | $0 \%$ | $64 \%$ | $17 \%$ | $0 \%$ |
| Language Training | $58 \%$ | $55 \%$ | $90 \%$ | $74 \%$ | $77 \%$ |
| Exchange/Guest | $7 \%$ | $11 \%$ | $94 \%$ | $34 \%$ | $11 \%$ |
| Total | $\mathbf{2 2 \%}$ | $\mathbf{2 3 \%}$ | $\mathbf{6 5 \%}$ | $\mathbf{3 6 \%}$ | $\mathbf{3 8 \%}$ |

"No-Shows" by Level


| Gender Distribution |  |  |
| :--- | ---: | ---: |
| Category | Female | Male |
| Associates | 2 | 0 |
| Bachelors | 17 | 37 |
| Masters | 29 | 46 |
| Doctorate | 4 | 12 |
| Other | 0 | 0 |
| Language Training | 16 | 30 |
| Exchange/Guest | 5 | 5 |
| Total | $\mathbf{7 3}$ | $\mathbf{1 3 0}$ |



## Chart 4: World Region: "No Shows"



## Chart 5: Primary Source of Funds: "No-Shows"



## Chart 6: Undergraduates by Country: "No Shows"

| Country | \# of Students |
| :---: | :---: |
| Afghanistan | 1 |
| Cameroon | 1 |
| Canada | 1 |
| Chile | 1 |
| China | 2 |
| Ghana | 1 |
| India | 5 |
| Iran | 1 |
| Italy | 1 |
| Kuwait | 2 |
| Nepal | 19 |
| Nigeria | 2 |
| Pakistan | 1 |
| Peru | 1 |
| Philippines | 1 |
| Vietnam | 2 |
| Grand Total | 42 |


| Country | \# of Student |
| :--- | ---: |$|$| Bangladesh | 1 |
| :--- | ---: |
| Brazil | 3 |
| China | 12 |
| Ghana | 13 |
| India | 4 |
| Iran | 1 |
| Iraq | 1 |
| Kazakhstan | 1 |
| Kenya | 3 |
| Nepal | 2 |
| Nigeria | 2 |
| Pakistan | 1 |
| Saudi Arabia | 1 |
| Uganda | 1 |
| United Kingdom | $\mathbf{4 7}$ |
| Grand Total |  |

## Chart 8: ExchangelGuest by Country: "No Shows"

| Country | \# of Students |
| :--- | ---: |
| Austria | 1 |
| Denmark | 1 |
| Finland | 1 |
| France | 1 |
| Germany | 1 |
| Nigeria | 1 |
| Poland | 1 |
| United Kingdom | 2 |
| United States | 1 |
| Grand Total | $\mathbf{1 0}$ |

## Chart 9: Intensive English (CELAC) by Country: "No Shows"

| Country | \# of Students |
| :--- | ---: |$|$| Brazil | 1 |
| :--- | ---: |
| Burkina Faso | 1 |
| Cameroon | 5 |
| Jordan | 7 |
| Kazakhstan | 1 |
| Nigeria | 1 |
| Pakistan | 1 |
| Peru | 1 |
| Russia | $\mathbf{1 9}$ |
| Grand Total |  |

