



Global Education Office

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NEW INTERNATIONAL STUDENT ENROLLMENT FALL 2019

The following charts and tables are designed to help a reader understand the current trends in new international student enrollment at the University of New Mexico -UNM. **It is critical to note that the numbers below only include students who: 1. completed the admission process, 2. were admitted to UNM, and 3. received immigration documents from the University.** The numbers **do not** include international students who applied and were not admitted, nor do they include those who were admitted but canceled their admission prior to receiving immigration documents from UNM. These numbers include permanent residents and US citizens only if they are full-time exchange students or intensive English students. These numbers also **do not** include F-1 and J-1 students sponsored by other institutions who enroll part-time at the University of New Mexico.

The statistics included in this report separate the incoming international students at UNM into the following categories:

- Graduate (Doctorate and Masters)
- Undergraduate (Associates and Bachelors)
- Other (Certificate programs, such as Tamarind Professional Printing Program)
- Exchange/Guest students
- Intensive English (CELAC)

Exchange/Guest students are analyzed separately, as these students are not receiving degrees or certificates from the university, but are taking coursework for one semester or year only, pursuant to an agreement between UNM and their home institution. Intensive English students are also listed separately as these students are enrolled in the Center for English Language and American Culture (CELAC) program at UNM, which is a non-transcripted UNM program. If a student is enrolled at UNM on an exchange/guest agreement and is taking classes in the CELAC program, they are counted as exchange/guest and are not in the CELAC number.

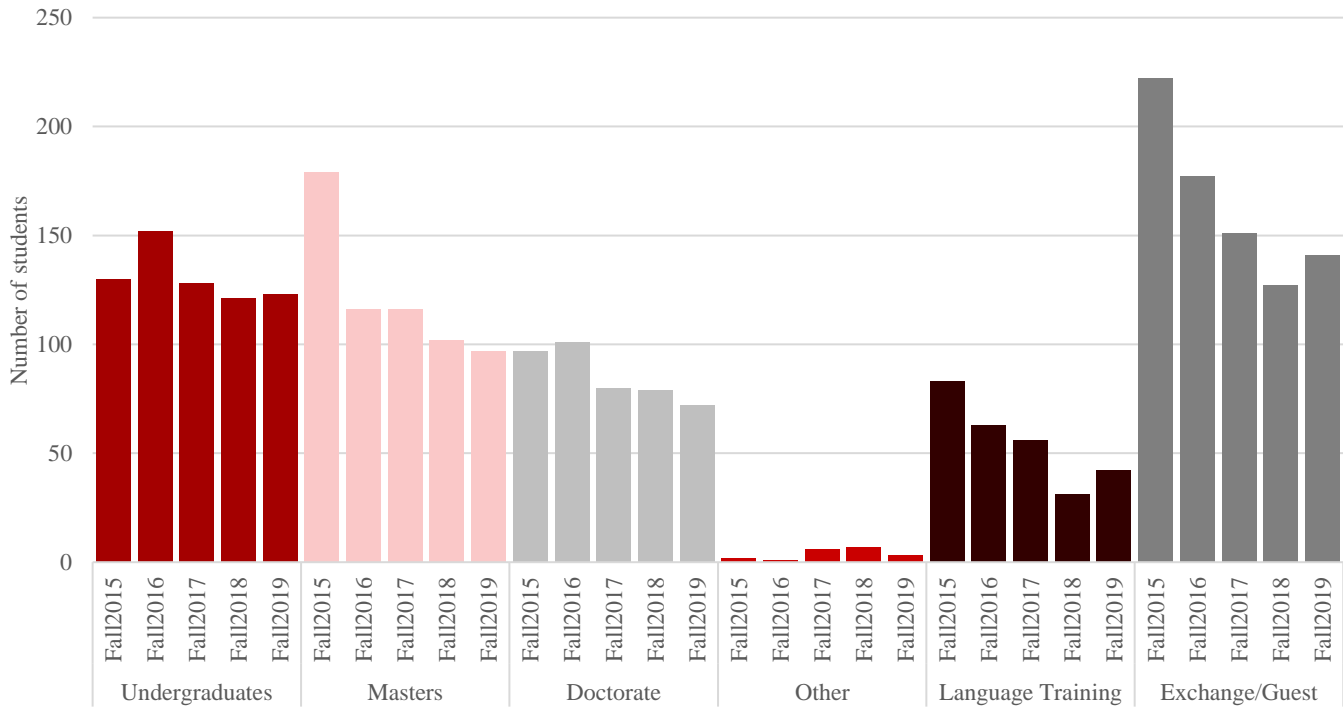
Observations:

- The total number of new international students admitted at UNM in all programs -degree, exchange/guest and CELAC - for fall 2019 increased by 2.36% over fall 2018. The total number of new students admitted into degree programs decreased by 3.31% over fall 2018.
- Of those who enrolled at UNM, there was a 9.35% decrease in new international graduates (139 to 126), a 10.34% increase in new undergraduates (87 to 96), a 5.93% increase in new Exchange/Guest students (118 to 125), and 46.15% increase (13 to 19) in new full-time Intensive English over last year.
- Of the new international student population enrolling for fall 2019, Graduate students comprised 34.15%, Undergraduates 26.02%, Exchange/Guest students 33.88% and Intensive English students 5.15% of the total.
- This year 77.2% of all students who completed the admission process enrolled at the university, compared with 77.94% last year. In other words, the yield decreased by 0.74% over fall 2018. Counting degree-seeking students only, the percentage was 76.03% this year and 74.83% last year. In other words, the yield increased by 1.2% over fall 2018.
- For Fall 2019, newly enroll students came from 62 countries.

TOTAL ADMITTED INTERNATIONAL STUDENTS

This group consists of all students who were admitted and issued immigration documents for fall 2019 regardless of whether or not they enrolled at UNM.

Total Admitted International Students					
Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates	7	5	6	4	3
Bachelors	123	147	122	117	120
Masters	179	116	116	102	97
Doctorate	97	101	80	79	72
Other	2	1	6	7	3
Language Training	83	63	56	31	42
Exchange/Guest	222	177	151	127	141
Total	713	610	537	467	478



TOTAL ADMITTED AND REGISTERED

Admitted and Registered Students consist of international students who were admitted and who enrolled at UNM for fall 2019.

Chart 1: Total Admitted and Registered by Year

Total Admitted and Registered International Students by Year					
Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates	6	3	5	4	1
Bachelors	88	108	102	83	95
Masters	126	76	87	75	68
Doctorate	73	75	57	64	58
Other	2	1	5	7	3
Language Training	33	42	31	13	19
Exchange/Guest	205	165	145	118	125
Total	533	470	432	364	369

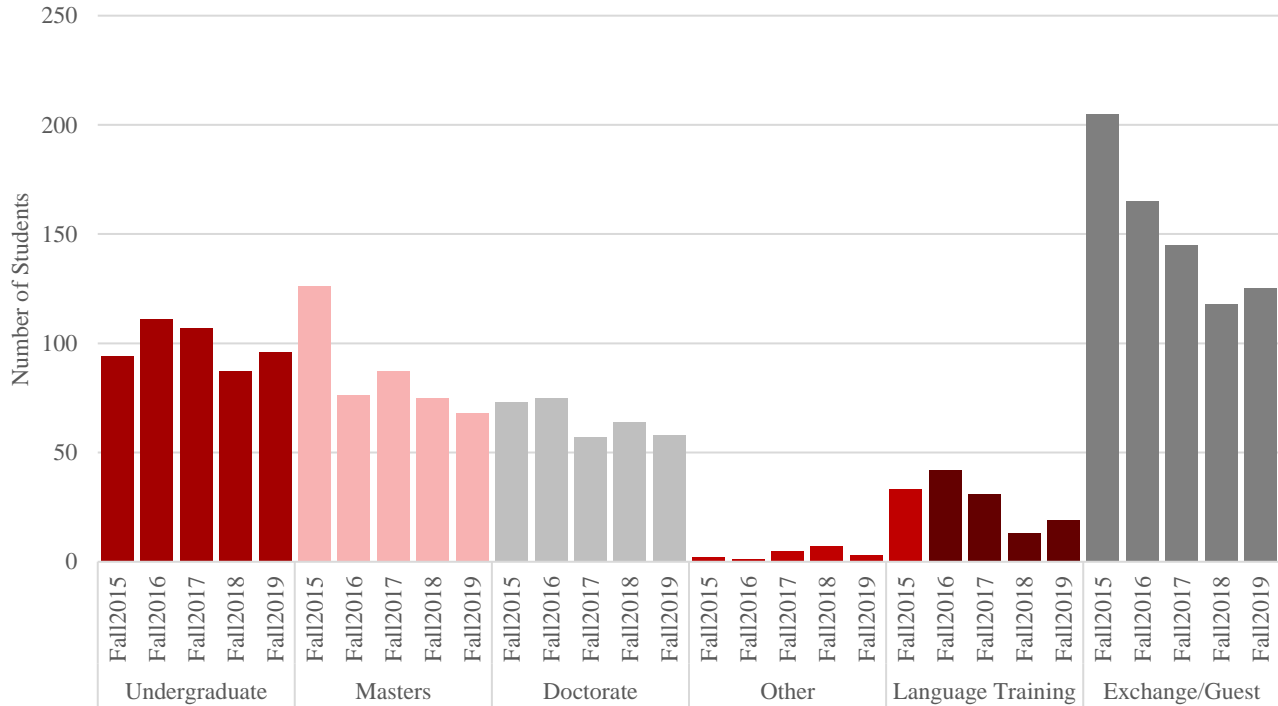


Chart 2-1: Percentage of Students Previously at UNM

The chart below represents the number of new students who previously attended UNM either in CELAC, exchange, or degree-seeking programs and who enrolled in a new program this semester.

Category	Students Enrolling for the first time at UNM		Students who Previously Attended UNM Programs	
	number	%	number	%
Associates	1	100%	0	0%
Bachelors	88	93%	7	7%
Masters	45	66%	23	34%
Doctorate	46	79%	12	21%
Other	2	67%	1	33%
Language Training	17	89%	2	11%
Exchange/Guest	107	86%	18	14%
Total	306	83%	63	17%

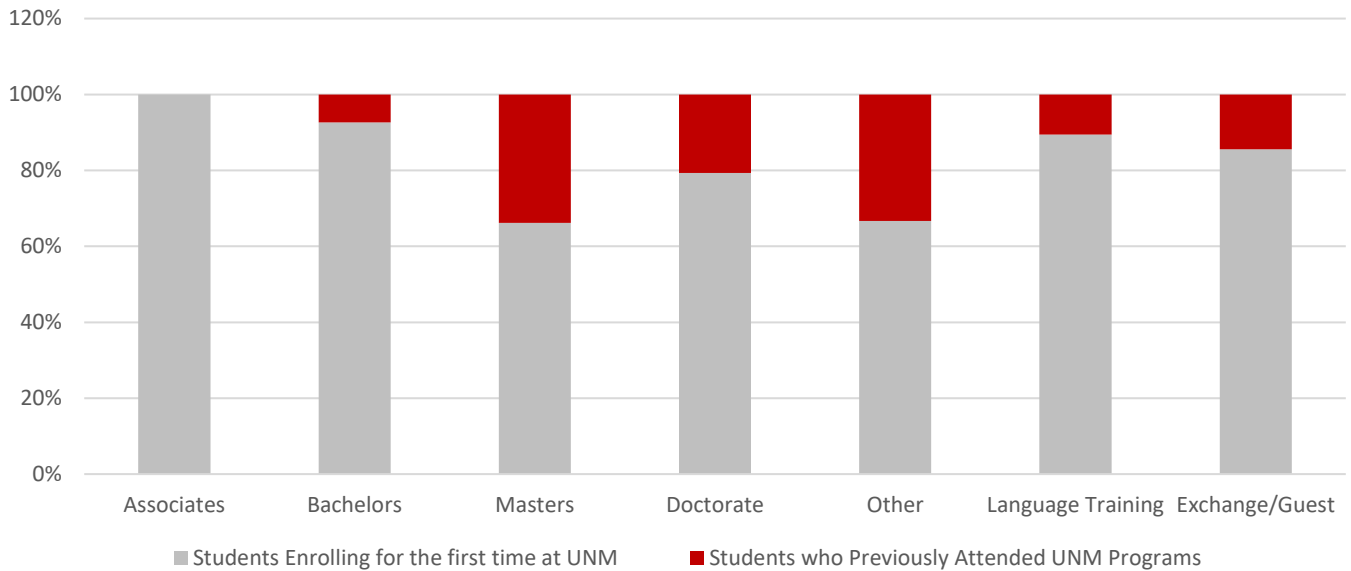


Chart 2-2: Students Previously at UNM Attended Programs...

Current Program	Previous Program						
	Associate	Bachelors	Doctorate	Language Training	Masters	Non-degree	Other
Associate	0	0	0	0	0	0	0
Bachelors	2	0	0	4	0	1	0
Doctorate	0	2	0	1	8	3	1
Language Training	0	0	0	2	1	0	0
Masters	2	13	1	6	5	2	1
Exchange/Guest	0	0	0	0	0	16	3
Other	0	0	0	0	1	0	1
Total	4	15	1	13	15	22	6

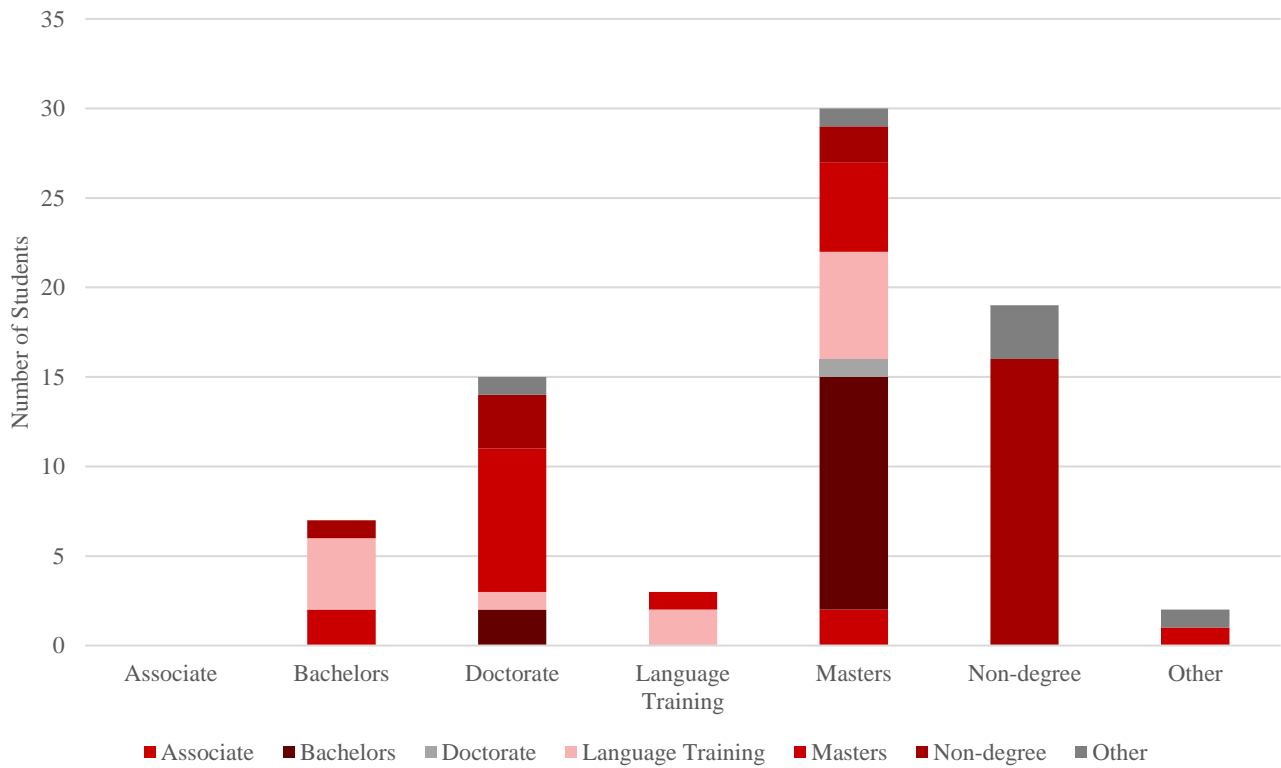


Chart 2-3: Percentage of First-Time Enrollees Over Previous Year

Category	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates	67%	80%	75%	100%
Bachelors	87%	88%	89%	93%
Masters	82%	74%	71%	66%
Doctorate	73%	74%	81%	79%
Other	0%	100%	57%	67%
Language Training	90%	97%	85%	89%
Exchange/Guest	100%	97%	100%	86%

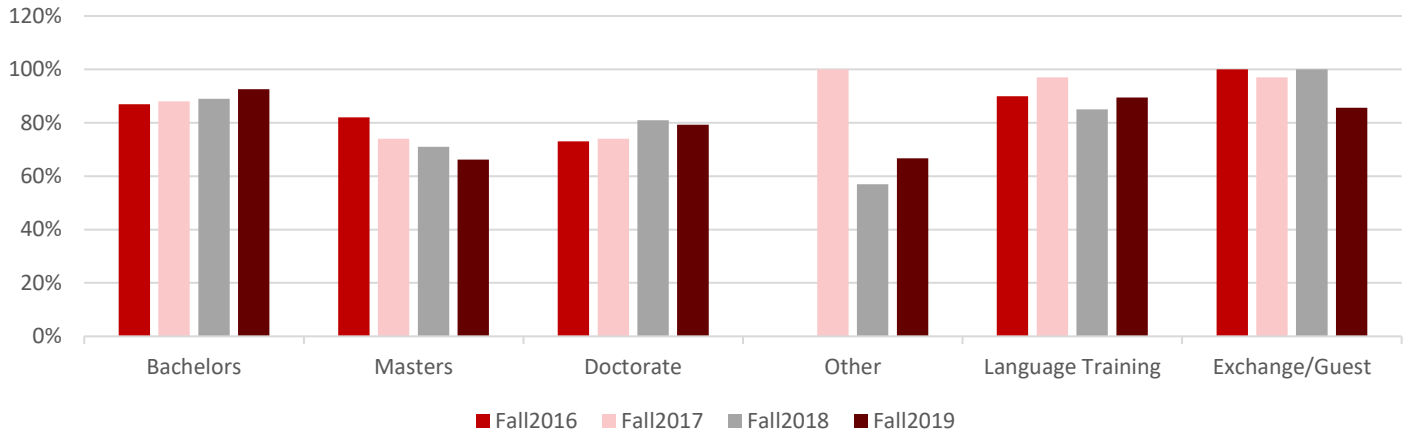


Chart 4: Gender Distribution: Admitted and Registered

Gender Distribution		
Category	Female	Male
Associates	0	1
Bachelors	44	51
Masters	31	37
Doctorate	18	40
Other	3	0
Language Training	6	13
Exchange/Guest	76	49
Total	178	191

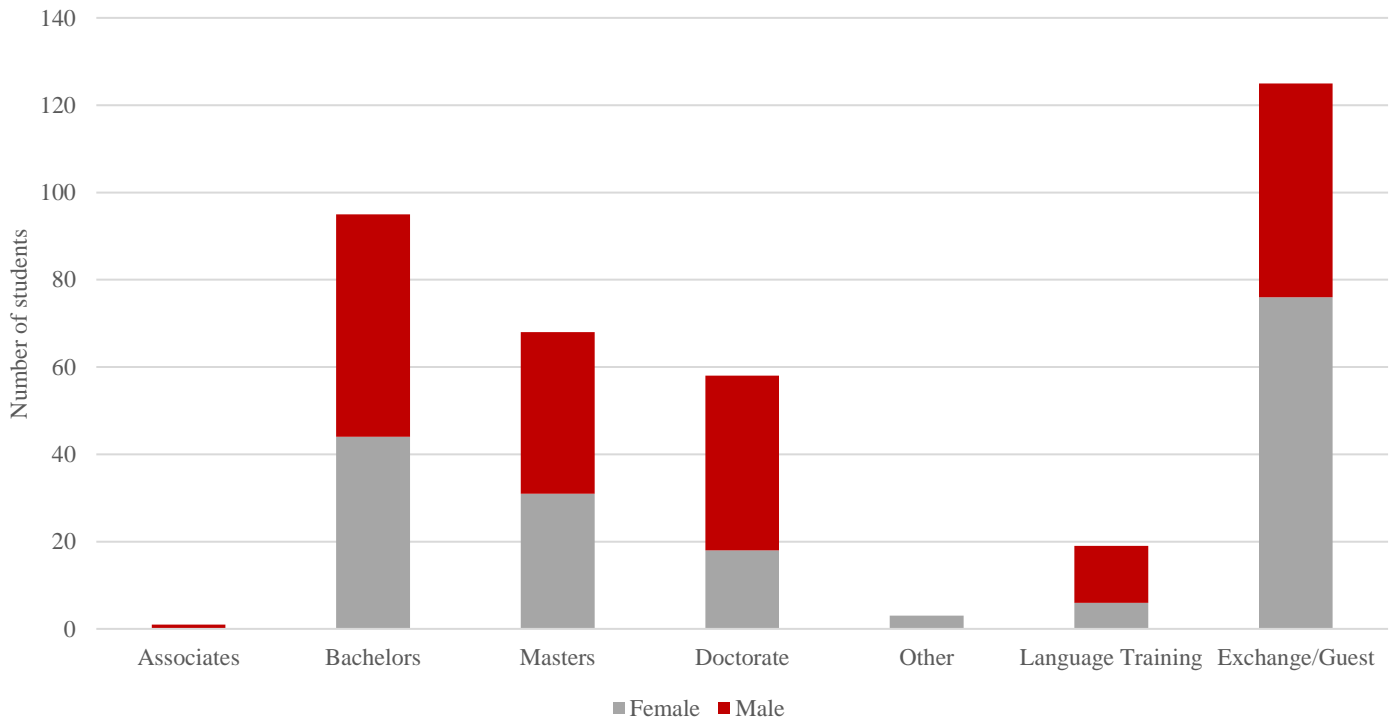


Chart 5: Top Graduate Majors: Admitted and Registered

Top Graduate Majors	Number of Students
Anderson School Management ASM	12
Architecture	8
Biology	5
Biomedical Engineering	1
Biomedical Sci Grad Prg BSGP	3
Other	97

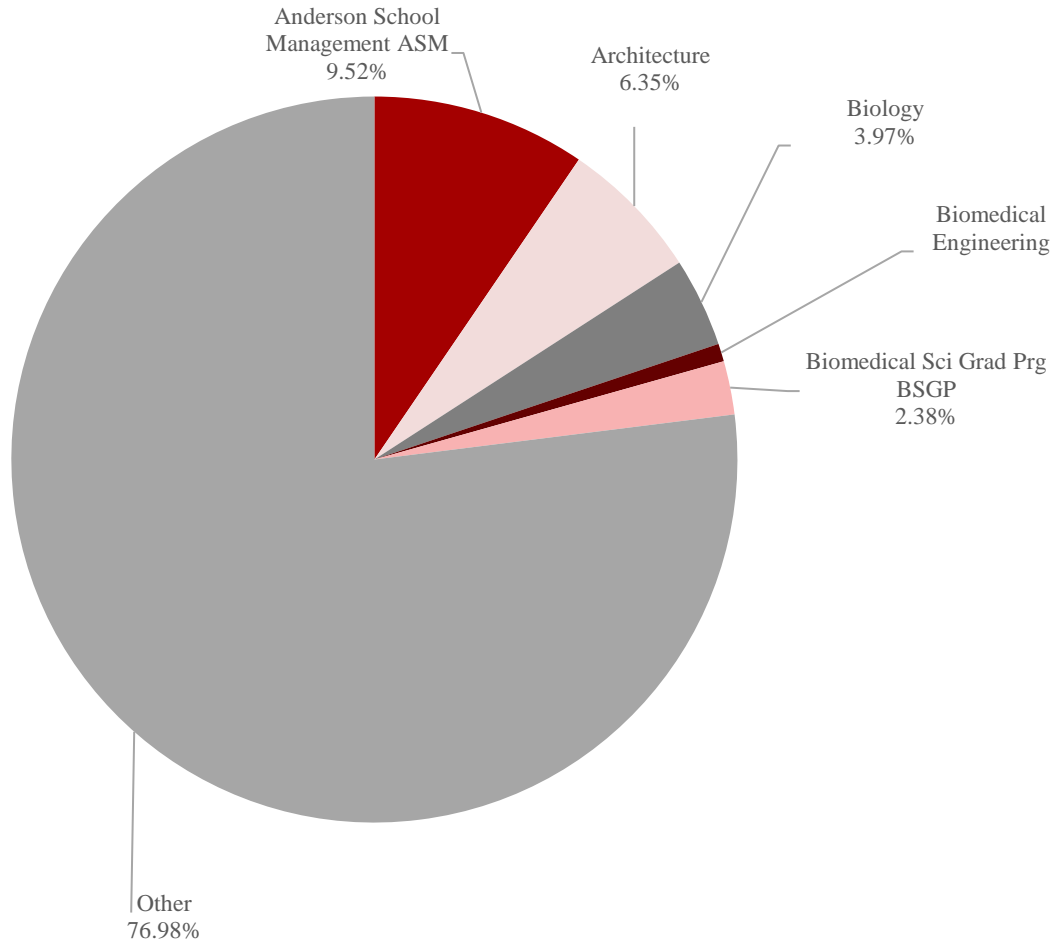


Chart 6: Top Undergraduate Majors: Admitted and Registered

Top Undergraduate Majors	Number of Students
Business Administration (Major)	17
Computer Science	11
Exploratory Studies	7
Mechanical Engineering	4
Nursing	4
Other	53

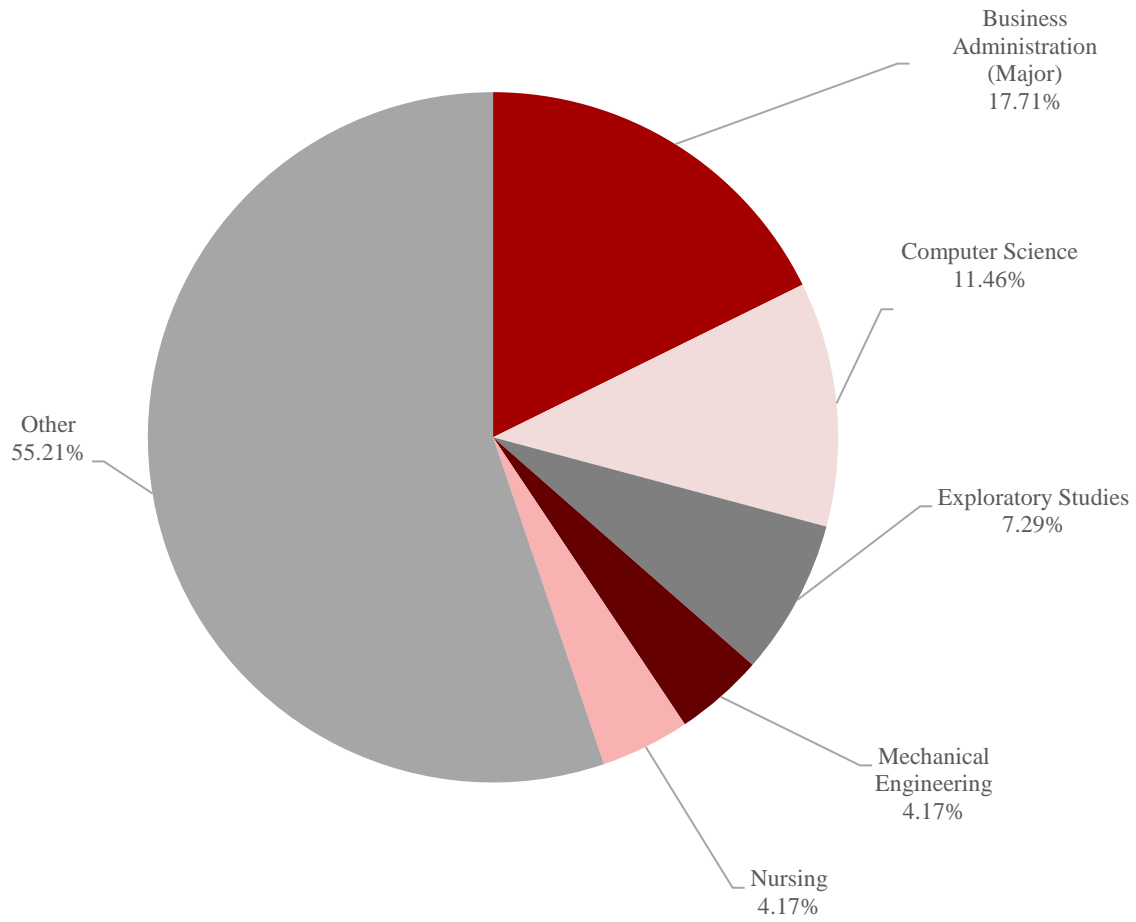


Chart 7: Primary Source of Funds: Admitted and Registered

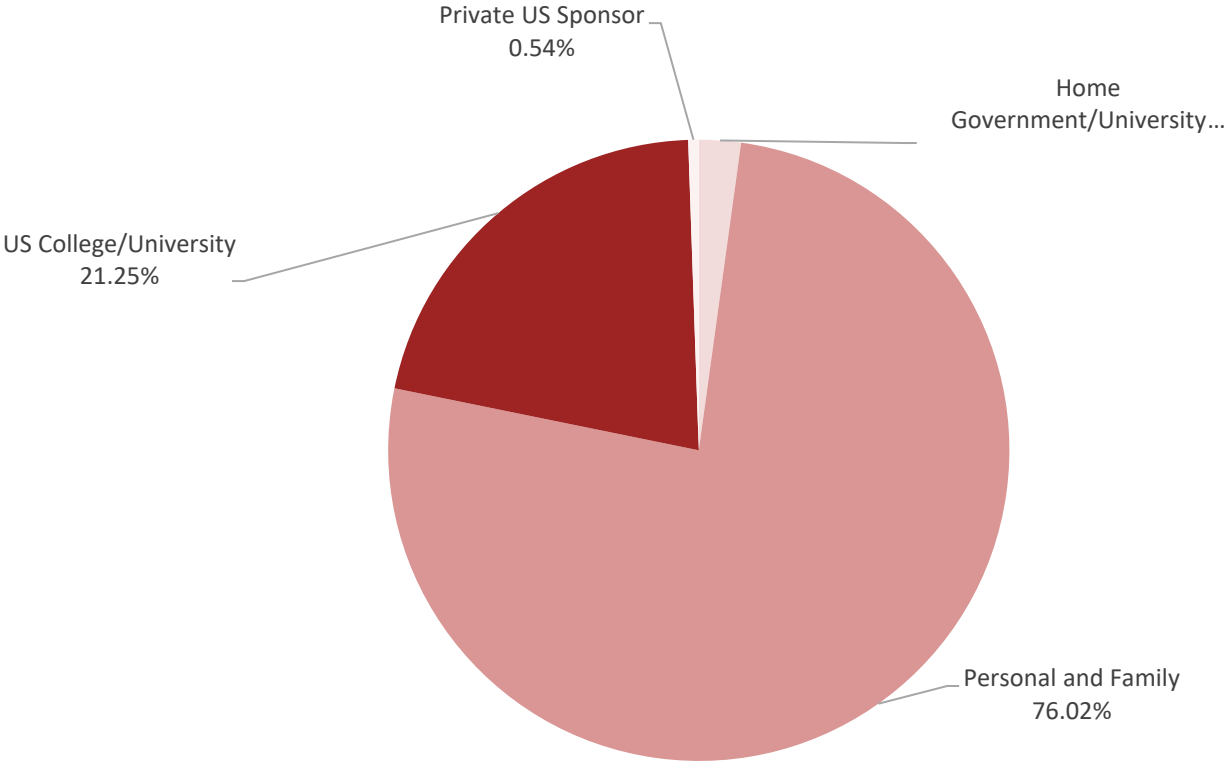


Chart 7-1: Primary Source of Funds: Admitted and Registered (Degree-Seeking)

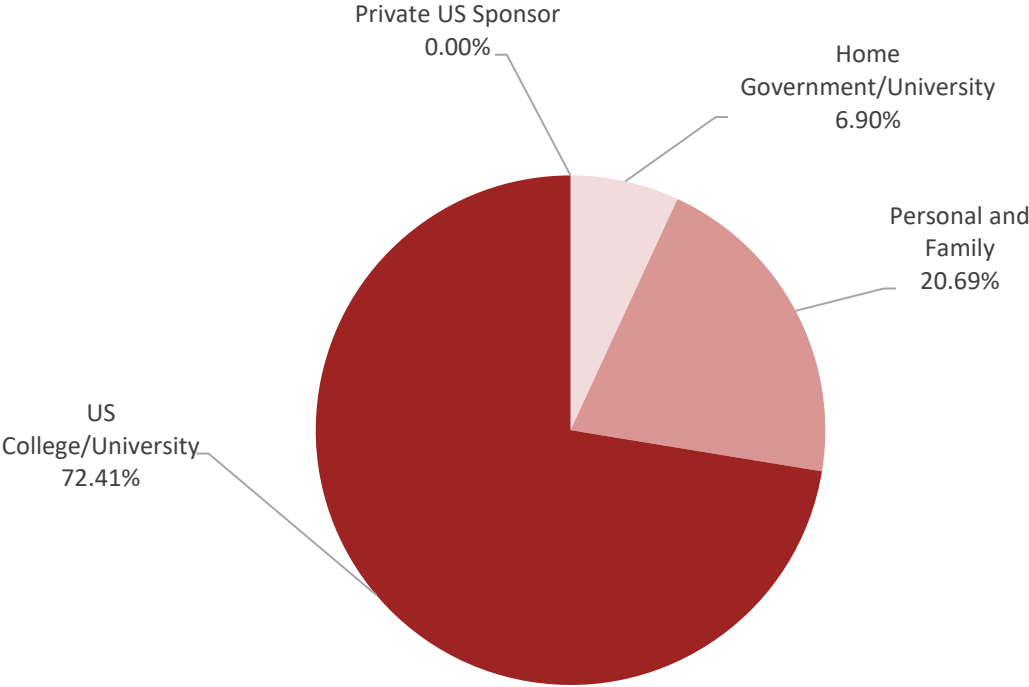


Chart 8-1: Undergraduates by World Region: Admitted and Registered

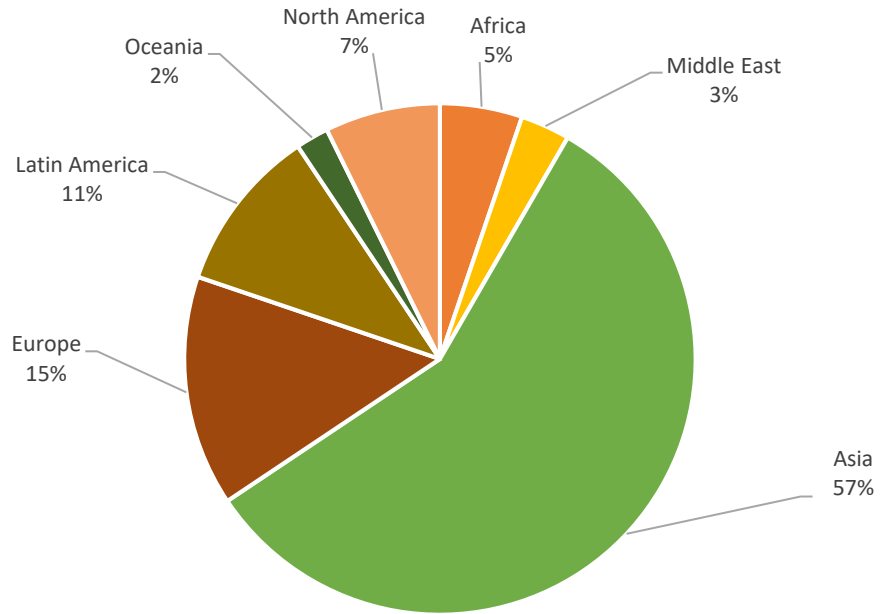


Chart 8-2: Graduates by World Region: Admitted and Registered

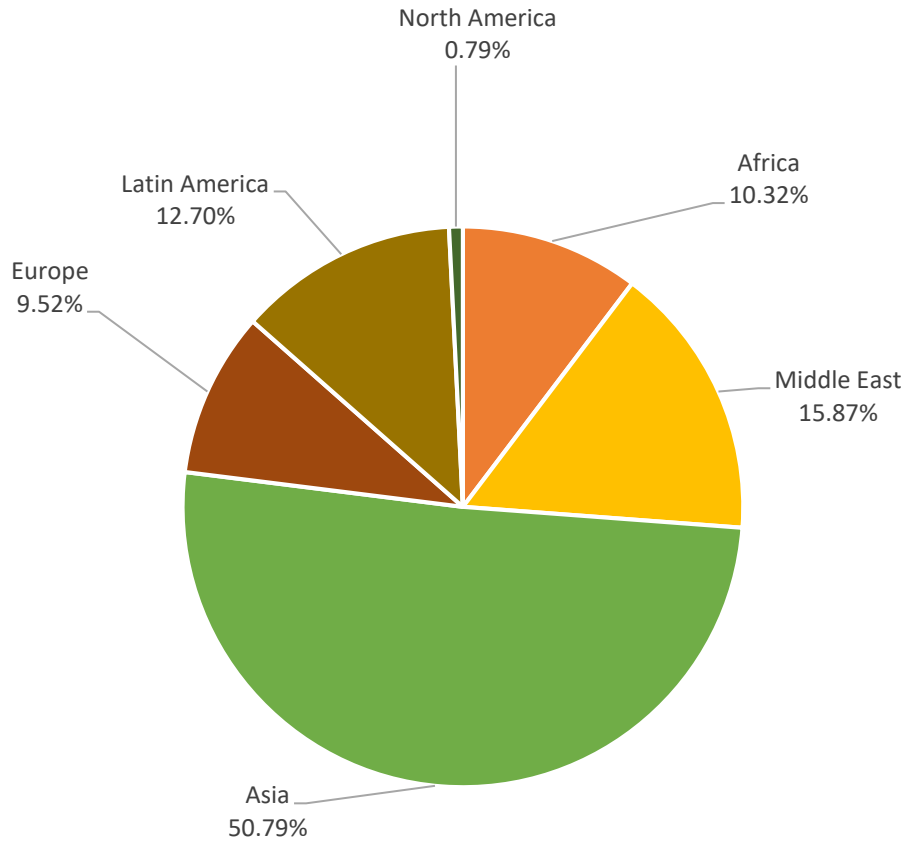


Chart 8-3: Exchange/Guest by World Region: Admitted and Registered

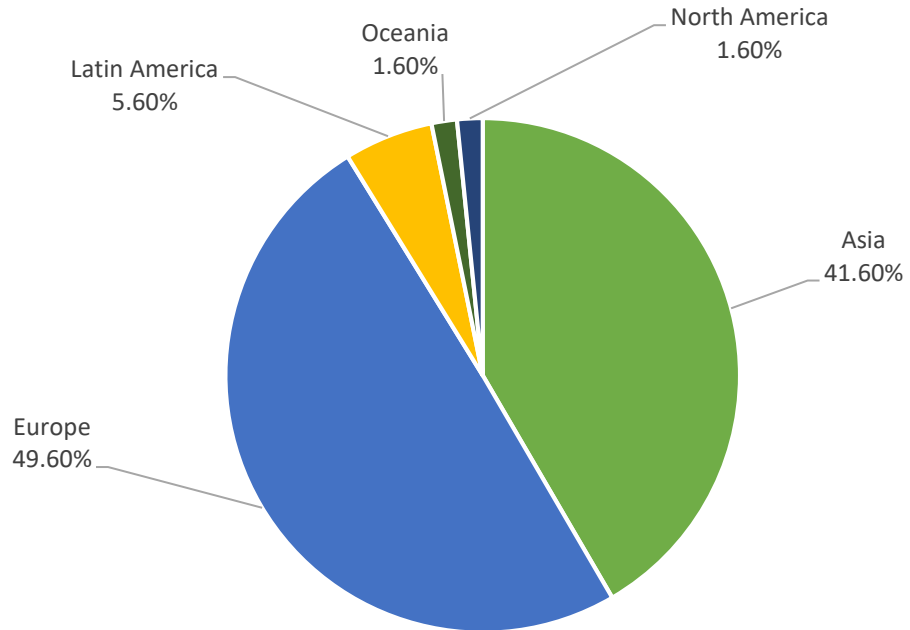


Chart 8-4: Intensive English (CELAC) by World Region: Admitted and Registered

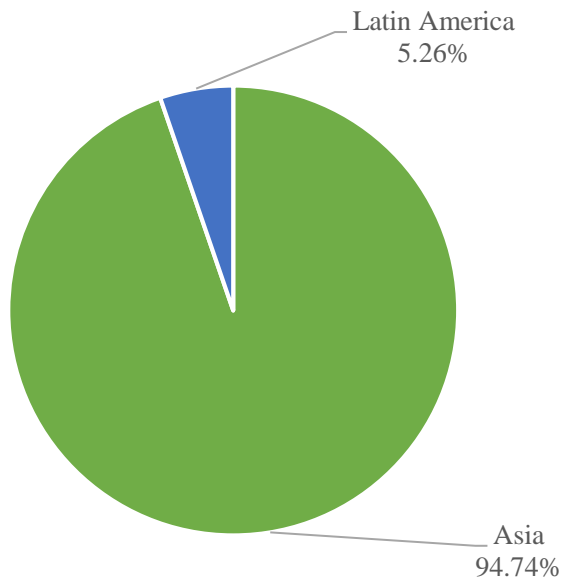


Chart 9-1: Undergraduates by Country: Admitted and Registered

Country	# of Students
Australia	2
Azerbaijan	1
Bangladesh	3
Brazil	2
Cameroon	1
Canada	7
China	12
Colombia	2
Ecuador	2
Egypt	1
France	1
Germany	1
India	7
Ireland	1
Japan	2
Kazakhstan	1
Kenya	1
Madagascar	1
Mexico	4
Nepal	17
Netherlands	1
Philippines	1
Poland	1
Saudi Arabia	3
Singapore	1
Spain	2
Sweden	2
Taiwan	1
Thailand	1
Tunisia	1
Turkmenistan	1
United Kingdom	4
Vietnam	8
Grand Total	96

Chart 9-2: Graduates by Country: Admitted and Registered

Country	# of Students
Argentina	1
Azerbaijan	1
Bangladesh	7
Belarus	1
Botswana	1
Brazil	3
Cameroon	1
Canada	1
China	25
Colombia	4
Cote D Ivoire	1
Ecuador	1
Egypt	1
El Salvador	1
Ethiopia	1
France	1
Germany	1
Ghana	3
India	19
Iran	14
Japan	1
Jordan	2
Mexico	4
Morocco	1
Nepal	4
Nicaragua	1
Nigeria	3
Pakistan	2
Peru	1
Rwanda	1
Saudi Arabia	3
Singapore	1
South Korea	1
Spain	2
Sri Lanka	1
Sweden	1
Taiwan	2
Thailand	1
Turkey	1
Ukraine	1
United Kingdom	4
Grand Total	126

Chart 9-3: Exchange/Guest by Country: Admitted and Registered

Country	# of Students
Australia	2
Austria	1
Brazil	2
China	31
Colombia	1
Czech Republic	1
Denmark	1
Estonia	1
France	4
Germany	9
Italy	1
Japan	2
Mexico	1
Netherlands	13
Peru	3
Poland	1
Romania	1
South Korea	16
Spain	7
Taiwan	3
United Kingdom	22
United States (COB)	2
Grand Total	125

Chart 9-4: Intensive English (CELAC) by Country: Admitted and Registered

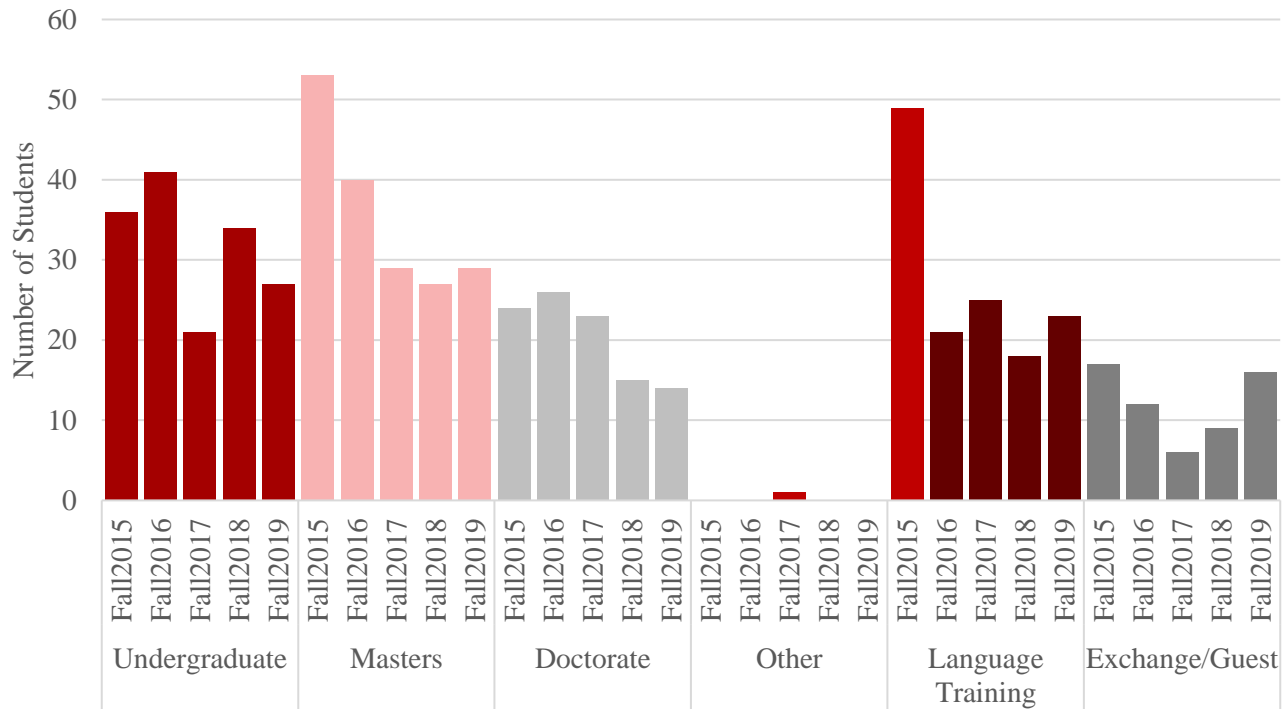
Country	# of Students
Bolivia	1
China	15
South Korea	2
Taiwan	1
Grand Total	19

“NO-SHOW” INTERNATIONAL STUDENTS

“No-Show” numbers consist of students who were admitted and issued immigration documents but were not able to attend UNM in the Fall Semester for any of the following reasons: denial of visa, insufficient financial resources, deferment of admission, attendance at another institution, etc.

Chart 1: Total “No-Show” Students by Year

Total "No-Show" Students					
Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates	1	2	1	0	2
Bachelors	35	39	20	34	25
Masters	53	40	29	27	29
Doctorate	24	26	23	15	14
Other	0	0	1	0	0
Language Training	49	21	25	18	23
Exchange/Guest	17	12	6	9	16
Total	179	140	105	103	109



Annual Trend by Year

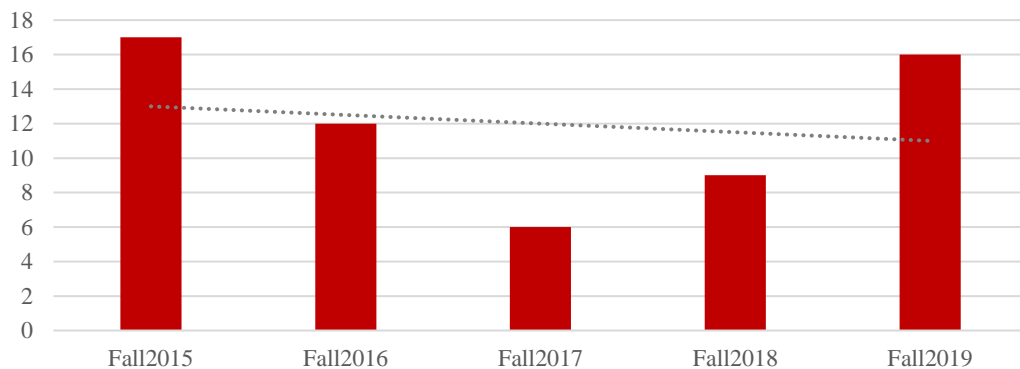


Chart 2: “No-Show” as percentage of total admitted with Immigration Documents

Category	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Associates	14%	40%	17%	0%	67%
Bachelors	28%	27%	16%	29%	21%
Masters	30%	34%	25%	26%	30%
Doctorate	25%	26%	29%	19%	19%
Other	0%	0%	0%	0%	0%
Language Training	59%	33%	45%	58%	55%
Exchange/Guest	8%	7%	4%	7%	11%
Total	25%	23%	20%	22%	23%

"No-Shows" by Level

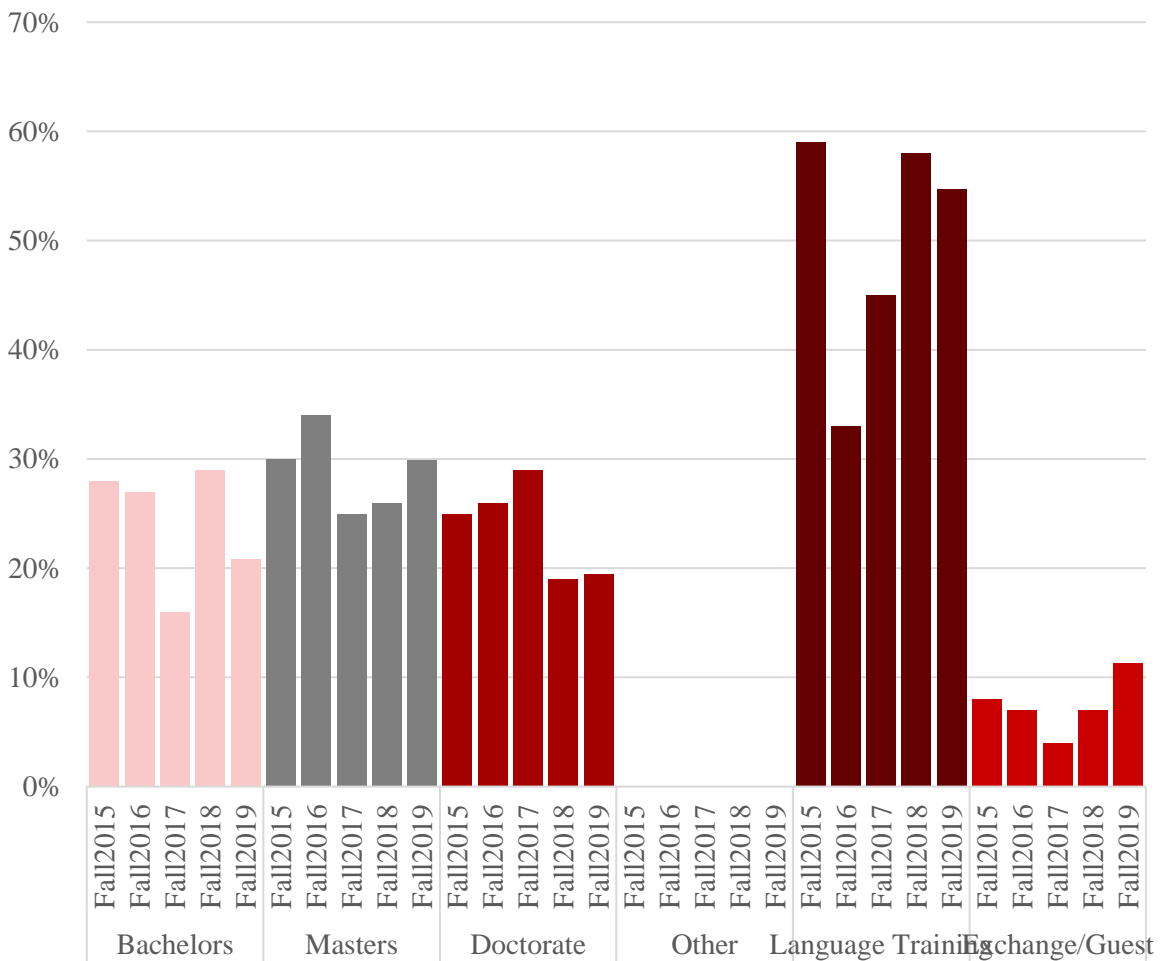


Chart 3: Gender Distribution: “No-Shows”

Gender Distribution			
Category	Female		Male
Associates		0	2
Bachelors		4	21
Masters		9	20
Doctorate		4	10
Other		0	0
Language Training		8	15
Exchange/Guest		12	4
Total		37	72

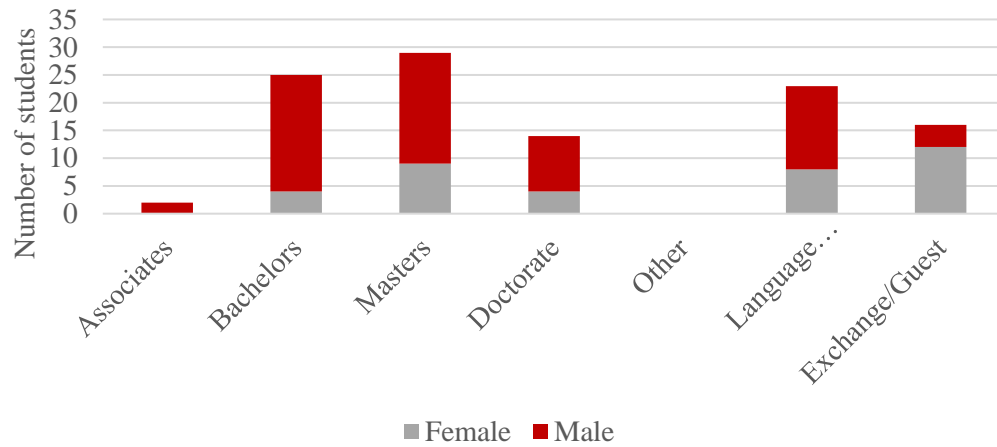


Chart 4: World Region: “No Shows”

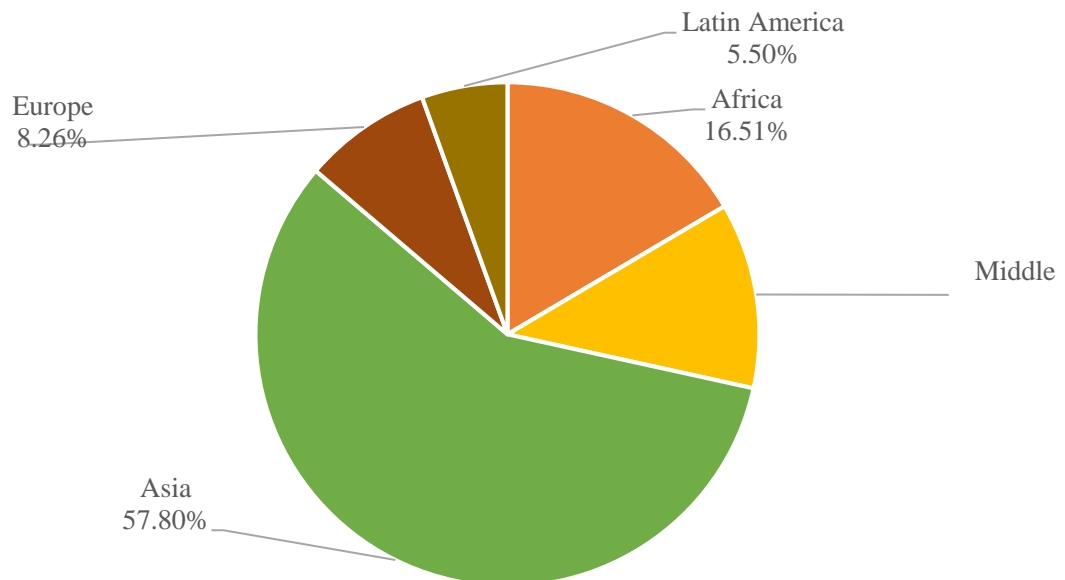


Chart 5: Primary Source of Funds: “No-Shows”

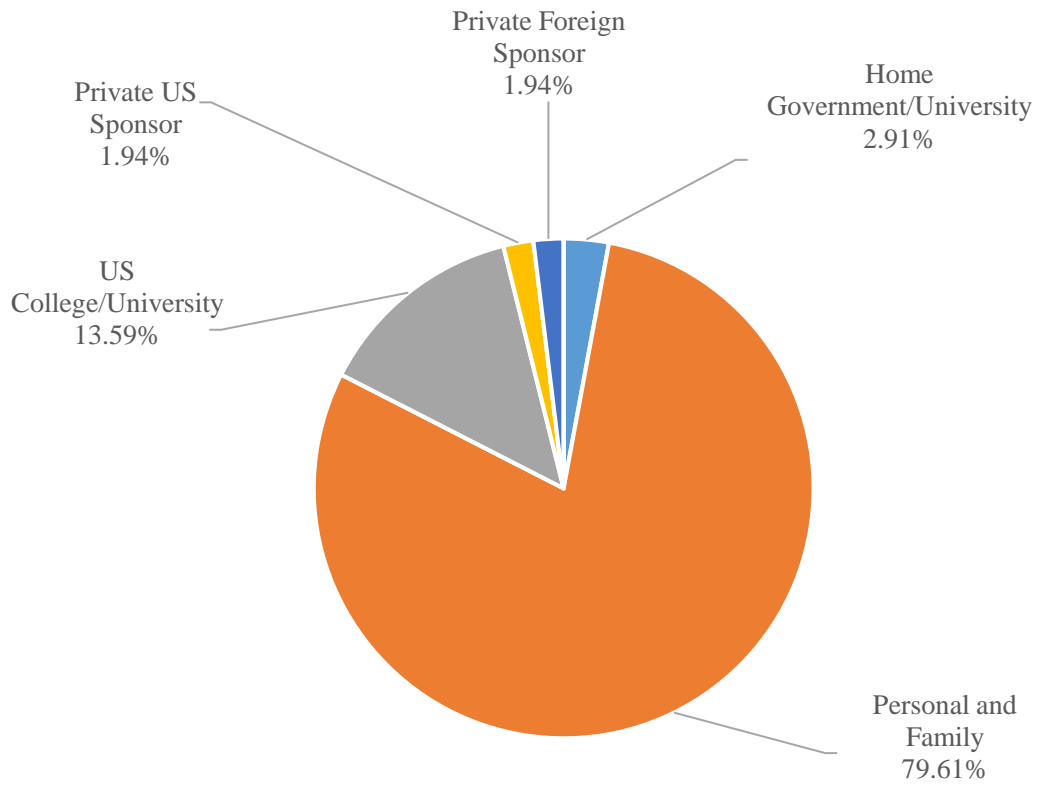


Chart 6: Undergraduates by Country: “No Shows”

Country	# of Students
Belize	1
Cameroon	1
China	3
Colombia	1
Egypt	1
France	1
India	2
Nepal	14
Philippines	1
Saudi Arabia	1
Sri Lanka	1
Grand Total	27

Chart 7: Graduates by Country: “No Shows”

Country	# of Student
Bangladesh	2
Cameroon	1
China	4
Ecuador	1
Eritrea	1
Ghana	3
India	12
Iran	5
Mexico	1
Nepal	2
Nigeria	3
Pakistan	1
Saudi Arabia	4
Spain	1
Sri Lanka	1
United Kingdom	1
Grand Total	43

Chart 8: Exchange\Guest by Country: “No Shows”

Country	# of Students
Azerbaijan	1
China	9
France	1
Germany	1
Iran	1
South Korea	1
United Kingdom	2
Grand Total	16

Chart 9: Intensive English (CELAC) by Country: “No Shows”

Country	# of Students
Bolivia	1
Brazil	1
Burkina Faso	1
Cameroon	1
China	22
Colombia	1
Congo, Republic of The	1
Guinea	1
Iran	1
Jordan	2
Mali	2
Nigeria	1
Pakistan	1
South Korea	3
Taiwan	1
Uganda	1
Ukraine	1
Grand Total	42