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NEW MEXICO

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### **NEW INTERNATIONAL STUDENT ENROLLMENT FALL 2023**

The following charts and tables are designed to help a reader understand the current trends in new international student enrollment at the University of New Mexico -UNM. **It is critical to note that the numbers below only include students who: 1. completed the admission process, 2. were admitted to UNM, and 3. received immigration documents from the University.** The numbers **do not** include international students who applied and were not admitted, nor do they include those who were admitted but canceled their admission prior to receiving immigration documents from UNM. These numbers include permanent residents and US citizens only if they are full-time exchange students. These numbers also **do not** include F-1 and J-1 students sponsored by other institutions who enroll part-time at the University of New Mexico.

The statistics included in this report separate the incoming international students at UNM into the following categories:

- Graduate (Doctorate and Masters – Including Med and Law)
- Undergraduate (Associates and Bachelors)
- Other (Certificate programs, such as Tamarind Professional Printing Program)
- Exchange/Guest students
- Intensive English (CELAC)

Exchange/Guest students are analyzed separately, as these students are not receiving degrees or certificates from the university, but are taking coursework for one semester or year only, pursuant to an exchange agreement between UNM and their home institution. Intensive English students are also listed separately as these students are enrolled in the Center for English Language and American Culture (CELAC) program at UNM, which is a non-transcripted UNM program. If a student is enrolled as an exchange student in the CELAC program, they are counted in the numbers for exchange (not in the CELAC number)

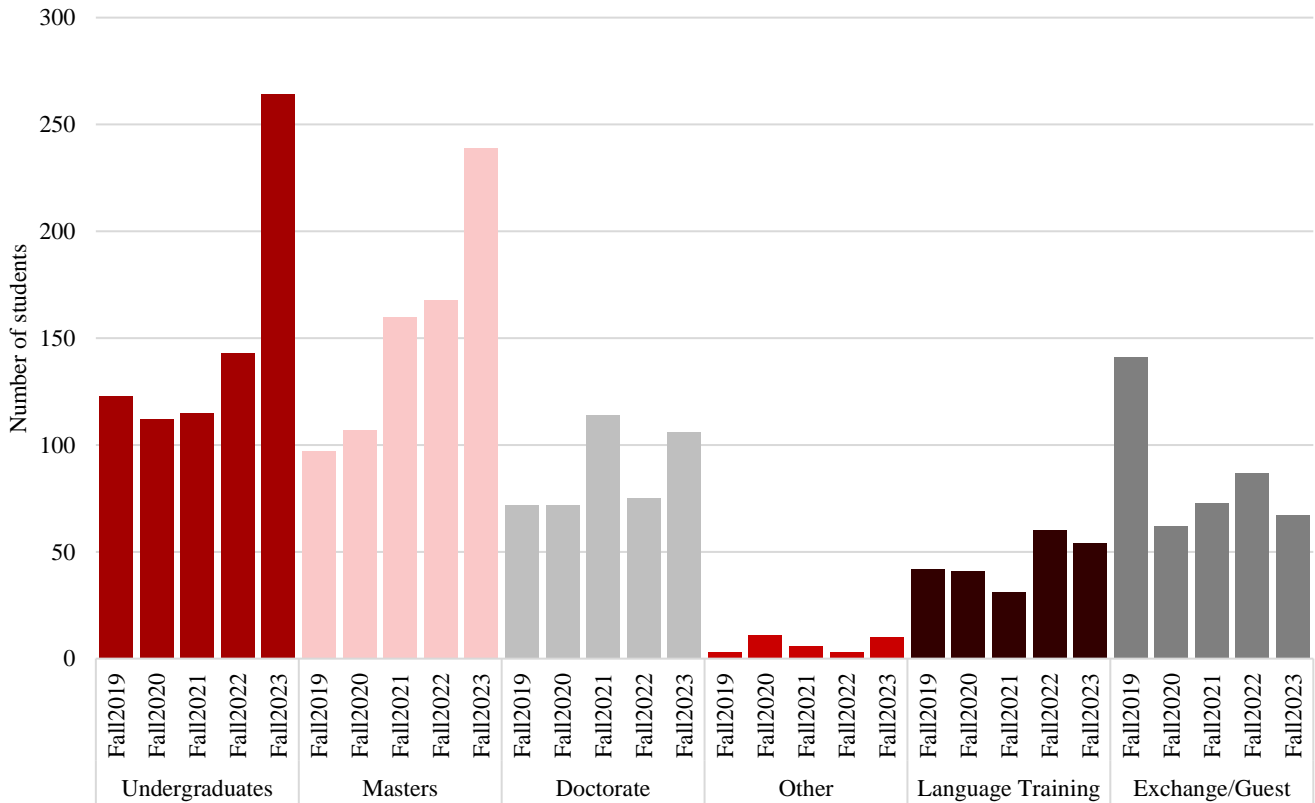
#### **Observations:**

- The total number of new international students admitted at UNM in all programs -degree, exchange/guest and CELAC - for Fall 2023 increased by 38.06% over Fall 2022. The total number of new students admitted into degree programs increased by 57.77% over Fall 2022.
- Of those who enrolled at UNM, there was a 36.3% increase in new international graduates (146 to 199), a 32.18% increase in new undergraduates (87 to 115), a 20.78% decrease in new Exchange/Guest students (77 to 61), and 23.08% decrease (13 to 10) in new full-time Intensive English over last year.
- Of the new international student population enrolling for Fall 2023, Graduate students comprised 50.51%, Undergraduates 29.19%, Exchange/Guest students 15.48% and Intensive English students 2.54% of the total.
- This year 53.24% of all students who completed the admission process enrolled at the university, compared with 60.82% last year. In other words, the yield decreased by 7.58% over Fall 2022. Counting degree-seeking students only, the percentage was 51.56% this year and 60.36% last year. In other words, the yield decreased by 8.80% over Fall 2022.
- For Fall 2023, newly enrolled students came from 68 countries.

## TOTAL ADMITTED INTERNATIONAL STUDENTS

This group consists of all students who were admitted and issued immigration documents for Fall 2023 regardless of whether they enrolled at UNM.

Total Admitted International Students					
Category	Fall2019	Fall2020	Fall2021	Fall2022	Fall2023
Associates	3	2	2	6	2
Bachelors	120	110	113	137	262
Masters	97	107	160	168	239
Doctorate	72	72	114	75	106
Other	3	11	6	3	10
Language Training	42	41	31	60	54
Exchange/Guest	141	62	73	87	67
Total	478	405	499	536	740

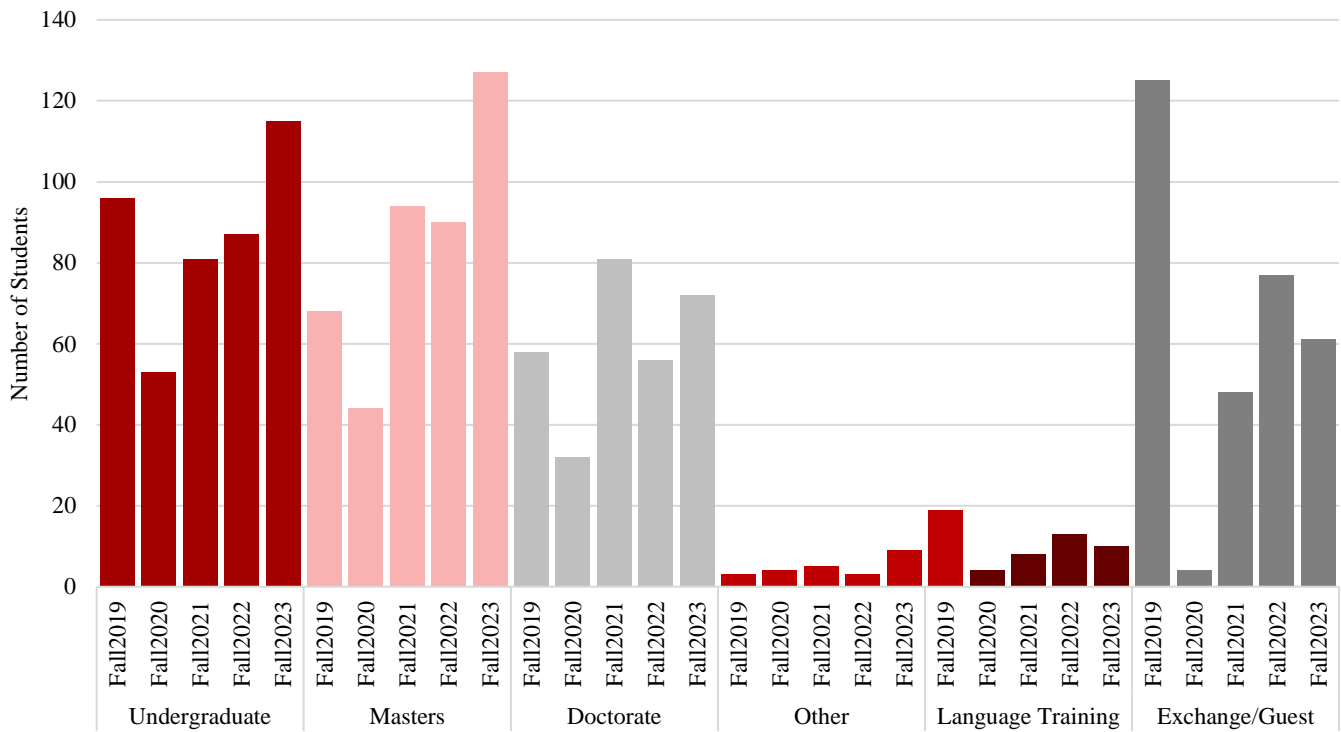


## TOTAL ADMITTED AND REGISTERED

Admitted and Registered Students consists of international students who were admitted and who enrolled at UNM for Fall 2023.

**Chart 1: Total Admitted and Registered by Year**

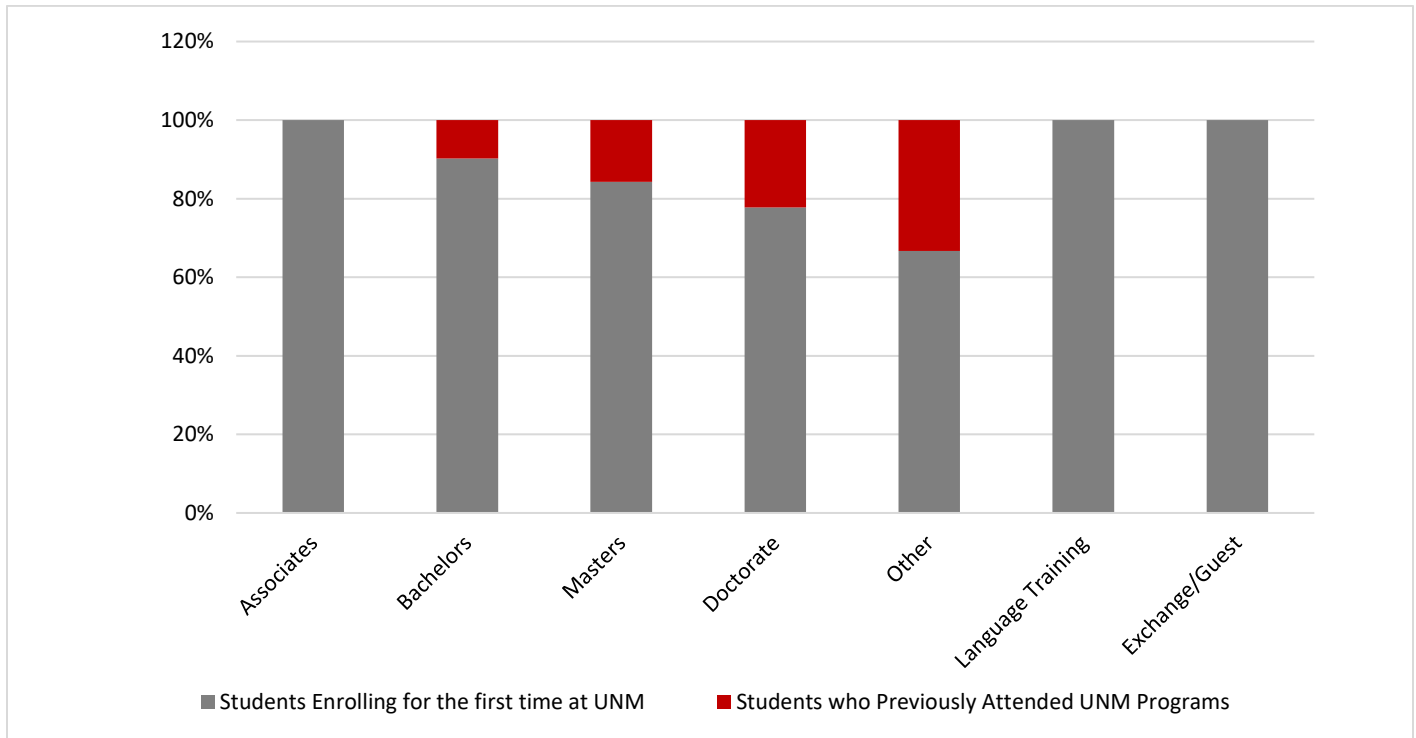
Total Admitted and Registered International Students by Year					
Category	Fall2019	Fall2020	Fall2021	Fall2022	Fall2023
Associates	1	1	1	4	2
Bachelors	95	52	80	83	113
Masters	68	44	94	90	127
Doctorate	58	32	81	56	72
Other	3	4	5	3	9
Language Training	19	4	8	13	10
Exchange/Guest	125	4	48	77	61
Total	369	141	317	326	394



**Chart 2-1: Percentage of Students Previously at UNM**

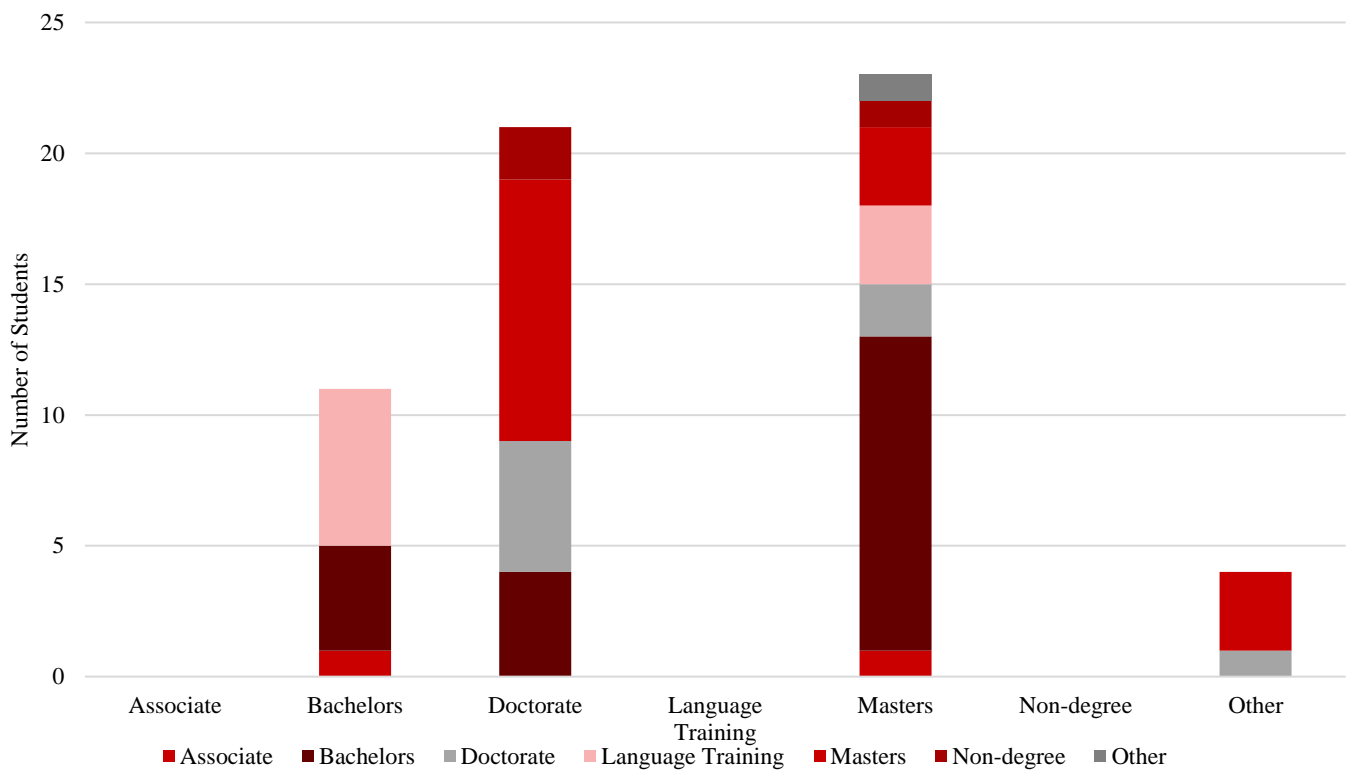
The chart below represents the number of new students who previously attended UNM either in CELAC, exchange, or degree-seeking programs and who enrolled in a new program this semester.

Category	Students Enrolling for the first time at UNM		Students who Previously Attended UNM Programs	
	number	%	number	%
Associates	2	100%	0	0%
Bachelors	102	90%	11	10%
Masters	107	84%	20	16%
Doctorate	56	78%	16	22%
Other	6	67%	3	33%
Language Training	10	100%	0	0%
Exchange/Guest	61	100%	0	0%
<b>Total</b>	<b>344</b>	<b>87%</b>	<b>50</b>	<b>13%</b>



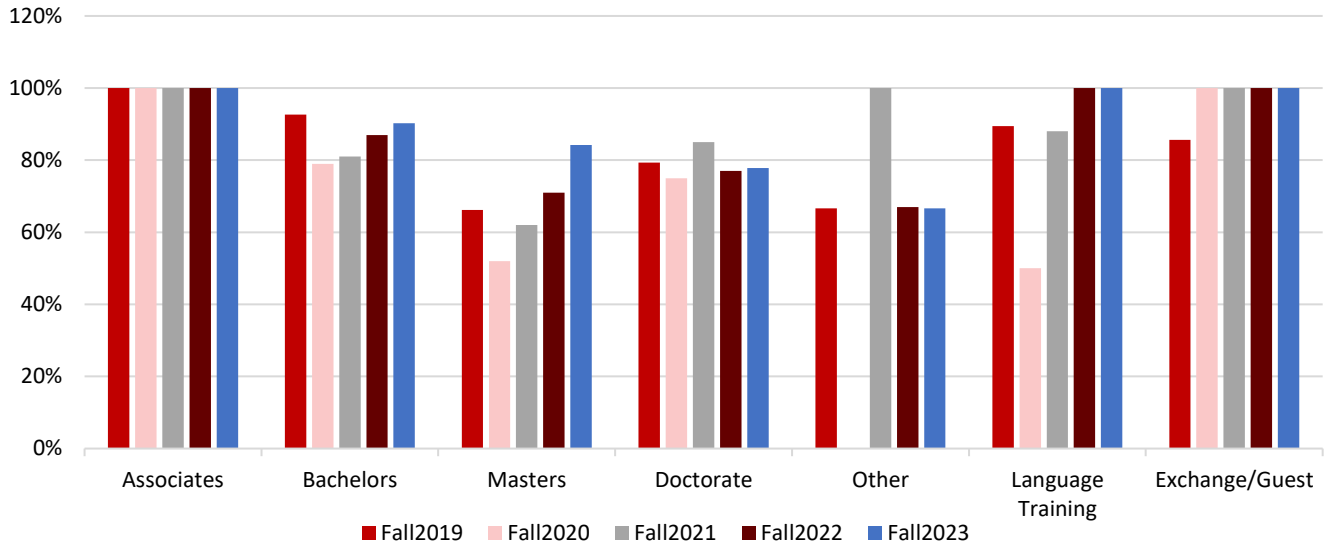
**Chart 2-2: Students Previously at UNM Attended Programs**

Current Program	Previous Program						
	Associate	Bachelors	Doctorate	Language Training	Masters	Non-degree	Other
Associate	0	0	0	0	0	0	0
Bachelors	1	4	0	6	0	0	0
Doctorate	0	4	5	0	10	2	0
Language Training	0	0	0	0	0	0	0
Masters	1	12	2	3	3	1	1
Non-degree	0	0	0	0	0	0	0
Other	0	0	1	0	3	0	0
<b>Total</b>	<b>2</b>	<b>20</b>	<b>8</b>	<b>9</b>	<b>16</b>	<b>3</b>	<b>1</b>



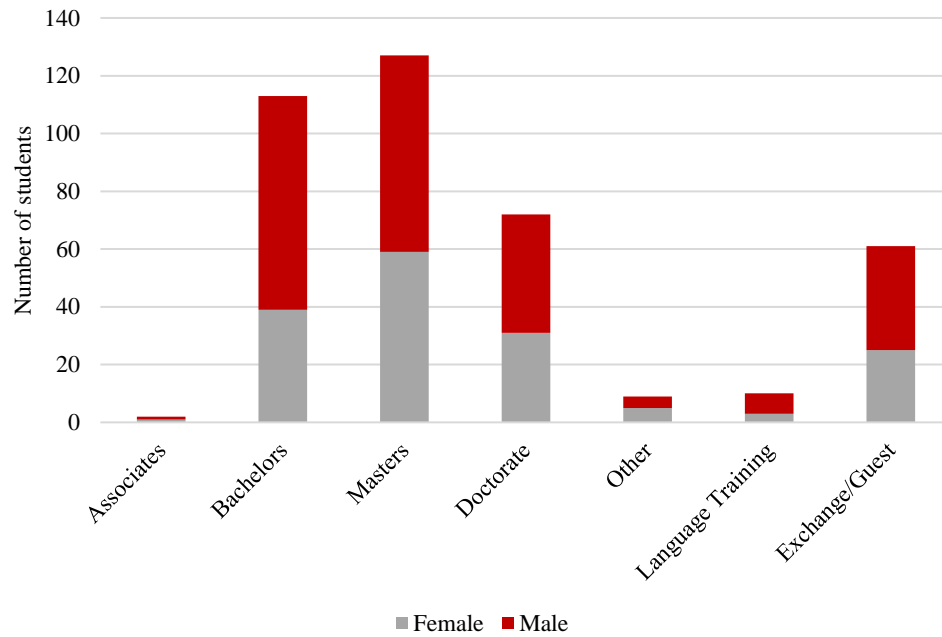
**Chart 3: Percentage of First-Time Enrollees Over Previous Year**

Category	Fall2019	Fall2020	Fall2021	Fall2022	Fall2023
Associates	100%	100%	100%	100%	100%
Bachelors	93%	79%	81%	87%	90%
Masters	66%	52%	62%	71%	84%
Doctorate	79%	75%	85%	77%	78%
Other	67%	0%	100%	67%	67%
Language Training	89%	50%	88%	100%	100%
Exchange/Guest	86%	100%	100%	100%	100%



**Chart 4: Gender Distribution: Admitted and Registered**

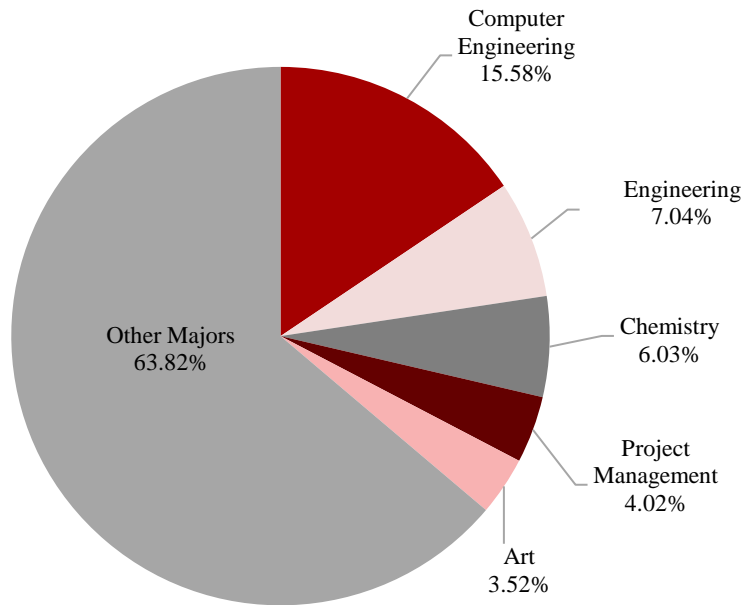
Gender Distribution		
Category	Female	Male
Associates	1	1
Bachelors	39	74
Masters	59	68
Doctorate	31	41
Other	5	4
Language Training	3	7
Exchange/Guest	25	36
<b>Total</b>	<b>163</b>	<b>231</b>



**Chart 5: Top Graduate Majors: Admitted and Registered**

Top Graduate Majors	Number of Students
Computer Engineering	31
Engineering	14
Chemistry	12
Project Management	8
Art	7
Other Majors	127

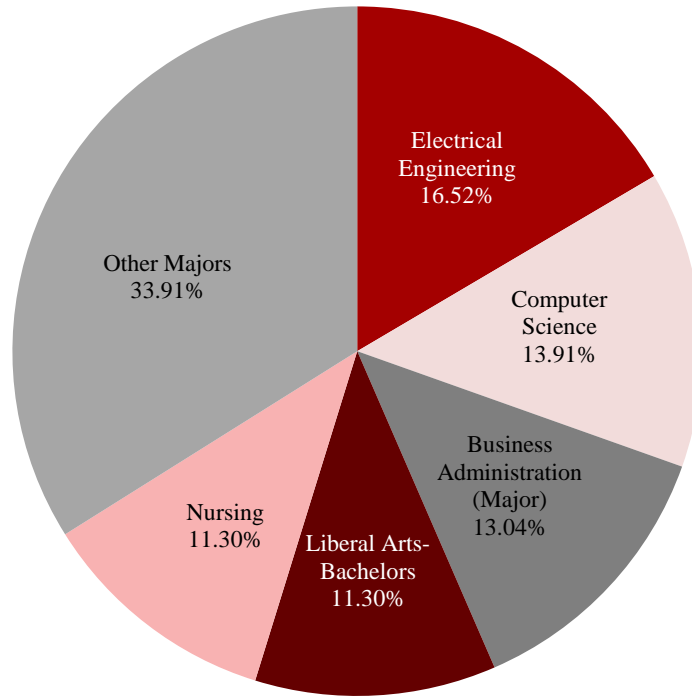
\* PhD students in any Engineering discipline at UNM are classified as “Interdisciplinary Engineering”. Therefore, the Engineering students listed here are PhD students from across Engineering disciplines.



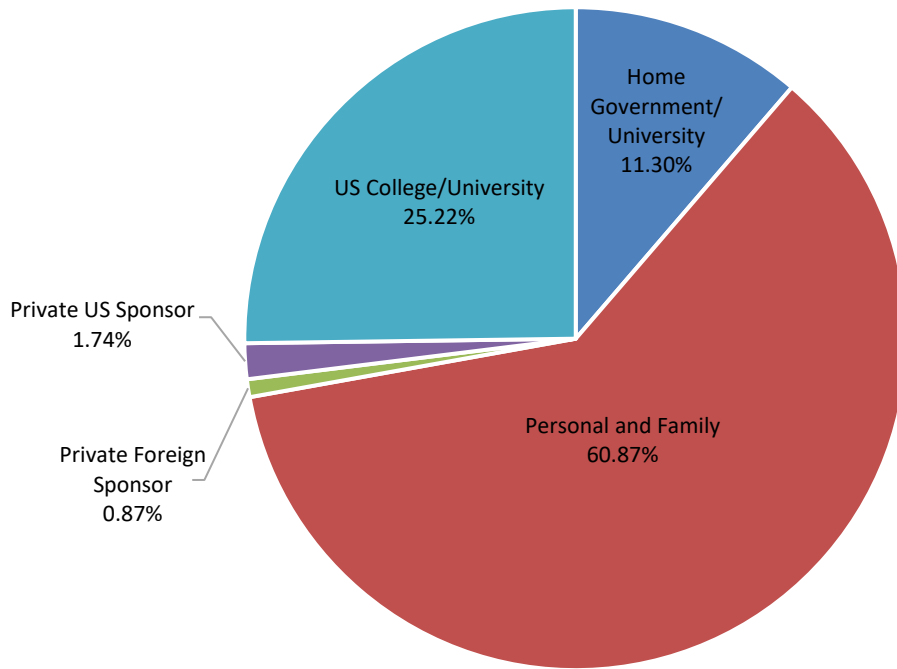


**Chart 6: Top Undergraduate Majors: Admitted and Registered**

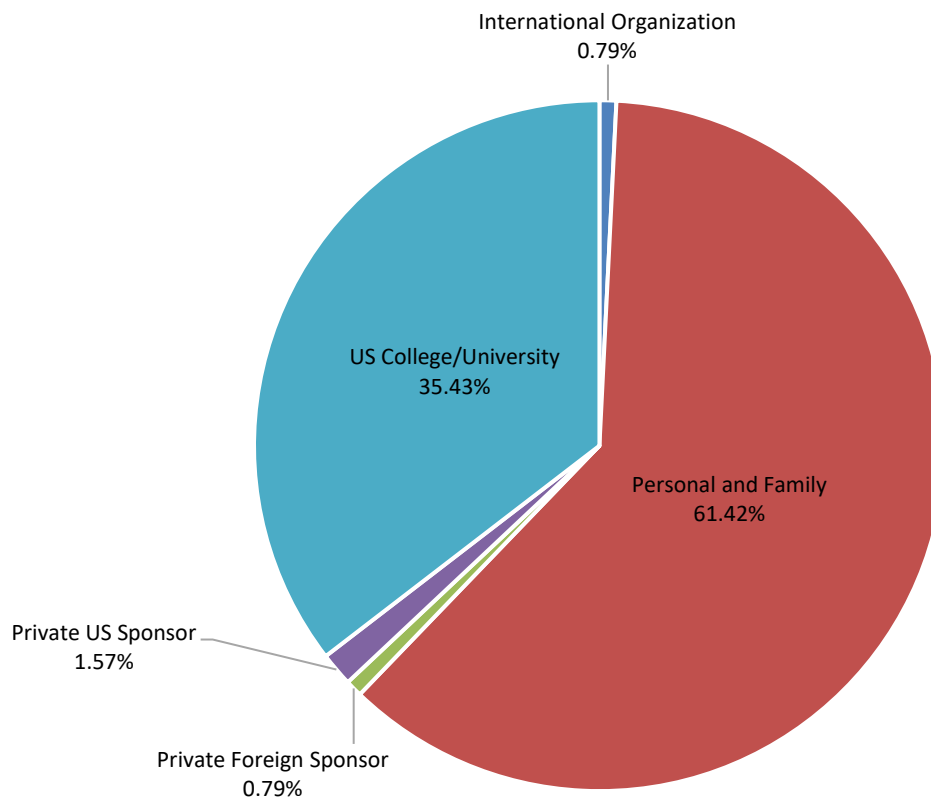
Top Undergraduate Majors	Number of Students
Electrical Engineering	19
Computer Science	16
Business Administration (Major)	15
Liberal Arts-Bachelors	13
Nursing	13
Other Majors	39



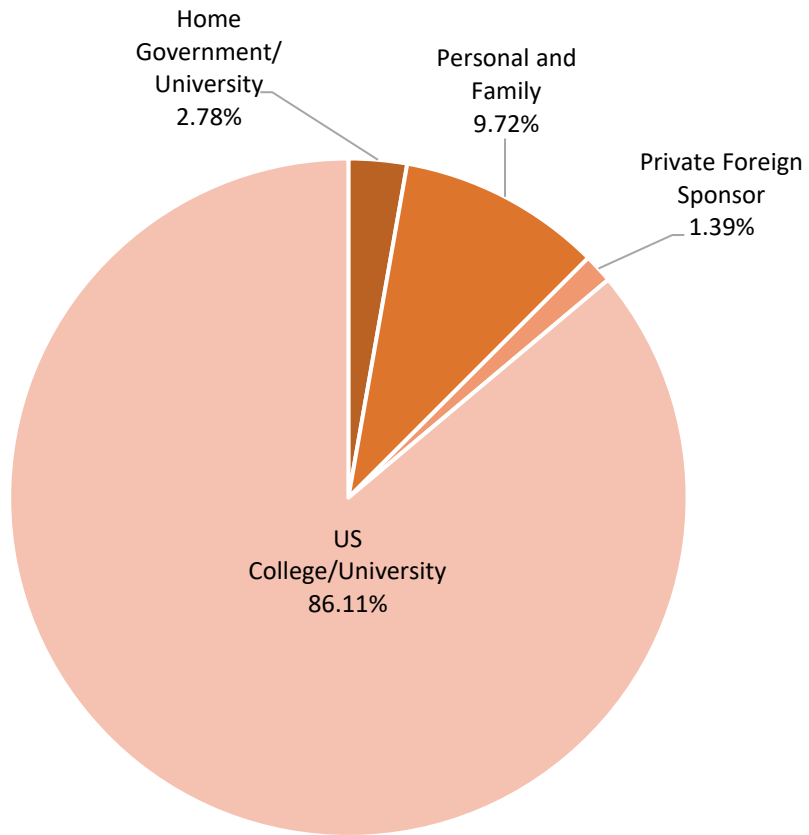
**Chart 7-1: Primary Source of Funds: Admitted and Registered (Undergraduate)**



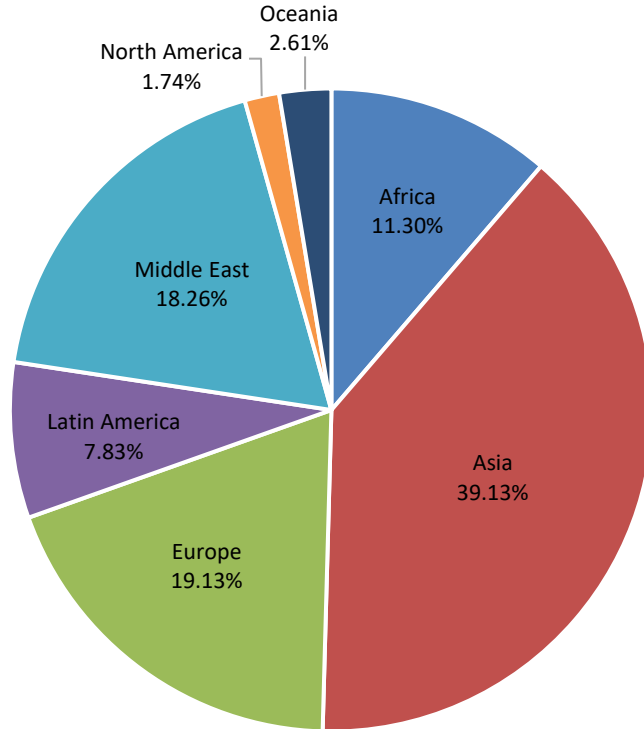
**Chart 7-2: Primary Source of Funds: Admitted and Registered (Masters)**



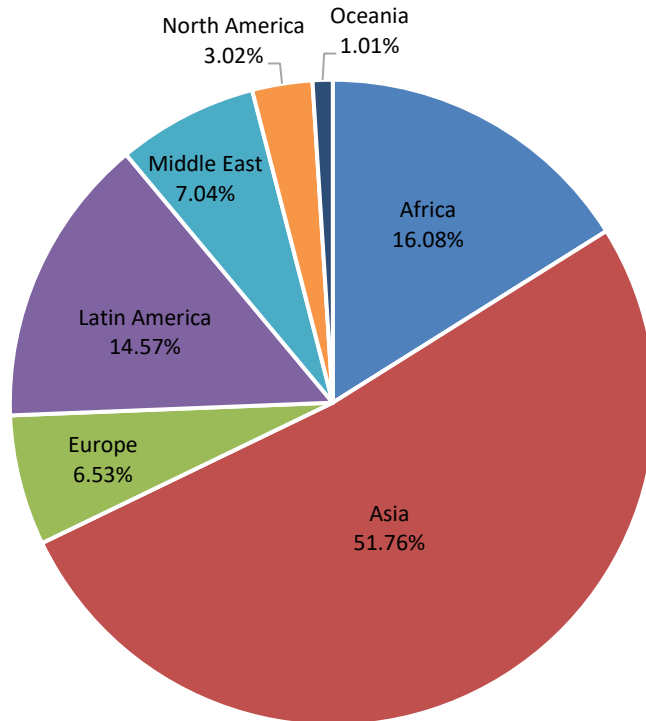
**Chart 7-3: Primary Source of Funds: Admitted and Registered (Doctorate)**



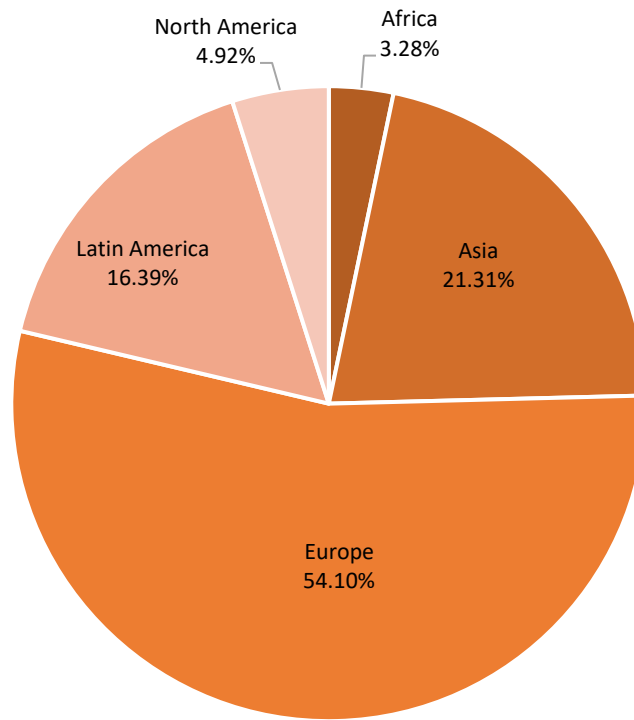
**Chart 8-1: Undergraduates by World Region: Admitted and Registered**



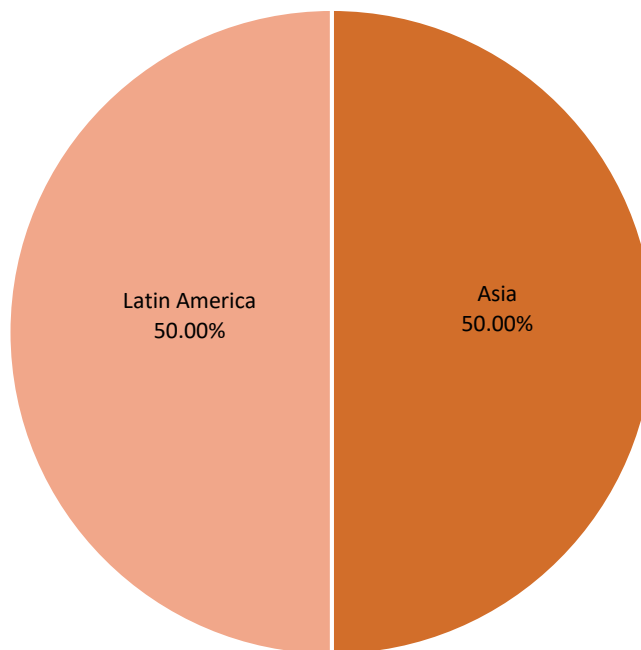
**Chart 8-2: Graduates by World Region: Admitted and Registered**



**Chart 8-3: Exchange/Guest by World Region: Admitted and Registered**



**Chart 8-4: Intensive English (CELAC) by World Region: Admitted and Registered**



**Chart 9-1: Undergraduates by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
Australia	3
Bangladesh	2
Belarus	1
Belgium	1
Brazil	2
Cameroon	1
Canada	2
Chile	1
China	4
Colombia	2
Congo (Kinshasa)	1
Ecuador	1
Eritrea	1
Finland	1
France	5
Germany	4
Hungary	1
India	4
Indonesia	2
Italy	2
Japan	1
Jordan	1
Kenya	3
Kuwait	19
Libya	1
Mexico	3
Nepal	11
Netherlands	1
Nigeria	3
Philippines	5
Rwanda	1
Singapore	1
South Africa	1
South Korea	4
Spain	2
Taiwan	1
Ukraine	1
United Kingdom	3
Vietnam	10
Zambia	1
Zimbabwe	1
<b>Grand Total</b>	<b>115</b>

**Chart 9-2: Graduates by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
Australia	2
Azerbaijan	1
Bangladesh	15
Bolivia	1
Botswana	2
Brazil	6
Cameroon	4
Canada	6
China	12
Colombia	6
Ecuador	1
Egypt	1
France	2
Germany	3
Ghana	15
Hungary	1
India	45
Iran	8
Israel	1
Italy	1
Jamaica	1
Jordan	1
Kuwait	1
Latvia	1
Malawi	1
Mexico	11
Nepal	12
Nigeria	5
Pakistan	5
Peru	3
Philippines	3
Russia	1
Rwanda	1
Saudi Arabia	1
South Africa	1
Spain	1
Sri Lanka	4
Sweden	1
Taiwan	2
Thailand	1
Togo	1

Turkey	1
Uganda	1
United Arab Emirates	1
United Kingdom	1
Vietnam	4
<b>Grand Total</b>	<b>199</b>

**Chart 9-3: Exchange/Guest by Country: Admitted and Registered**

<b>Country</b>	<b># of Students</b>
Austria	1
Brazil	1
Canada	1
China	3
Colombia	1
Egypt	1
France	6
Germany	2
India	1
Italy	1
Japan	3
Mexico	5
Morocco	1
Netherlands	8
Peru	3
Poland	1
South Korea	6
Spain	6
Sweden	1
United Kingdom	7
United States	2
<b>Grand Total</b>	<b>61</b>



**Chart 9-4: Intensive English (CELAC) by Country: Admitted and Registered**

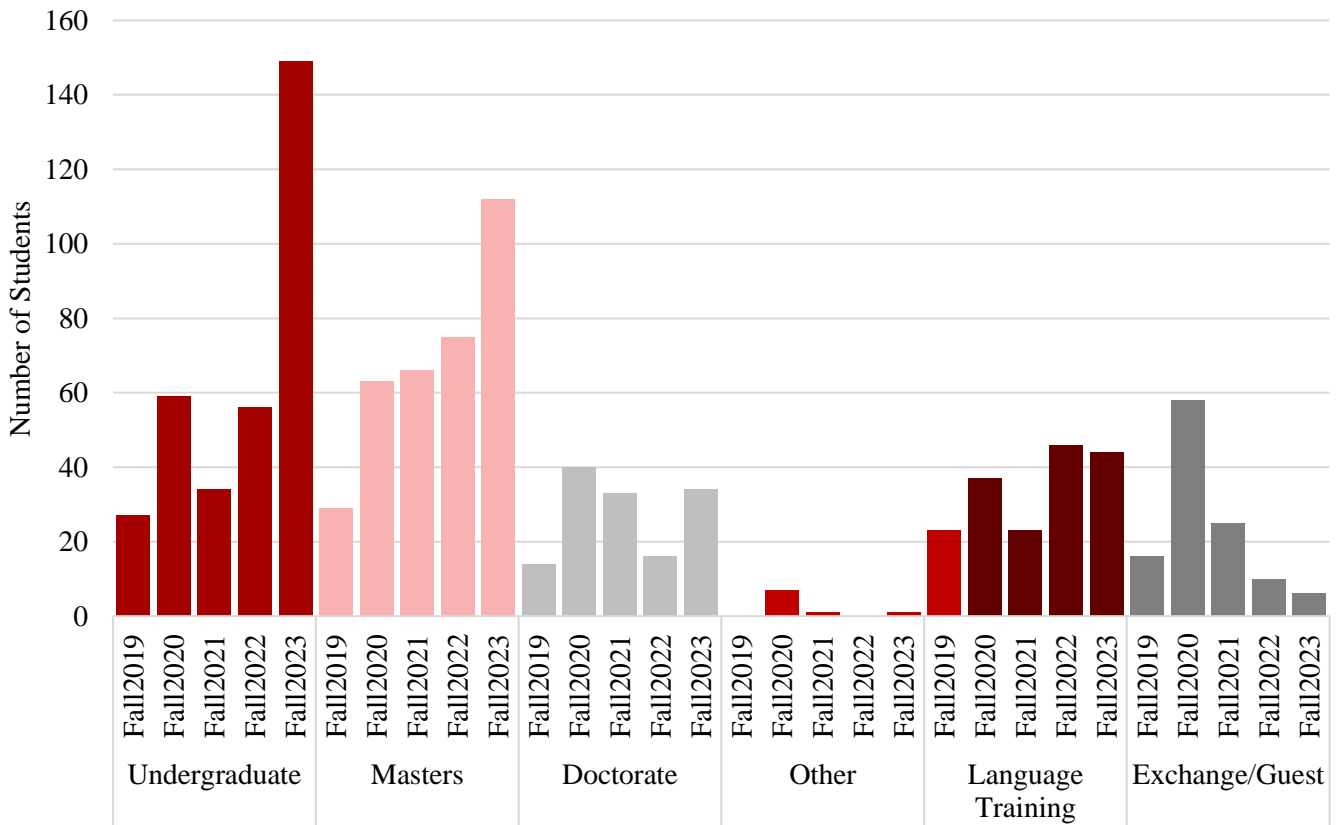
<b>Country</b>	<b># of Students</b>
Chile	1
China	1
Colombia	1
Indonesia	1
Mexico	2
Pakistan	2
Panama	1
Vietnam	1
<b>Grand Total</b>	<b>10</b>

## “NO-SHOW” INTERNATIONAL STUDENTS

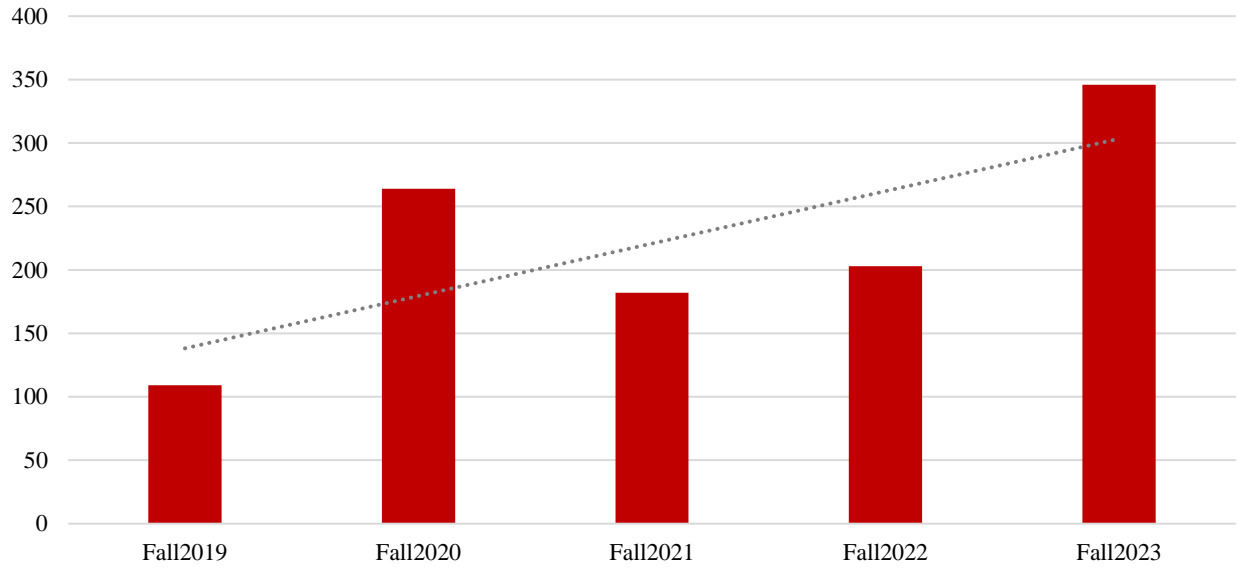
“No-Show” numbers consist of students who were admitted and issued immigration documents but were not able to attend UNM in the Fall Semester for any of the following reasons: denial of visa, insufficient financial resources, deferment of admission, etc.

**Chart 1: Total “No-Show” Students by Year**

Total "No-Show" Students					
Category	Fall2019	Fall2020	Fall2021	Fall2022	Fall2023
Associates	2	1	1	2	0
Bachelors	25	58	33	54	149
Masters	29	63	66	75	112
Doctorate	14	40	33	16	34
Other	0	7	1	0	1
Language Training	23	37	23	46	44
Exchange/Guest	16	58	25	10	6
Total	109	264	182	203	346



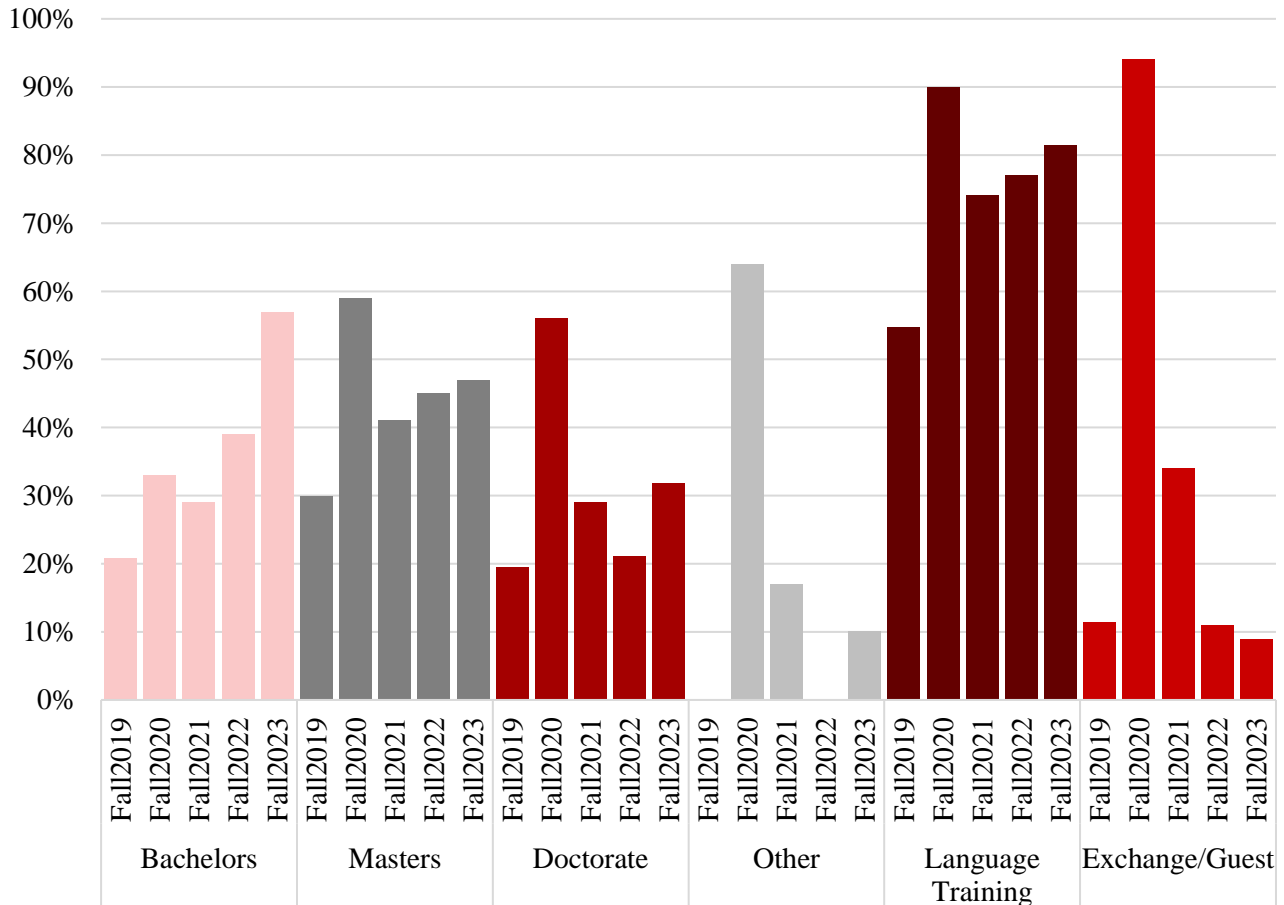
### Annual Trend by Year



**Chart 2: "No-Show" as percentage of total admitted with Immigration Documents**

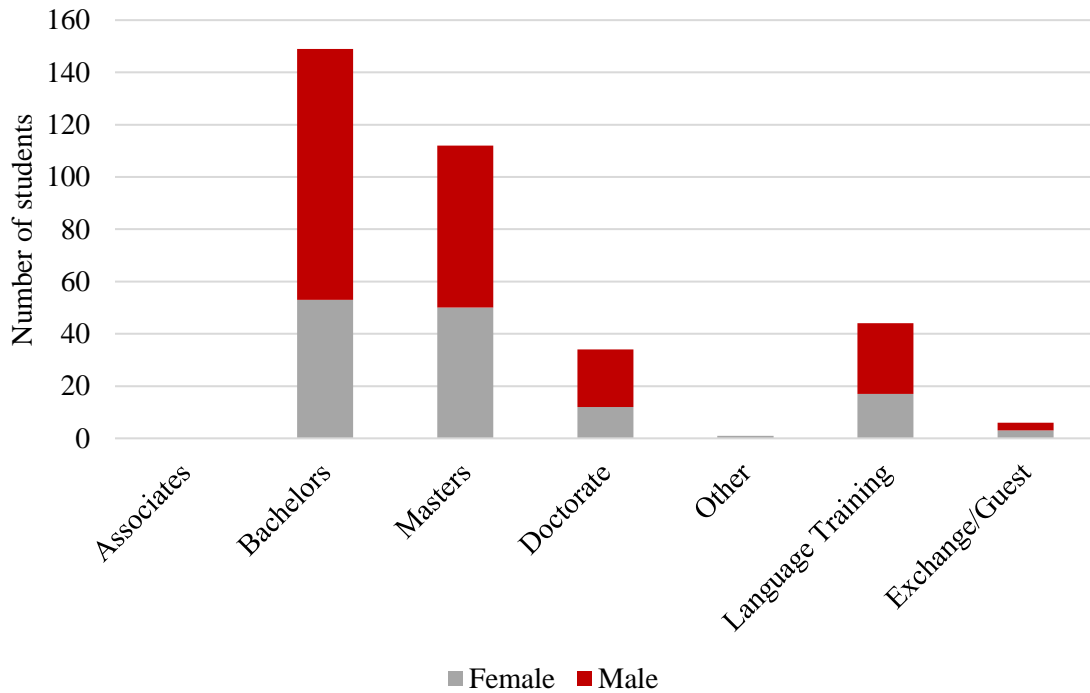
Category	Fall2019	Fall2020	Fall2021	Fall2022	Fall2023
Associates	67%	50%	50%	33%	0%
Bachelors	21%	33%	29%	39%	57%
Masters	30%	59%	41%	45%	47%
Doctorate	19%	56%	29%	21%	32%
Other	0%	64%	17%	0%	10%
Language Training	55%	90%	74%	77%	81%
Exchange/Guest	11%	94%	34%	11%	9%
<b>Total</b>	<b>23%</b>	<b>65%</b>	<b>36%</b>	<b>38%</b>	<b>47%</b>

**"No-Shows" by Level**

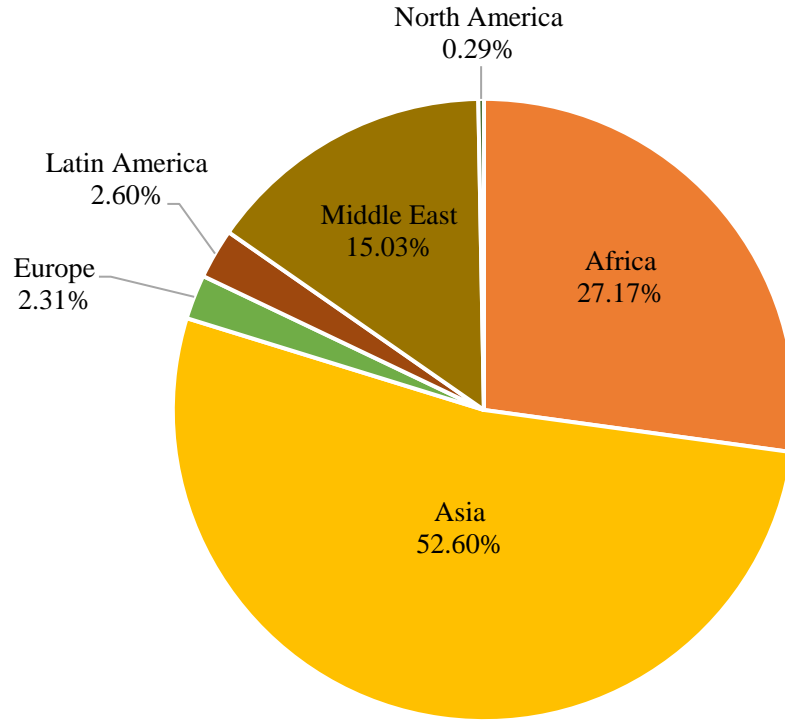


**Chart 3: Gender Distribution: “No-Shows”**

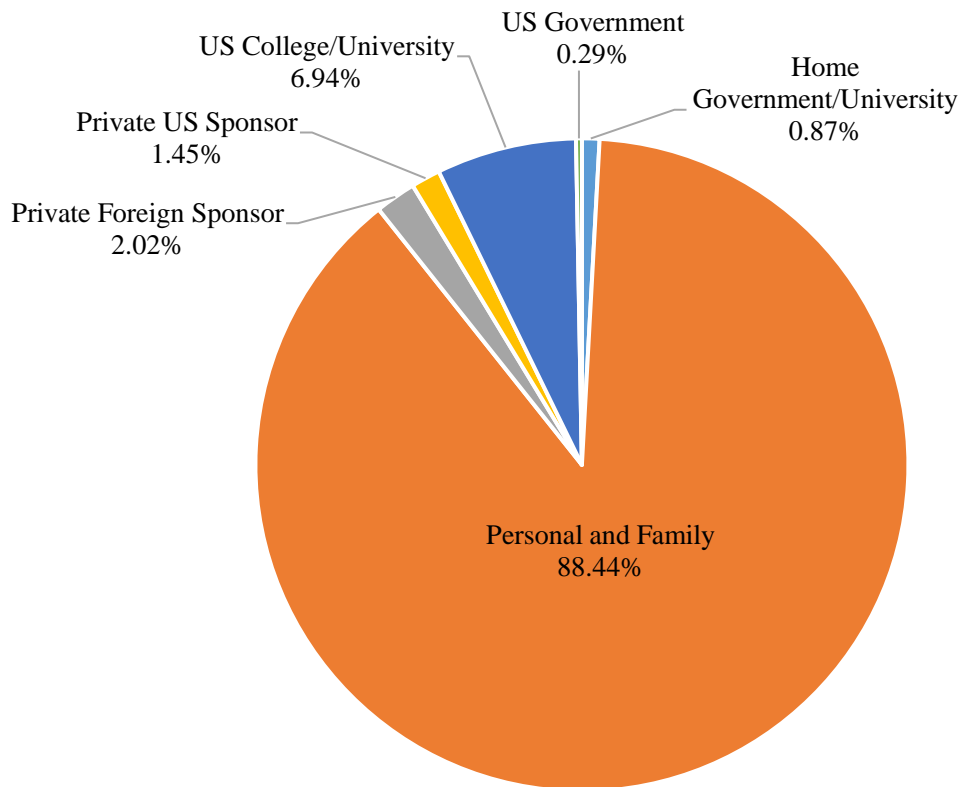
Gender Distribution		
Category	Female	Male
Associates	0	0
Bachelors	53	96
Masters	50	62
Doctorate	12	22
Other	1	0
Language Training	17	27
Exchange/Guest	3	3
<b>Total</b>	<b>136</b>	<b>210</b>



**Chart 4: World Region: “No-Shows”**



**Chart 5: Primary Source of Funds: “No-Shows”**



**Chart 6: Undergraduates by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Bangladesh	5
Burma	1
Cameroon	1
Costa Rica	1
Ethiopia	1
Germany	1
Ghana	6
India	8
Iran	1
Japan	1
Kenya	1
Kuwait	5
Liberia	1
Mexico	1
Morocco	1
Nepal	92
Nigeria	17
Pakistan	2
Russia	1
Tunisia	1
United Kingdom	1
<b>Grand Total</b>	<b>149</b>

**Chart 7: Graduates by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Bangladesh	8
Botswana	1
Cameroon	3
Canada	1
China	7
Colombia	1
Ethiopia	1
France	1
Ghana	22
India	16
Iran	27
Jordan	2
Kenya	2
Nepal	9
Nigeria	26
Pakistan	6
Philippines	1
Saudi Arabia	3
Somalia	1
South Korea	1
Switzerland	1
Taiwan	1
Turkey	1
Uganda	2
United Arab Emirates	1
Zimbabwe	1
<b>Grand Total</b>	<b>146</b>



**Chart 8: Exchange\Guest by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Colombia	1
Egypt	1
Iran	2
Ukraine	1
United Kingdom	1
<b>Grand Total</b>	<b>6</b>

**Chart 9: Intensive English (CELAC) by Country: “No Shows”**

<b>Country</b>	<b># of Students</b>
Bolivia	1
Chad	2
China	9
Colombia	1
Congo (Kinshasa)	1
Iraq	1
Italy	1
Jordan	5
Kazakhstan	10
Madagascar	1
Mali	1
Mexico	1
Peru	1
Taiwan	1
Turkey	2
Turkmenistan	1
Venezuela	1
Vietnam	2
West Bank	2
<b>Grand Total</b>	<b>44</b>