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### **NEW INTERNATIONAL STUDENT ENROLLMENT FALL 2020**

The following charts and tables are designed to help a reader understand the current trends in new international student enrollment at the University of New Mexico -UNM. **It is critical to note that the numbers below only include students who: 1. completed the admission process, 2. were admitted to UNM, and 3. received immigration documents from the University.** The numbers **do not** include international students who applied and were not admitted, nor do they include those who were admitted but canceled their admission prior to receiving immigration documents from UNM. These numbers include permanent residents and US citizens only if they are full-time exchange students or intensive English students. These numbers also **do not** include F-1 and J-1 students sponsored by other institutions who enroll part-time at the University of New Mexico.

The statistics included in this report separate the incoming international students at UNM into the following categories:

- Graduate (Doctorate and Masters)
- Undergraduate (Associates and Bachelors)
- Other (Certificate programs, such as Tamarind Professional Printing Program)
- Exchange/Guest students
- Intensive English (CELAC)

Exchange/Guest students are analyzed separately, as these students are not receiving degrees or certificates from the university, but are taking coursework for one semester or year only, pursuant to an agreement between UNM and their home institution. Intensive English students are also listed separately as these students are enrolled in the Center for English Language and American Culture (CELAC) program at UNM, which is a non-transcripted UNM program. If a student is enrolled at UNM on an exchange/guest agreement and is taking classes in the CELAC program, they are counted as exchange/guest and are not in the CELAC number.

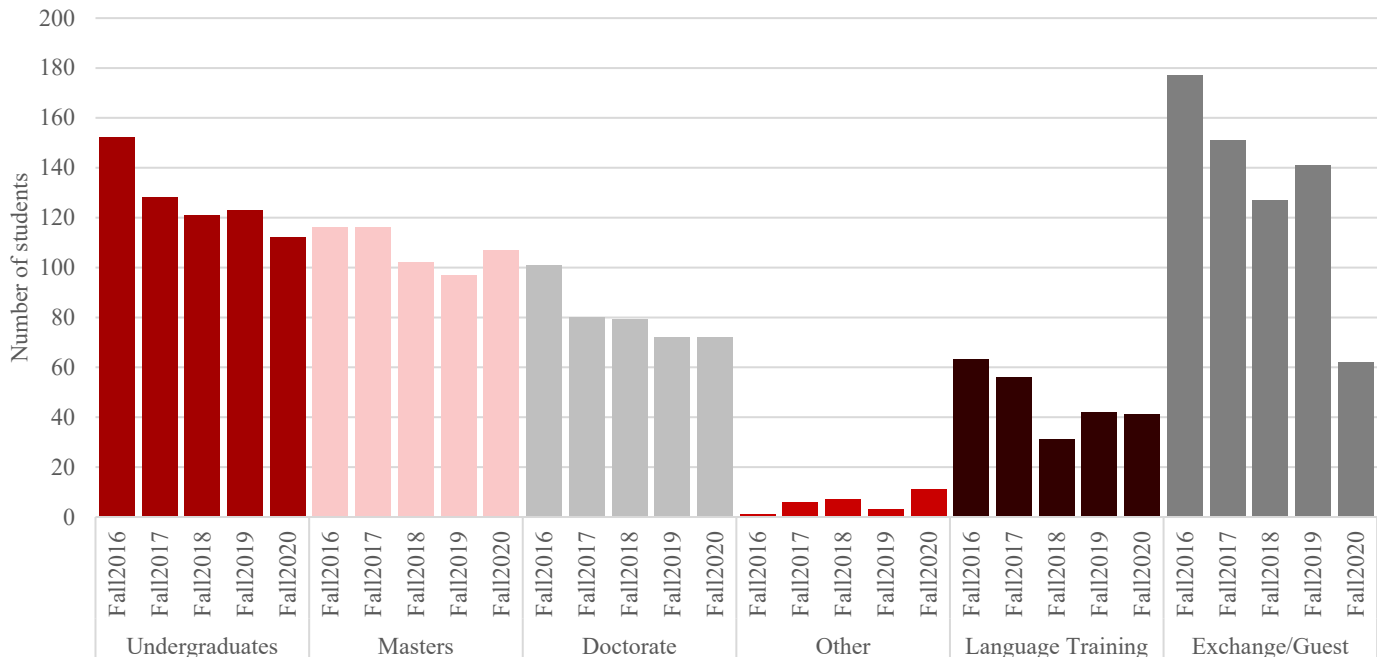
#### **Observations:**

- The total number of new international students admitted at UNM in all programs -degree, exchange/guest and CELAC - for fall 2020 decreased by 15.27% over fall 2019. The total number of new students admitted into degree programs decreased by 0.34% over fall 2019.
- Of those who enrolled at UNM, there was a 39.68% decrease in new international graduates (126 to 76), a 44.79% decrease in new undergraduates (96 to 53), a 96.8% decrease in new Exchange/Guest students (125 to 4), and 78.95% decrease (19 to 4) in new full-time Intensive English over last year.
- Of the new international student population enrolling for fall 2020, Graduate students comprised 53.9%, Undergraduates 37.59%, Exchange/Guest students 2.84% and Intensive English students 2.84% of the total.
- This year 34.81% of all students who completed the admission process enrolled at the university, compared with 77.2% last year. In other words, the yield decreased by 42.39% over fall 2019. Counting degree-seeking students only, the percentage was 44.33% this year and 76.03% last year. In other words, the yield decreased by 31.7% over fall 2019 which was largely due to the COVID crisis.
- For Fall 2020, newly enrolling students came from 49 countries.

## TOTAL ADMITTED INTERNATIONAL STUDENTS

This group consists of all students who were admitted and issued immigration documents for fall 2020 regardless of whether or not they enrolled at UNM.

Total Admitted International Students					
Category	Fall2016	Fall2017	Fall2018	Fall2019	Fall2020
Associates	5	6	4	3	2
Bachelors	147	122	117	120	110
Masters	116	116	102	97	107
Doctorate	101	80	79	72	72
Other	1	6	7	3	11
Language Training	63	56	31	42	41
Exchange/Guest	177	151	127	141	62
Total	610	537	467	478	405

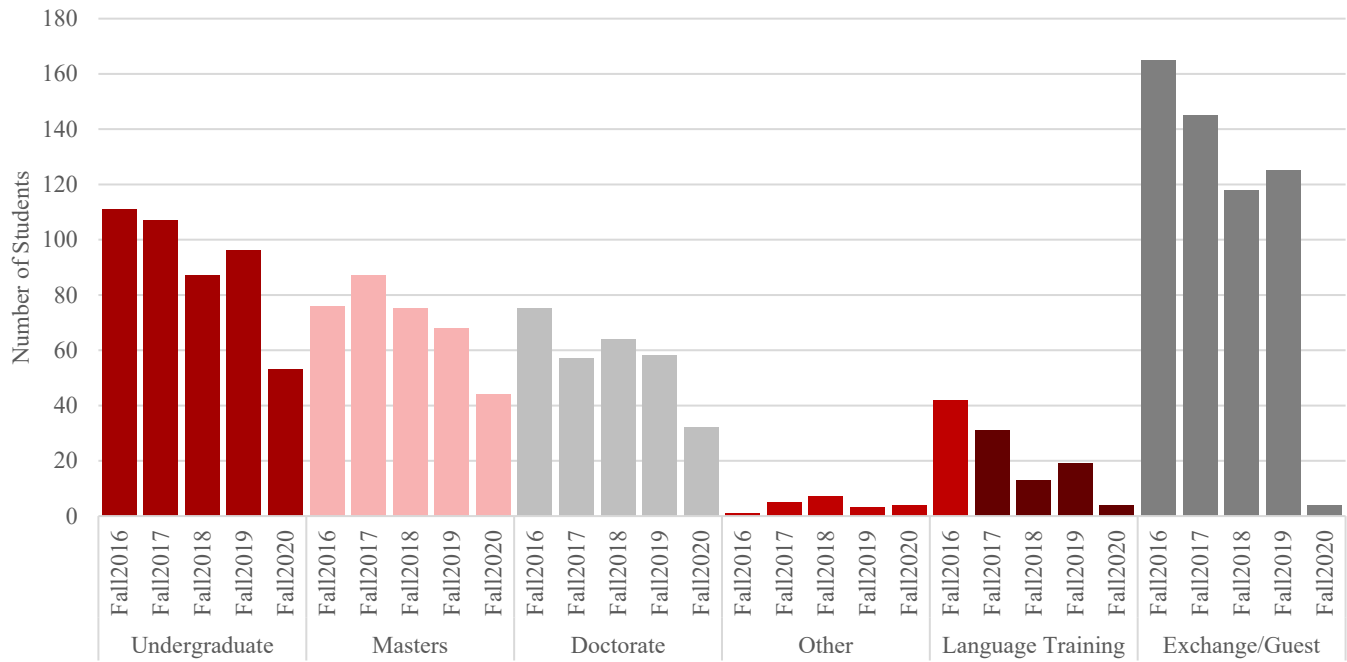


## TOTAL ADMITTED AND REGISTERED

Admitted and Registered Students consist of international students who were admitted and who enrolled at UNM for fall 2020.

**Chart 1: Total Admitted and Registered by Year**

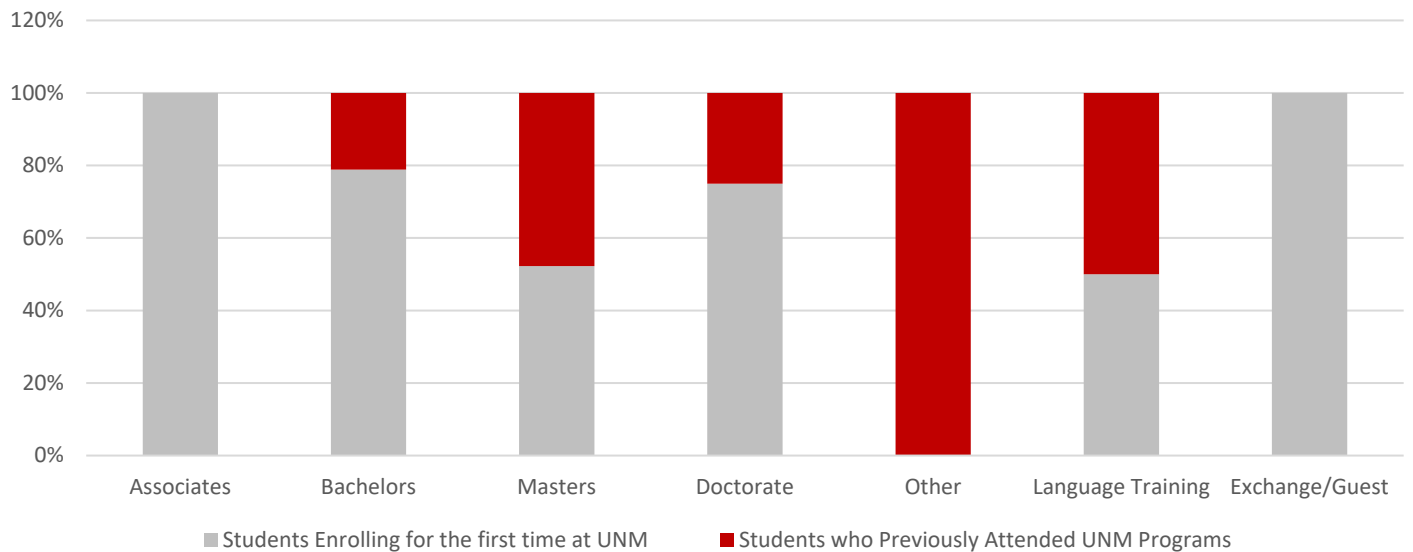
Total Admitted and Registered International Students by Year					
Category	Fall2016	Fall2017	Fall2018	Fall2019	Fall2020
Associates	3	5	4	1	1
Bachelors	108	102	83	95	52
Masters	76	87	75	68	44
Doctorate	75	57	64	58	32
Other	1	5	7	3	4
Language Training	42	31	13	19	4
Exchange/Guest	165	145	118	125	4
Total	470	432	364	369	141



**Chart 2-1: Percentage of Students Previously at UNM**

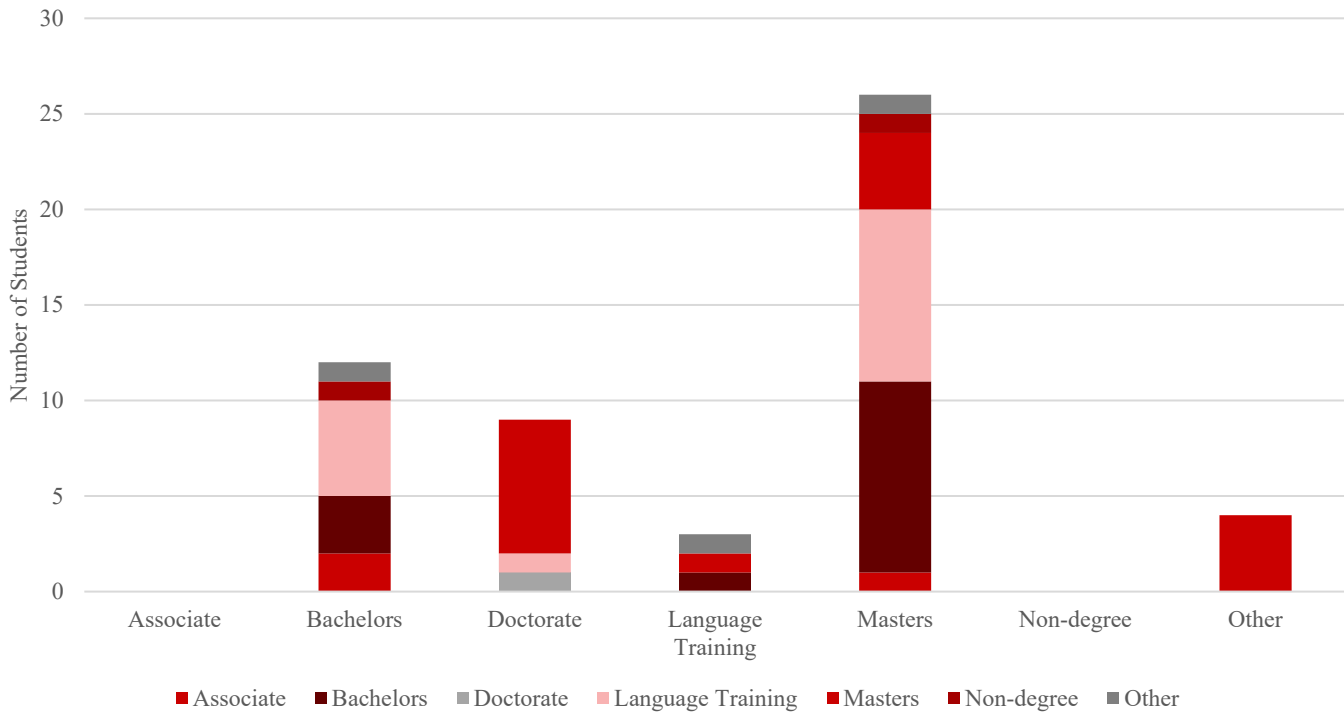
The chart below represents the number of new students who previously attended UNM either in CELAC, exchange, or degree-seeking programs and who enrolled in a new program this semester.

Category	Students Enrolling for the first time at UNM		Students who Previously Attended UNM Programs	
	number	%	number	%
Associates	1	100%	0	0%
Bachelors	41	79%	11	21%
Masters	23	52%	21	48%
Doctorate	24	75%	8	25%
Other	0	0%	4	100%
Language Training	2	50%	2	50%
Exchange/Guest	4	100%	0	0%
<b>Total</b>	<b>95</b>	<b>67%</b>	<b>46</b>	<b>33%</b>



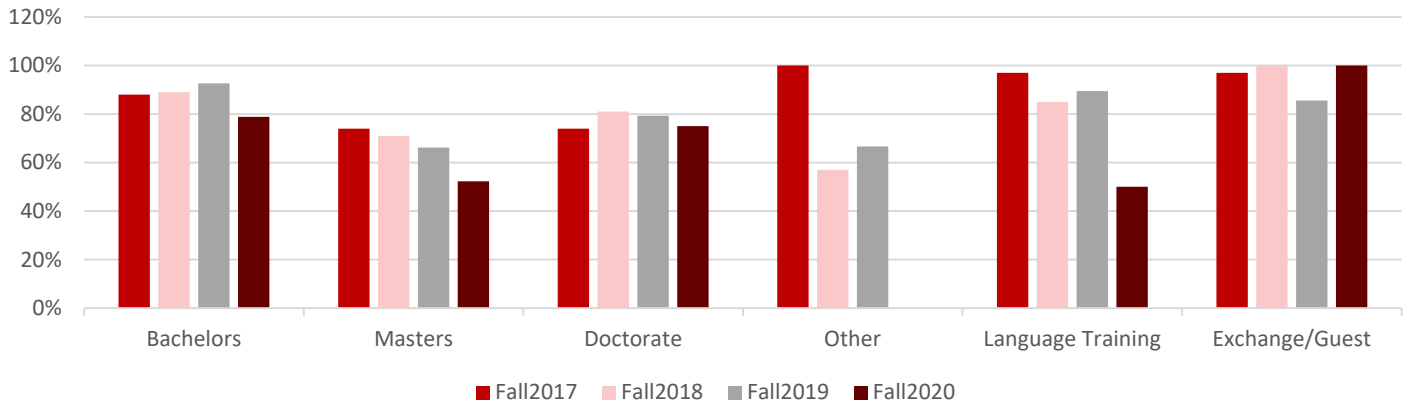
**Chart 2-2: Students Previously at UNM Attended Programs...**

Current Program	Previous Program						
	Associate	Bachelors	Doctorate	Language Training	Masters	Non-degree	Other
Associate	0	0	0	0	0	0	0
Bachelors	2	3	0	5	0	1	1
Doctorate	0	0	1	1	7	0	0
Language Training	0	1	0	0	1	0	1
Masters	1	10	0	9	4	1	1
Non-degree	0	0	0	0	0	0	0
Other	0	0	0	0	4	0	0
<b>Total</b>	<b>3</b>	<b>14</b>	<b>1</b>	<b>15</b>	<b>16</b>	<b>2</b>	<b>3</b>



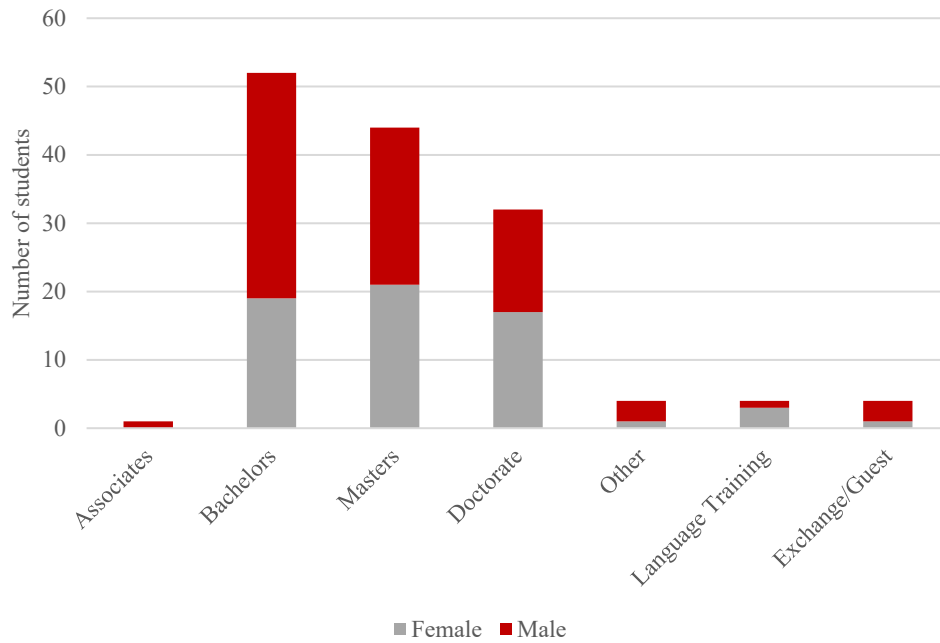
**Chart 3: Percentage of First-Time Enrollees Over Previous Year**

Category	Fall2017	Fall2018	Fall2019	Fall2020
Associates	80%	75%	100%	100%
Bachelors	88%	89%	93%	79%
Masters	74%	71%	66%	52%
Doctorate	74%	81%	79%	75%
Other	100%	57%	67%	0%
Language Training	97%	85%	89%	50%
Exchange/Guest	97%	100%	86%	100%



**Chart 4: Gender Distribution: Admitted and Registered**

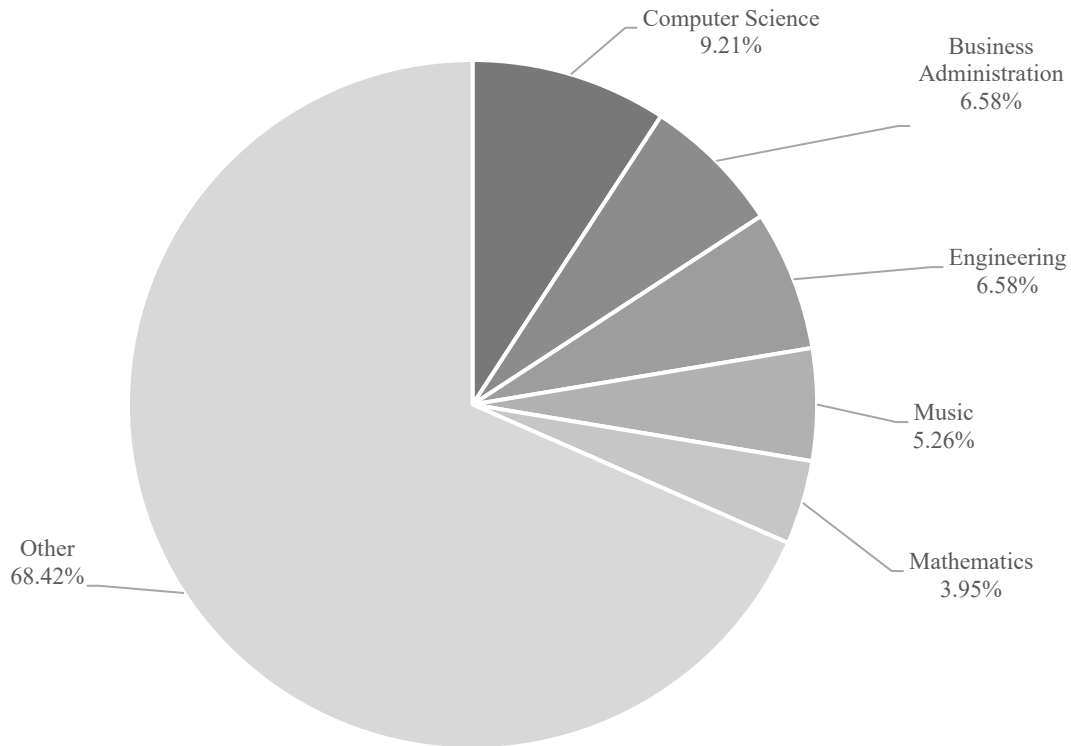
Gender Distribution		
Category	Female	Male
Associates	0	1
Bachelors	19	33
Masters	21	23
Doctorate	17	15
Other	1	3
Language Training	3	1
Exchange/Guest	1	3
<b>Total</b>	<b>62</b>	<b>79</b>



**Chart 5: Top Graduate Majors: Admitted and Registered**

<b>Top Graduate Majors</b>	<b>Number of Students</b>
Computer Science	7
Business Administration	5
Engineering*	5
Music	4
Mathematics	3
Other	52

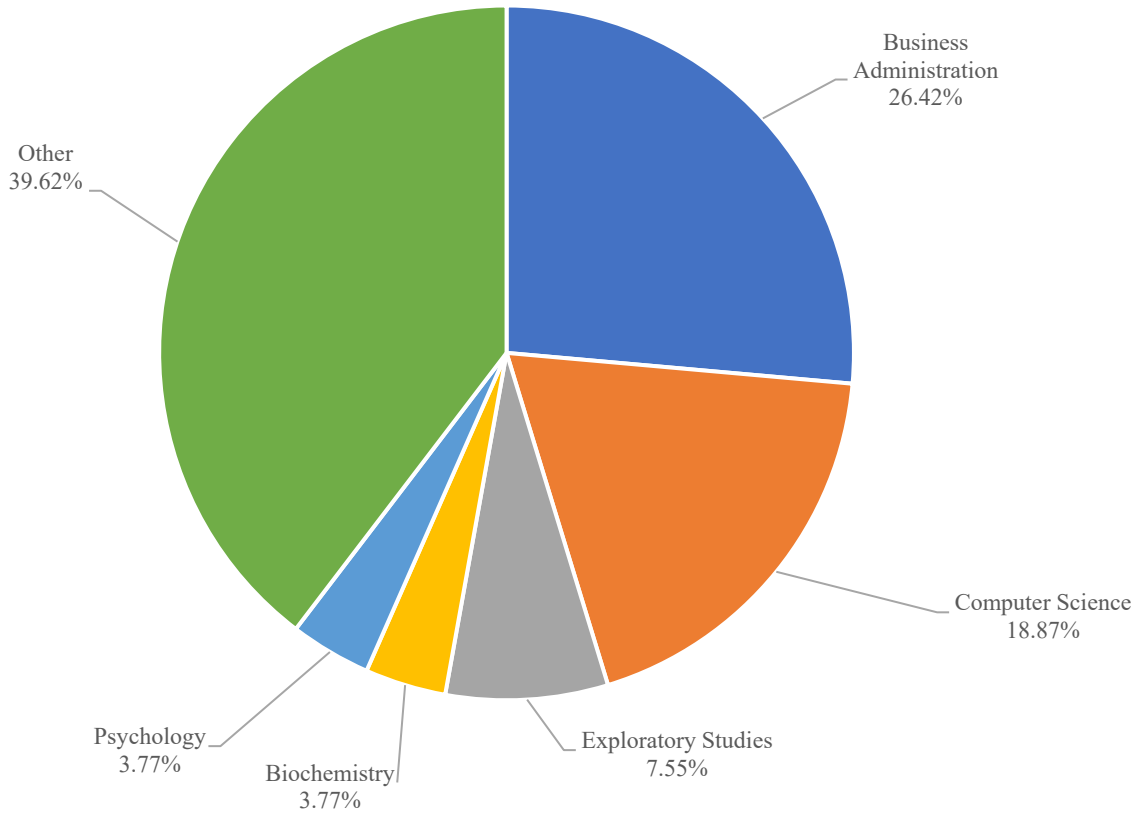
\* PhD students in any Engineering discipline at UNM are classified as “Interdisciplinary Engineering”. Therefore the Engineering students listed here are PhD students from across Engineering disciplines.



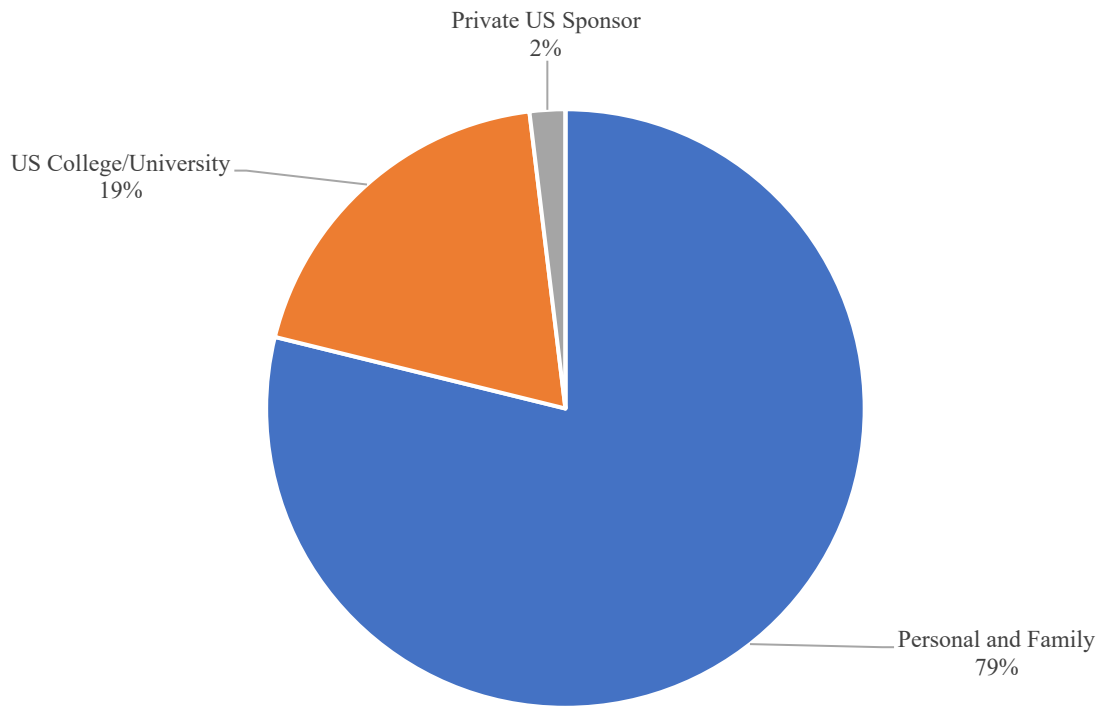


**Chart 6: Top Undergraduate Majors: Admitted and Registered**

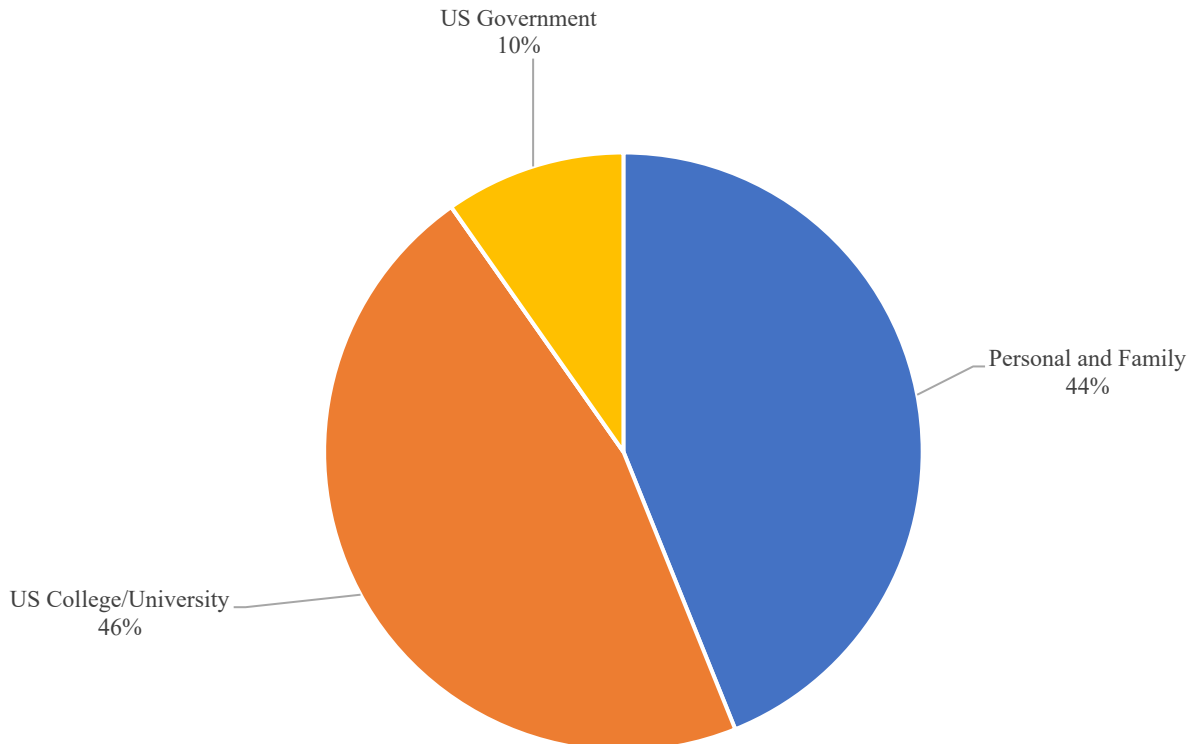
Top Undergraduate Majors	Number of Students
Business Administration	14
Computer Science	10
Exploratory Studies	4
Biochemistry	2
Psychology	2
Other	21



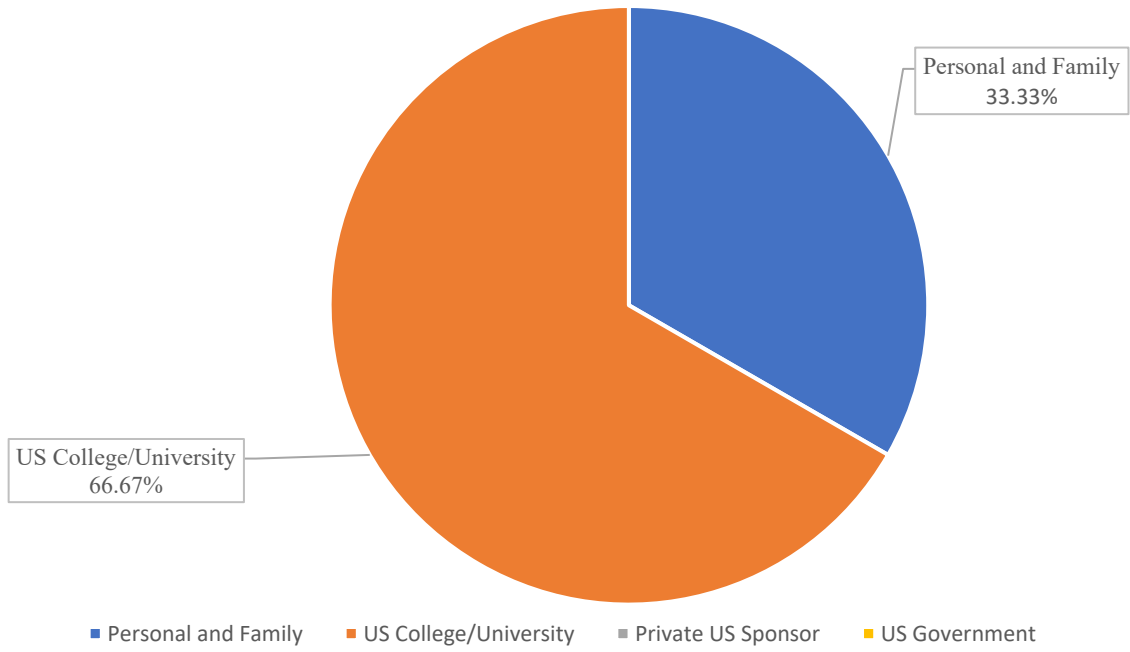
**Chart 7-1: Primary Source of Funds: Admitted and Registered (Undergraduate)**



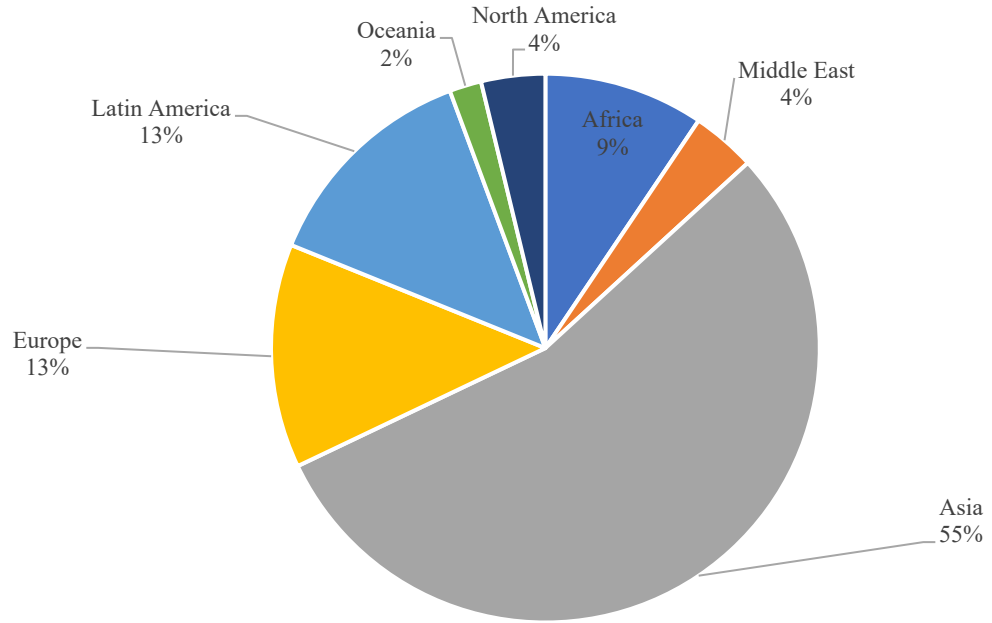
**Chart 7-2: Primary Source of Funds: Admitted and Registered (Masters)**



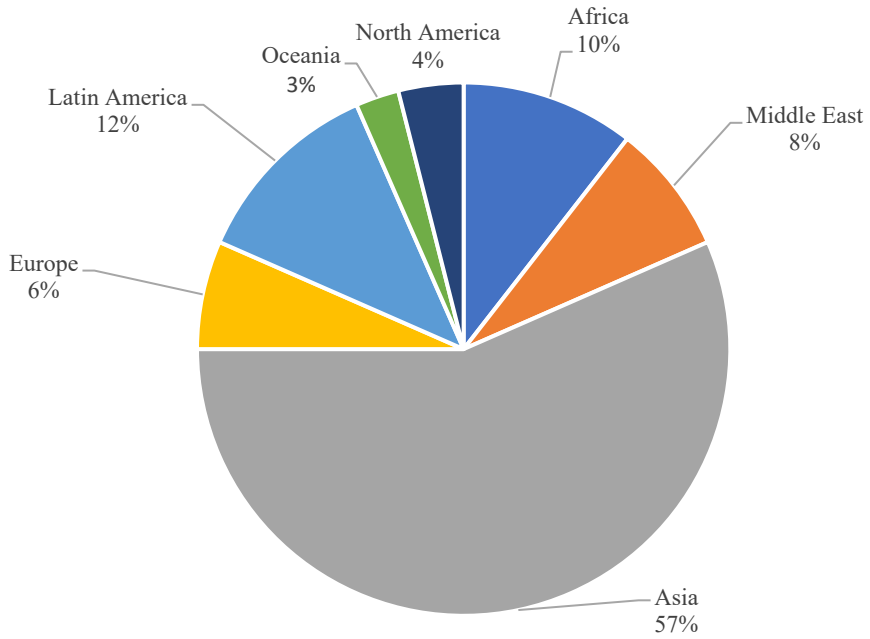
**Chart 7-3: Primary Source of Funds: Admitted and Registered (Doctorate)**



**Chart 8-1: Undergraduates by World Region: Admitted and Registered**



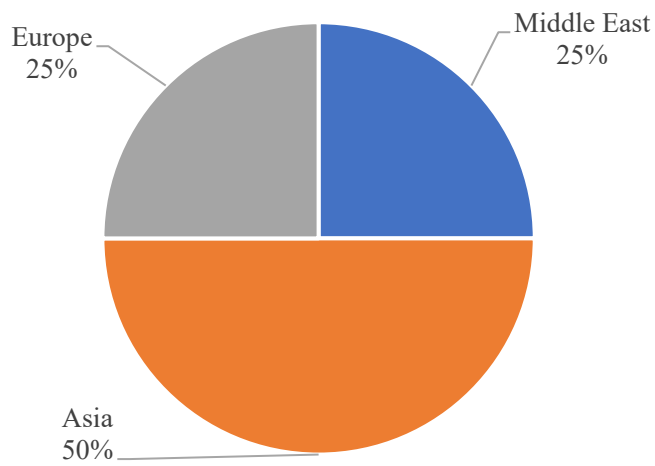
**Chart 8-2: Graduates by World Region: Admitted and Registered**



**Chart 8-3: Exchange/Guest by World Region: Admitted and Registered**



**Chart 8-4: Intensive English (CELAC) by World Region: Admitted and Registered**



**Chart 9-1: Undergraduates by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
Angola	1
Antigua and Barbuda	1
Australia	1
Canada	2
Chile	1
China	10
Egypt	2
France	1
Germany	1
Ghana	1
India	2
Indonesia	1
Italy	2
Japan	3
Kuwait	1
Lebanon	1
Mexico	4
Nepal	3
Netherlands	1
Nigeria	1
Peru	1
Philippines	1
Slovakia	1
South Korea	1
Sweden	1
Vietnam	8
<b>Grand Total</b>	<b>53</b>

**Chart 9-2: Graduates by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
Australia	1
Bangladesh	3
Bolivia	1
Brazil	3
Burma	1
Canada	3
China	15
Egypt	1
El Salvador	1
Germany	2
Ghana	2
India	7
Iran	1
Iraq	1
Israel	1
Jordan	1
Kazakhstan	1
Lebanon	1
Malaysia	1
Mexico	3
Nepal	5
Netherlands	1
New Zealand	1
Niger	1
Nigeria	4
Pakistan	1
Paraguay	1
Russia	1
Saudi Arabia	1
South Korea	4
Taiwan	2
Thailand	1
United Kingdom	1
Vietnam	2
<b>Grand Total</b>	<b>76</b>

**Chart 9-3: Exchange/Guest by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
France	1
South Korea	1
Spain	1
Taiwan	1
<b>Grand Total</b>	<b>4</b>

**Chart 9-4: Intensive English (CELAC) by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
China	1
Jordan	1
Russia	1
Vietnam	1
<b>Grand Total</b>	<b>4</b>

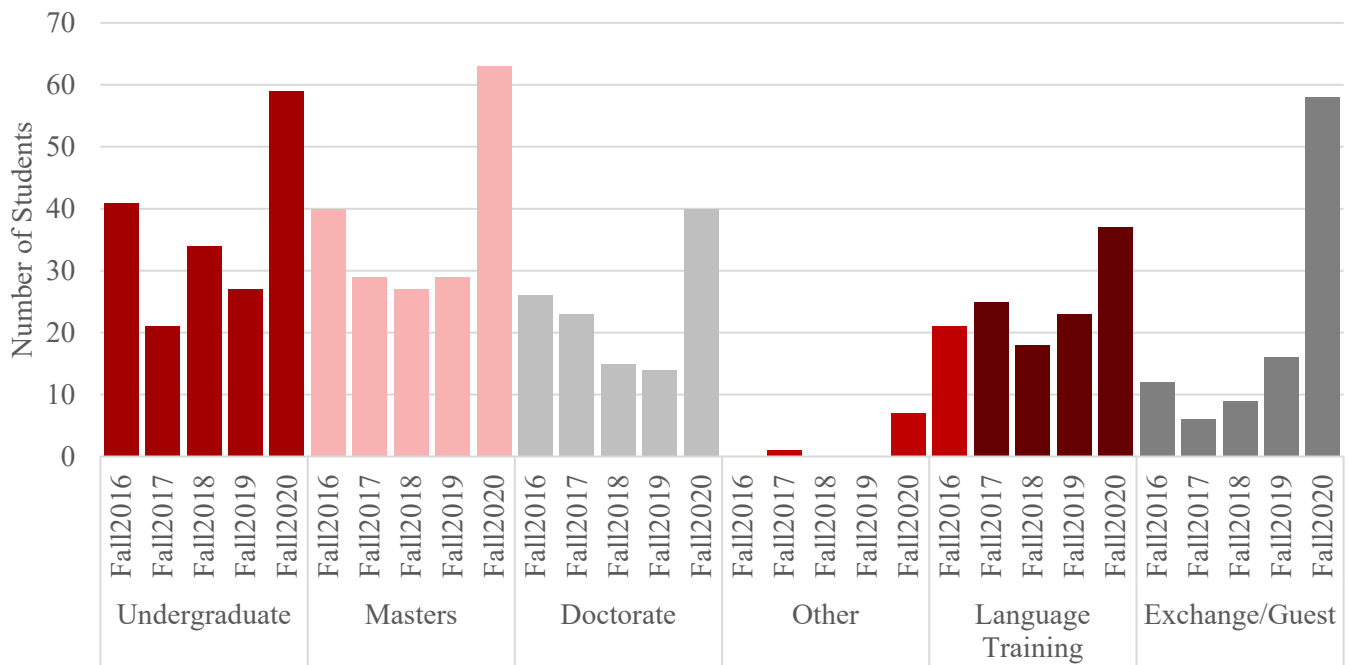


## “NO-SHOW” INTERNATIONAL STUDENTS

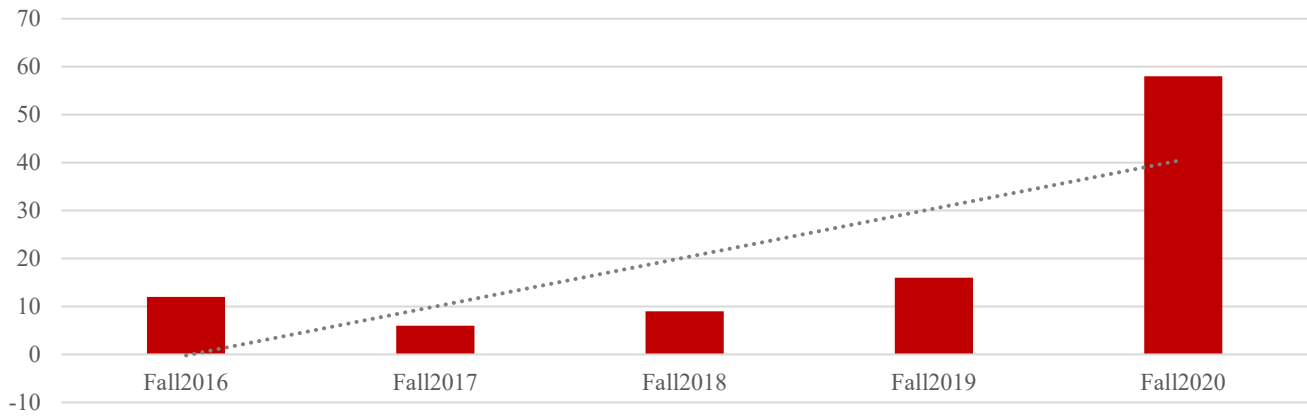
“No-Show” numbers consist of students who were admitted and issued immigration documents but were not able to attend UNM in the Fall Semester for any of the following reasons: denial of visa, insufficient financial resources, deferment of admission, attendance at another institution, etc.

**Chart 1: Total “No-Show” Students by Year**

Total "No-Show" Students					
Category	Fall2016	Fall2017	Fall2018	Fall2019	Fall2020
Associates	2	1	0	2	1
Bachelors	39	20	34	25	58
Masters	40	29	27	29	63
Doctorate	26	23	15	14	40
Other	0	1	0	0	7
Language Training	21	25	18	23	37
Exchange/Guest	12	6	9	16	58
Total	140	105	103	109	264



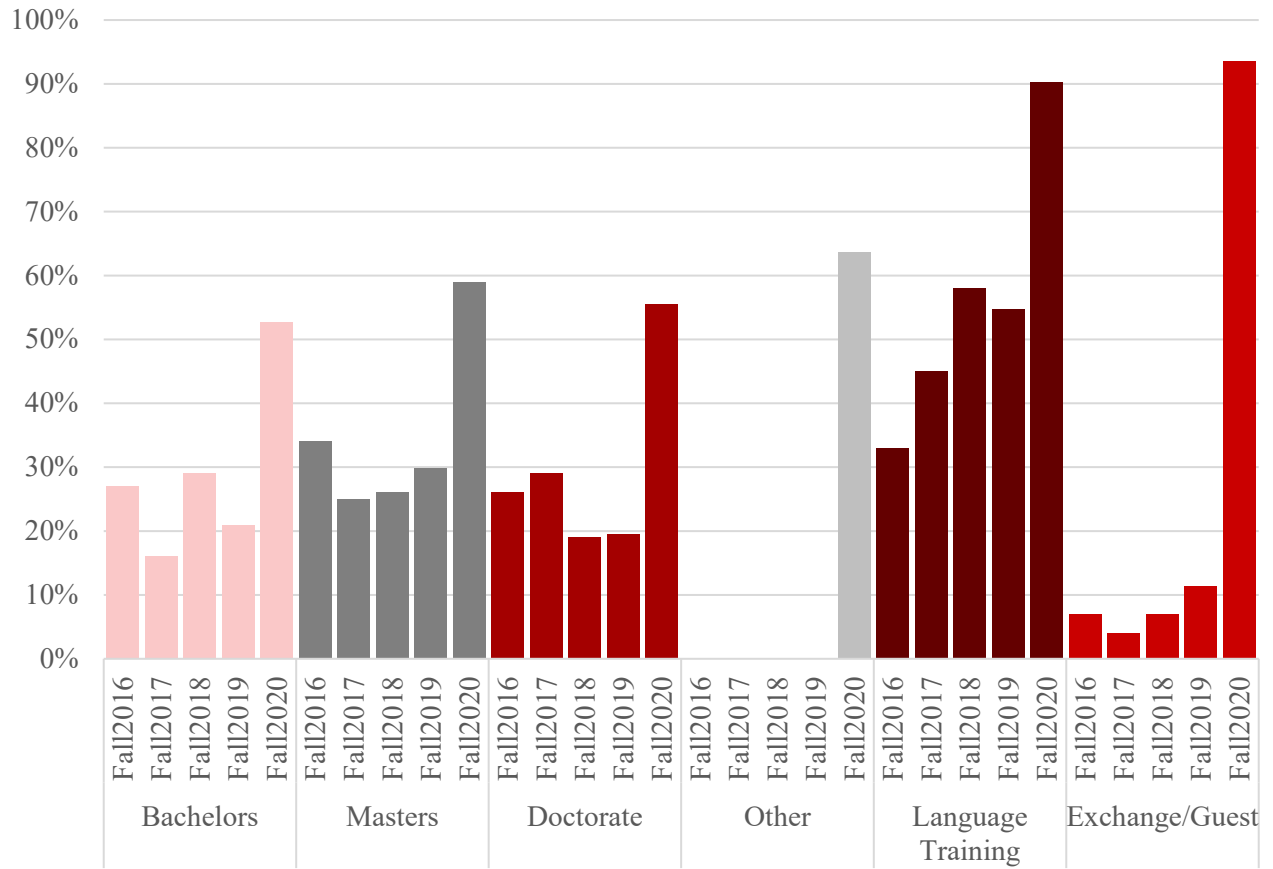
Annual Trend by Year



**Chart 2: “No-Show” as percentage of total admitted with Immigration Documents**

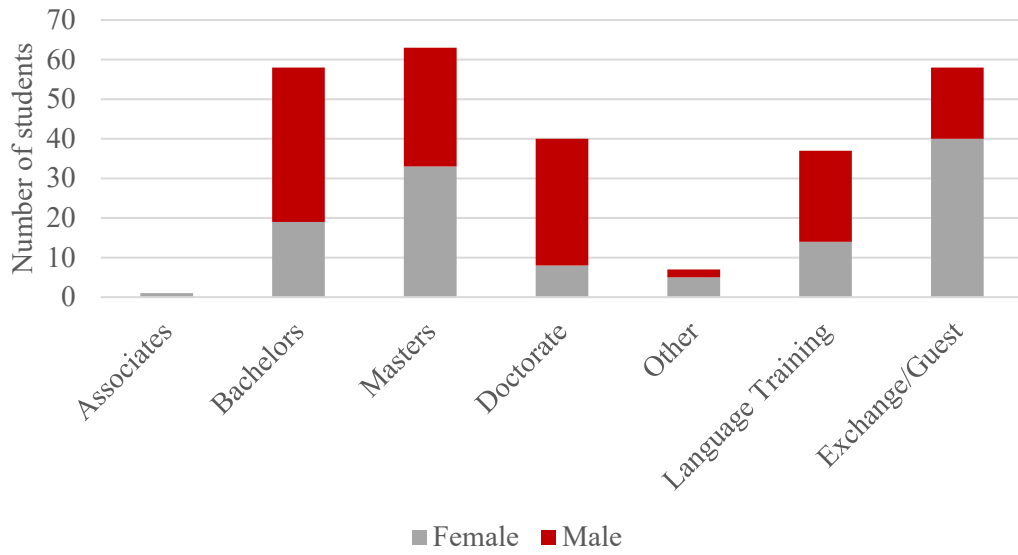
Category	Fall2016	Fall2017	Fall2018	Fall2019	Fall2020
Associates	40%	17%	0%	67%	50%
Bachelors	27%	16%	29%	21%	53%
Masters	34%	25%	26%	30%	59%
Doctorate	26%	29%	19%	19%	56%
Other	0%	0%	0%	0%	64%
Language Training	33%	45%	58%	55%	90%
Exchange/Guest	7%	4%	7%	11%	94%
<b>Total</b>	<b>23%</b>	<b>20%</b>	<b>22%</b>	<b>23%</b>	<b>65%</b>

## "No-Shows" by Level

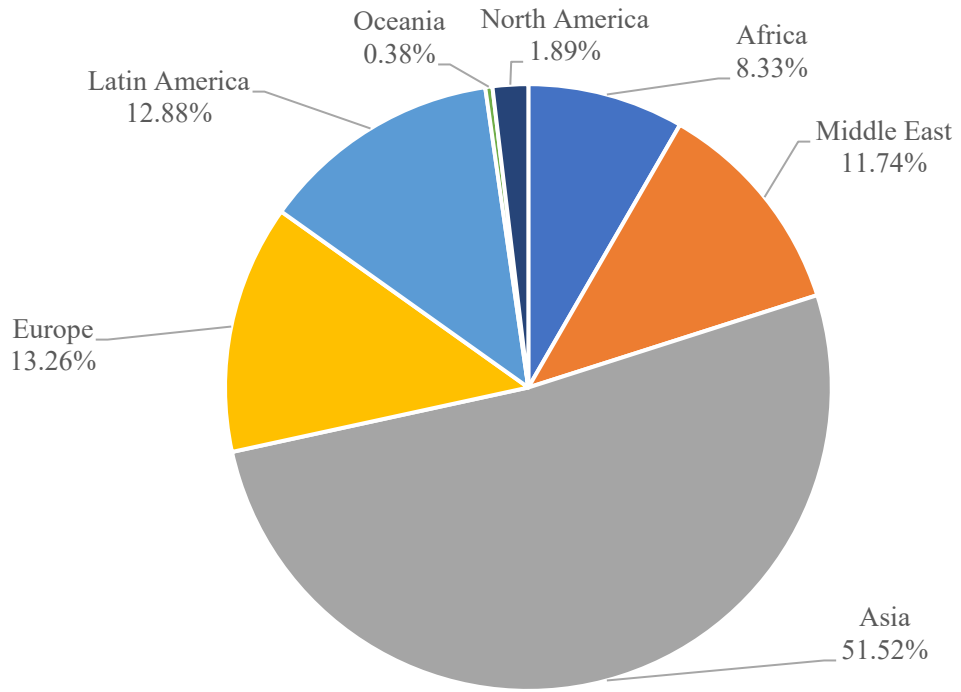


**Chart 3: Gender Distribution: “No-Shows”**

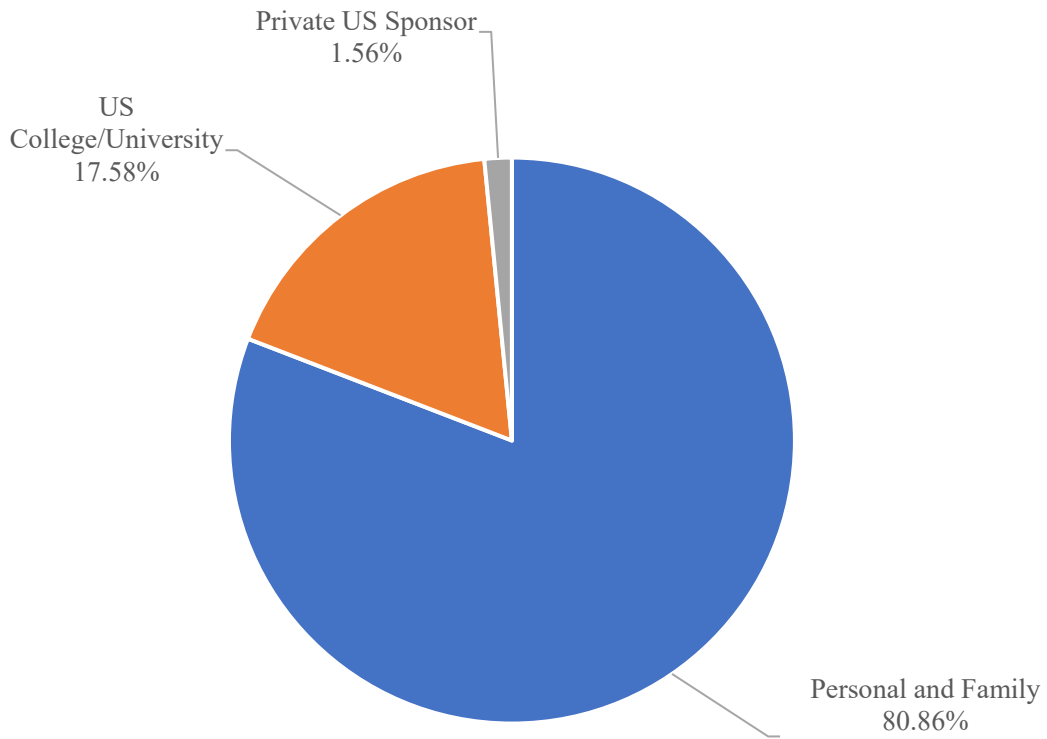
Gender Distribution		
Category	Female	Male
Associates	1	0
Bachelors	19	39
Masters	33	30
Doctorate	8	32
Other	5	2
Language Training	14	23
Exchange/Guest	40	18
<b>Total</b>	<b>120</b>	<b>144</b>



**Chart 4: World Region: “No Shows”**



**Chart 5: Primary Source of Funds: “No-Shows”**



**Chart 6: Undergraduates by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Argentina	1
Bangladesh	2
Belize	1
Brazil	1
Cameroon	1
Canada	2
Chile	1
China	4
Germany	1
Honduras	1
India	4
Jordan	1
Kuwait	1
Lebanon	1
Mexico	1
Nepal	25
Nigeria	1
Norway	1
Philippines	1
Saudi Arabia	1
South Korea	1
Tanzania	1
Turkey	1
Turkmenistan	1
Vietnam	3
<b>Grand Total</b>	<b>59</b>

**Chart 7: Graduates by Country: “No Shows”**

<b>Country</b>	<b># of Student</b>
Bangladesh	7
Brazil	2
China	27
Ecuador	1
Eritrea	1
Germany	1
Ghana	1
Greece	1
India	19
Iran	12
Kenya	1
Lebanon	1
Mexico	2
Nepal	4
Nigeria	10
Pakistan	4
Philippines	1
Saudi Arabia	3
Spain	1
Sri Lanka	2
Turkey	1
Vietnam	1
<b>Grand Total</b>	<b>103</b>

**Chart 8: Exchange\Guest by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Australia	1
Austria	1
Brazil	6
Canada	2
Chile	1
China	4
Colombia	3
Denmark	3
Ecuador	1
France	4
Germany	3
Japan	4
Mexico	4
Nepal	1
Netherlands	4
South Korea	8
Spain	4
Sweden	2
Taiwan	1
United Kingdom	7
United States	1
<b>Grand Total</b>	<b>65</b>



**Chart 9: Intensive English (CELAC) by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Argentina	1
Armenia	1
Brazil	2
Cameroon	1
China	12
Colombia	3
France	1
Iran	2
Jordan	4
Madagascar	1
Mali	2
Mexico	1
Nigeria	2
Saudi Arabia	1
Turkey	1
Venezuela	1
Yemen	1
<b>Grand Total</b>	<b>37</b>